

Inspection report for early years provision

Unique reference number	132651
Inspection date	12/03/2009
Inspector	Maxine Rose
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 1992. She lives with her adult son in Forest Gate in the London borough of Newham. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of five children at any one time and is currently minding one children under five all day and one children over five before and after school.(Early Years Register, Child Care and Voluntary Register) The childminder walks to take and collect children to the local school.

The childminder is a member of an approved childminding network.

Overall effectiveness of the early years provision

Overall effectiveness is satisfactory. The childminder provides children with a secure home environment that helps them to settle well and supports their development in positive ways. The childminder provides children with a flexible routine that meets their individual needs and helps to ensure they are included in all areas. The childminder works closely with the parents to keep them informed about their children's learning and development. The childminder has made improvements since the last inspection. The children are now able to receive appropriate medical care because the childminder has completed her training in first aid.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure children have easy access to resources and activities
- plan a programme of activities that to enable children to make progress in all areas of their learning and development
- assess children's learning and use this inform plans for their next stage of development

The leadership and management of the early years provision

The childminder some procedure for safeguarding children and promoting their welfare. This helps to ensure children are kept safe in the childminder's home and protected from harm. There are no arrangements in place to address complaints made by parents. This does not help to ensure that children will receive consistent care. The childminder implements practical procedures for minimising potential safety hazards around the children, these include risk assessments.

The childminder holds a current first aid certificate. This helps to ensure children

can receive appropriate medical care if required.

The childminder provides a warm and welcoming environment for the children. She organises sufficient time within the day for children to enjoy times for meals, resting and playing. There are a range of appropriate activities for the children but there are times when these activities are not readily available to the children. The childminder makes appropriate provision for children's dietary and religious requirements. These arrangements help to create an inclusive environment for the children.

The childminder works closely with the parents to listen to their concerns and provide them with feedback about their children's progress. At present there are no systems in place to enable parent to contribute to children's assessments. The childminder has some ideas for developing her service for the benefit of the children.

The quality and standards of the early years provision

The children under two years are able to settle well in the childminder's home because she is attentive to their emotional and personal needs. The children receive cuddles, reassurance and positive praise from the childminder for their efforts. The childminder's positive interaction with the children helps develop their confidence to communicate their needs through simple words and gestures. The childminder develops children's listening and speaking skills by talking to the children and acknowledging their responses. The children develop their language and creative skills as they clap their hands and attempt to recite nursery rhymes. Children have further opportunities to enhance their language skills when they choose books at the library and listen to stories being told. At times children's activities are limited because these are not always readily available for them when they awake from their sleep. The childminder takes the children to the playgroup where they are able to make friends and learn new social skills.

There are currently no systems in place for assessing and planning for children's development within the early learning goals. Also the childminder does not always maintain information about children's starting points. Therefore it is not clear how children will be supported to make progress towards the next stage of learning.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (The welfare of the children being cared for) 14/03/2009
- Take action as specified in the early years section of the report 14/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint (The welfare of the children being cared for) 14/03/2009