

Childminder Report

Inspection date

8 September 2016

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not monitor children's progress consistently or use information from her assessments fully, such as to identify any gaps in their learning and plan accurately for their individual needs. This hinders children from making good progress.
- The childminder does not always encourage younger children to practise their balance and coordination skills, particularly to support their early movement and walking.
- The childminder does not use self-evaluation systems well enough to support her in securing improvements. For example, she does always identify ways to improve her knowledge fully, such as ways to keep up to date with relevant changes in legislation, to raise the quality of the provision.

It has the following strengths

- The childminder provides a homely and welcoming environment, where children feel safe and secure in the relationships that they establish with her.
- The childminder develops suitable working relationships with parents. She regularly shares information with them about their children's activities and care needs.
- The childminder carries out suitable risk assessments of her home and for outings. She takes appropriate steps to reduce potential hazards to ensure children's safety.
- Children are acquiring some basic skills to support the next stages of their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve processes for monitoring children's progress, and use information from assessments to accurately identify and plan for children's next steps in their learning effectively. 27/09/2016

To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to develop their physical skills
- strengthen self-evaluation systems to identify and address all areas for development, including keeping professional knowledge up to date, in order to improve the overall quality of the provision and outcomes for children.

Inspection activities

- The inspector observed the interactions between children and the childminder as they engaged in activities.
- The inspector looked at a sample of documentation used by the childminder, including children's individual records, the childminder's qualifications and written policies and procedures.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector took account of parents' views from written questionnaires made available during the inspection.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder understands her role to safeguard and protect the welfare of children. She is aware of signs and symptoms that may cause concerns about the welfare of a child, and she knows the procedures for reporting such concerns. However, the childminder does not have a clear overview of children's progress, which hinders her ability to identify and plan for their next steps in learning accurately. The childminder has taken some steps to address the action and recommendations from the last inspection. For example, she has improved her knowledge of partnership working with others and she is aware of when to notify Ofsted of any significant changes. Despite this, she does not always recognise weaknesses in her own professional knowledge, such as those relating to relevant changes in legislation, to achieve better outcomes for children.

Quality of teaching, learning and assessment requires improvement

The childminder generally observes children while they play. However, her assessments are not always thorough and lack sufficient detail, particularly to help her identify and address their individual learning needs fully. She provides some suitable learning experiences, such as in the indoor and outside learning environments, and children generally enjoy their time engaging in activities. For example, children enjoy splashing in water, completing puzzles and drawing. The childminder joins in children's play and knows how to extend their language development, such as through singing, repeating new words and asking suitable questions.

Personal development, behaviour and welfare require improvement

The childminder generally works well with parents to support children's care and well-being. For example, she gathers information at the start of their child's placement, which she uses to help them settle. Children are developing their independence, particularly as they move around the environment, while learning to make choices in their play. However, the childminder does not always offer enough opportunities for younger children to develop confidence in strengthening their physical skills, such as when learning to walk. Children listen to and respond well to the sensitive guidance they receive. They develop an understanding of healthy living, such as through the provision of healthy snacks and suitable hygiene routines, such as regular handwashing.

Outcomes for children require improvement

Children enjoy looking at books and listening to others read to them. Young children are beginning to count and recognise colours, and they are developing their early communication skills. However, due to weaknesses in monitoring and planning for their next steps in learning, children do not move forward in their learning as they should.

Setting details

Unique reference number	132433
Local authority	Newham
Inspection number	1054560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 2001. She is located in Forest Gate, in the London Borough of Newham. The childminder operates her service on Monday to Friday from 8.30am to 5.45pm. The childminder holds a qualification in health and social care at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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