

Childminder report

Inspection date: 13 May 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has high expectations of children's learning. She creates a welcoming and stimulating environment for them to explore and learn. The childminder provides age-appropriate resources, and she rotates them regularly to keep children fully engaged. She encourages them to make decisions about what they want to do, and she supports their independence well. The childminder provides outdoor activities that help to support children's physical development effectively. For example, children demonstrate good coordination and motor skills while using challenging resources, such as a climbing frame.

The childminder joins in with children's play and interacts with them positively. This helps to develop children's understanding, speaking and listening skills. In addition, she provides a range of books to extend children's learning and to develop their love for reading. The childminder promotes positive behaviour, and she teaches children what is expected from them. For example, she acts as a good role model for them to copy, and she sets clear boundaries for them to learn right from wrong.

The childminder involves parents in the settling of their children. This helps children to settle quickly and to form close attachments with her. Children are happy at the childminder's home, and they display high levels of confidence while they play.

What does the early years setting do well and what does it need to do better?

- The childminder uses her observations and assessments of children's learning to plan their next steps effectively. All children make good progress from their starting points in their learning and development.
- The childminder makes good use of children's play to develop their communication and language skills. For example, she gives clear instructions for them to follow, and she listens keenly to their questions. Children learn to express themselves confidently.
- The childminder supports children to develop their literacy skills effectively by providing books linked to their interests and reading stories to them. Children enjoy mark-making activities and singing along to nursery rhymes and songs.
- The childminder provides good opportunities for children to explore the world through play. This helps to develop their understanding of the world effectively. For example, children engage in role-play activities where they pretend to drive their cars, and in the garden they talk about flowers that are blooming.
- The childminder encourages children to be active, and she provides a range of activities to support their physical development. For instance, she supports them to use a see-saw to strengthen their balance, coordination and core muscles.
- The childminder makes good use of play to develop children's mathematics skills. For example, she teaches them to count the resources and to recognise

different shapes. Children learn the concept of size when exploring with building blocks, and they learn to sort puzzles.

- The childminder supports children's personal, social and emotional development effectively. For instance, children learn to do things on their own, take turns to use the resources and express their emotions.
- The childminder praises children for displaying good behaviour in order to reinforce that they are doing well. All children are well behaved. They learn to be kind and to show empathy to each other.
- The childminder provides a flexible routine that meets the needs of individual children effectively. Children's personal care needs are met, and parents are encouraged to provide healthy lunches.
- The childminder works closely with parents and informs them about their children's learning. Parents' written feedback shows that they are happy with the care and play activities that the childminder is providing for their children. They praise her for offering ongoing support and a secure environment for them.
- The childminder maintains her continuous professional development in order to keep her knowledge and skills current. For example, she completes the required statutory training and updates herself on changes in the early years sector.
- The childminder considers feedback from parents, and the local authority's childminder coordinator, when evaluating the provision. She has a clear understanding of her strengths and areas for development. The childminder does not work in partnership with other settings that children attend to ensure continuity of children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop partnerships with other settings that children attend to ensure continuity in children's care and learning and to build further on their development.

Setting details

Unique reference number	132626
Local authority	Newham
Inspection number	10380266
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 June 2019

Information about this early years setting

The childminder registered in 1999. She lives in East Ham, in the London Borough of Newham. The childminder operates from Monday to Friday, from 8.00am to 5.30pm, throughout most of the year.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children, and she spoke with the childminder during the inspection.
- Parents provided written feedback about the childminder to the inspector.
- Relevant documentation was reviewed by the inspector, including attendance records and the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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