

Inspection report for early years provision

Unique Reference Number	132651
Inspection date	14 March 2008
Inspector	Maxine Rose
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate – notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 1992. She lives with her adult son in Forest Gate in the London borough of Newham. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of five children at any one time and is currently minding one children under five all day and one children over five before and after school. The childminder walks to take and collect children to the local school.

The childminder is a member of an approved childminding network.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

The children's health is compromised because they are unable to receive first aid because the childminder has not updated her training in this area. This is a breach of the National Standards regulations. Also there are no arrangements in place for children to receive emergency treatment.

This could delay the time in which children need urgent medical assistance. There are some practices that are implemented well. Children receive healthy meals which contain fresh fruit and vegetables and drinking water. They also have daily opportunities for physical exercise when they walk to school and run in the garden. Children's meals and daily exercise helps them develop appropriately. There are suitable arrangements in place for children to receive medication if needed. This helps to ensure some of the children's health needs are safeguarded.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming environment where the premises and resources are well maintained. This helps to ensure children can make full use of the space and resources. There are suitable procedures in place to record children's attendance and accidents. This helps to ensure ratios are maintained and that children's injuries are closely monitored. Some practical safety measures are in place these include socket covers and smoke alarms. These help to prevent children playing in areas that are not safe for them and smoke alarms make children aware of fire safety. The childminder has adequate knowledge of safeguarding children which helps to ensure children are protected from harm.

Helping children achieve well and enjoy what they do

The provision is good.

The children have a choice of enjoyable activities to choose from all of which help them to progress in all areas of their development. Children work well together during role play activities. They share and take turns with the toys and use this time to talk about their experiences. The children are confident. They show an interest in books and volunteer to retell stories. Older children show kind consideration for younger children by involving them in their play. All children settle well because the childminder has established a warm and trusting relationship that makes children feel secure.

Helping children make a positive contribution

The provision is good.

The children behave well. The children use resources that help them develop a positive understanding of diversity. These resources include books, dolls and small world equipment. All children are involved in the activities. There are suitable procedures in place to ensure children with learning difficulties and disabilities receive appropriate support. The parents receive useful information about the childminder. This includes how to share concerns. The childminder is available each day to share information with parents and carers about children's progress.

Organisation

The organisation is inadequate.

There is enough space for the children both inside the premises and outdoors. The childminder and other householder members are suitably vetted. This helps to ensure children are cared for by suitable adults. The childminder is guided by some clear procedures to ensure children stay safe whilst in her home. Some practices are not implemented to effectively maintain children's health. These weaknesses include the lack of suitable arrangements for children to

receive first aid and emergency treatment. This is a breach of regulation. The setting does not meet the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the childminder was given three actions. These actions include the following: attend a relevant first aid course; ensure that arrival and departure times are recorded; ensure that the quantity of outdoor play equipment is increased. The childminder has not yet completed an appropriate first aid course. This compromises children's health because they are unable to receive first aid if required. The childminder now records children's attendance and children now enjoy a range of outdoor experiences.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any further action in order to meet the Nationals Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure appropriate first aid training is undertaken for babies and infants.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk