

Childminder Report

Inspection date

8 May 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress effectively to help her identify any gaps in their development and take steps to close them. Children make good progress from their individual starting points.
- The childminder keeps parents informed of their children's achievements. She works effectively with them to help meet children's individual needs. For instance, she maintains a shared approach to children's care and learning.
- The childminder is caring and supportive towards children, who are confident, independent and happy.
- The childminder evaluates her provision effectively to help improve outcomes for children. For example, she regularly meets with other childcare professionals to exchange information and share practice.
- The childminder encourages her assistant to develop her professional practice in order to better support children. For instance, her assistant keeps up to date with safeguarding issues.

It is not yet outstanding because:

- At times, the childminder does not make the most of opportunities to support children's understanding of selecting and using technology for particular purposes.
- Occasionally, the childminder misses opportunities to encourage children to explore with a wider variety of materials in order to support their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further to gain more understanding of simple technology and learn about how things work
- provide more regular opportunities for children to further extend their creativity.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the childminder, children and parents at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector looked at the areas of the house used for childminding purposes.
- The inspector observed children's play with the childminder and discussed their learning and progress.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training to help keep up to date with the action to take if she has any concerns about a child's welfare. The childminder reduces any risks to children to help keep them safe. For example, she carries out daily checks and supervises children well during walks to school and trips out. The childminder develops her professional practice to help improve her teaching skills. For instance, she has increased her knowledge of the different ways she can help children to communicate. The childminder supports her assistant well, in order to help develop her practice. For example, she offers her direct coaching and advice.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She gathers information about their abilities through detailed observations and assessments, in order to help her successfully plan for their next steps. The childminder helps children to develop their physical skills well. For instance, children enjoy playing football and throwing and catching the ball. They show good balance and coordination as they run and when riding wheeled toys. The childminder supports children literacy skills effectively. For instance, they show delight as they listen to stories about creatures and discuss the life cycle of insects. The childminder helps develop children's mathematical skills well. For example, they weigh and measure sand. They describe how heavy sand is when mixed with water. Children enjoy counting rhymes and they name numbers. They build towers, showing that they understand shape and size.

Personal development, behaviour and welfare are good

Children are cared for in a well resourced and friendly environment. They have frequent opportunities to learn about healthy lifestyles and safety, in order to support their well-being. For instance, they enjoy the responsibility of carrying out small tasks, such as cutting bananas into small pieces. They enjoy eating nutritious foods and have plenty of outdoor play and exercise. The childminder supports children's understanding of good behaviour. For example, they demonstrate friendly behaviour, initiate conversations and form good relationships. The childminder teaches children about good hygiene routines, such as cleaning their hands before eating, and they help to tidy away play resources.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. For example, they develop their early reading skills as they identify letters of the alphabet and link sounds to letters. Children talk about the things they have observed, such as butterflies, and are eager to learn more. Children know some of the things that make them unique. For instance, their name, their age and what they look like. Children play cooperatively, such as sharing resources and waiting their turn.

Setting details

Unique reference number	132667
Local authority	Newham
Inspection number	1089444
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 June 2015
Telephone number	

The childminder registered in 1992 and lives in Forest Gate. She works with an assistant. The childminder operates from Monday to Friday, all day, including before and after school.

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