

Childminder Report

Inspection date

4 July 2017

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use observations and assessments consistently to enable her to make accurate judgements about where children are in their learning and what they need to learn next.
- The childminder has not established links with providers of other provisions children attend to help her provide continuity in children's care and learning.
- The childminder does not provide opportunities for children to develop an awareness of their own cultures.
- The childminder's self-evaluation systems are not effective in helping her to raise her practice or identify when aspects of her practice do not meet the requirements.

It has the following strengths

- Children are happy and content with the childminder and they enjoy the positive interactions they share as she engages with them in their play.
- The childminder shares information with parents about their children's care and learning regularly.
- Children are growing in confidence and becoming independent learners as they make choices and access toys and resources of their choice. This helps them develop some of the skills they need for their future learning.
- Children behave well and respond appropriately to the childminder's requests.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ use information gathered from observations to make accurate assessments of children to identify more precisely where they are in their learning and to plan for their next stages in development. | 24/07/2017 |
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To further improve the quality of the early years provision the provider should:

- develop effective partnerships with other providers involved in children's care to provide an integrated approach to their care and learning
- provide opportunities for children to learn about and appreciate their own cultures in their play
- improve systems for self-evaluation to ensure that requirements are consistently met and to raise the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching as the childminder engaged in activities with the children.
- The inspector spoke to the childminder at appropriate times throughout the inspection, including about the quality of her teaching and assessment arrangements.
- The inspector observed all areas of the setting used for childminding.
- The inspector looked at the childminder's documentation, including children's information and some of the childminder's written records.
- The inspector engaged with and spoke with children during the inspection.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not evaluate her practice successfully. She does not always recognise when requirements are met and is not clear about areas she could develop further to improve children's learning and development. The childminder does not make use of observations or assessments of children to understand where they are in their development or to enable her to meet their next steps in learning. In addition, the childminder does not share information with other settings children attend to support their learning. Safeguarding is effective. The childminder keeps her knowledge of child protection up to date and she has a clear understanding of her responsibility to safeguard and protect children. This includes the procedures for making a referral if she has any concerns.

Quality of teaching, learning and assessment requires improvement

The childminder provides some suitable play experiences that children enjoy and she interacts with them in their activities. For example, children enjoy acting out their own ideas as they engage in imaginary play in the home corner. They have sufficient opportunities to practise their early writing skills. For example, they enjoy drawing and making marks as they freely access the available writing materials. The childminder supports their learning in other areas, such as mathematics. For example, she helps children to count in sequence and to recognise colours. She supports children's communication and language development in English. For example, as she engages them in conversation, names objects and encourages them to repeat words. However, she does not provide opportunities for children to learn about their own cultures.

Personal development, behaviour and welfare are good

Children are settled and establish close and caring attachments to the childminder. The childminder promotes their emotional well-being effectively and they demonstrate a strong sense of belonging and are happy. They enjoy the praise and encouragement they receive from the childminder, which builds on their self-esteem and sense of security. The childminder promotes children's health well. For example, she provides healthy meals and snacks which children thoroughly enjoy. She adopts children's sleep routines from home and she provides regular opportunities for children to engage in physical activities and play outdoors.

Outcomes for children require improvement

Children learn some skills that help prepare them for the next stages in their learning and starting school. For example, they learn how to manage their personal care routines and use their imagination well during pretend-play activities. However, weaknesses in the childminder's observation and assessments impact on her ability to plan effectively to move children on in their development.

Setting details

Unique reference number	132651
Local authority	Newham
Inspection number	1085550
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder registered in 1992. She lives in Forest Gate, in the London Borough of Newham. The childminder offers care on Monday to Friday from 8am to 6pm, during term time only.

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