

Childminder Report

Inspection date

1 June 2015

Previous inspection date

6 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of children's individual development taken from regular observations and assessments, which she effectively uses to help identify their next steps in learning.
- The childminder and her assistant work very well as a team to promote children's development and support their well-being.
- The childminder plans a good range of stimulating activities in the home and takes children to selected venues in the community to further enhance their learning experiences.
- Children make good progress in their development; this is because the childminder ensures children spend quality time engaged in activities that offer them experiences in all areas of learning.
- Partnerships with parents are strong and inclusive. The childminder supports parents to be involved in their children's development through the exchange of information regularly.
- The childminder shows a positive approach to promote children's understanding of one another and uses a range of resources to develop their strong sense of belonging.
- The childminder maintains good partnerships with other settings that children attend; this supports continuity in meeting their learning, care and needs.

It is not yet outstanding because:

- At times, the childminder misses opportunities outdoors to help children problem solve using a range of mathematical activities and extend the use of resources to promote their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of learning opportunities outdoors to promote children's experiences further, in particular their early mathematical development and early writing skills.

Inspection activities

- The inspector observed the childminder, the assistant and children engaged in a range of activities, speaking to them at specific times to gather evidence.
- The inspector viewed children engaged in activities indoors and outdoors, and looked at a sample of the play materials on offer to children.
- The inspector sampled a range of required documentation, policies and procedures, and observational records maintained by the childminder.
- The inspector looked at parental feedback provided for inspection purpose.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder seeks relevant information from parents about children's individual development when they start and informs them daily of their child's progress. She skilful carries out informative observations and plans effectively to enable children to make good progress in line with expectations. Children have a strong sense of choice in how and where they choose to play and the adults fully support this using skilful questioning. Children develop a strong sense of identity because the childminder provides a wide range of resources to promote diversity. For example, children enjoy dressing up and taking on different roles, as well as dancing to cultural music. Additionally, children enjoy exploring a range of books and messy play material to support their language and creative development further. Children show an interest in their natural surroundings as they water plants they have grown and follow the movement of bugs in the garden. The childminder maintains good partnerships with other settings that children attend to promote continuity in their learning which helps prepare them for the next stage of their learning and school.

The contribution of the early years provision to the well-being of children is good

Children have close and trusting relationships with the childminder and her assistant. The childminder promote children's interests well. For example, she takes children on a 'bear hunt' in the local forest, as well as visits to the farm and the library, which helps to broaden their understanding of the wider community. Children benefit from regular play opportunities outdoors to develop their physical health and well-being. Children behave very well because the childminder know how to manage their behaviour according their age and level of understanding. Furthermore, her use of positive encouragement means there are minimal incidents of any unacceptable behaviour. Children benefit from nutritional foods during snack time, such as fresh fruit and cooked pulses to promote healthy eating habits.

The effectiveness of the leadership and management of the early years provision is good

The childminder safeguards children's well-being effectively to protect them from harm and shares all relevant policies and procedures with parents as required. The childminder values her professional development and is an active member of her local network group, where she shares ideas of good practice. She further seeks feedback from her assistant and parents, and attends a broad range of training to help her review the quality of her provision to drive improvement. She shares this knowledge well with her assistant to ensure they work together to improve outcomes for children. For example, following recent training, she has introduced more sensory play for children. Parents' comment they are pleased with level of learning and care their children achieve while in her care.

Setting details

Unique reference number	132667
Local authority	Newham
Inspection number	840921
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	6 February 2009
Telephone number	

The childminder registered in 1992. She lives in Forest Gate, within the London Borough of Newham. The childminder cares for children all day, Monday to Friday. The childminder is registered to work with an assistant.

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