

Inspection date

3 February 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not aware of her responsibility to inform Ofsted of significant changes to her circumstances to enable them to check her ongoing suitability.
- The childminder does not always work in partnership with other settings that children attend by sharing relevant information to further promote their learning.
- The childminder does not use the process of self-evaluation effectively to help her identify areas for development to improve her practice.

It has the following strengths

- The childminder has a sound understanding of children's individual development based on her observations and assessments of their learning. She has attended some relevant training to strengthen her skills to assess children's learning.
- The childminder provides and plans a suitable range of stimulating activities for children both within her home and in the community.
- Children generally make effective progress in their development and spend quality time engaged in activities.
- The childminder establishes inclusive partnerships with parents and encourages their involvement in their children's development. Parents speak highly of the childminder and the service she provides for their children to help them progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings children attend by exchanging information with professionals about children's learning, development and care needs
- develop effective processes of self-evaluation to identify weaknesses in practice and implement future plans to help drive improvement in the quality of provision.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of the name, date of birth, address and telephone number of persons aged 16 or over living on the premises (compulsory part of the Childcare Register)
- ensure Ofsted is informed of the name, date of birth, address and telephone number of persons aged 16 or over living on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the childminder and children engaged in a range of activities and spoke to them at various times throughout the inspection.
- The inspector viewed a sample of the play materials on offer to children.
- The inspector looked at parental feedback made available during the inspection.
- The inspector sampled a range of required documentation, policies and procedures, and observational records.
- The inspector looked at the areas of the home used for childminding purposes, including the garden area.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder seeks relevant information from parents about children's individual needs, starting points and home backgrounds. This helps her tailor her provision to meet their needs and reflect their home routines. The childminder takes children to a range of venues to encourage them to socialise and broaden their learning experiences, such as sensory play. The childminder provides a range of books with different functions and textures to engage children's interest in early reading. Children enjoy taking part in cooking activities, where they explore different ingredients. The childminder uses skilful questioning to encourage children to further develop their understanding. Children develop their mathematics skills as they learn to count, compare number values and complete various puzzles. The childminder is aware of the need to work with professionals. However, she has not extended this partnership with other settings that children attend to further enhance their learning and development. Nevertheless, children are generally making effective progress to help prepare them for their move to school.

The contribution of the early years provision to the well-being of children requires improvement

Children show confidence and happiness while in the care of the childminder. For example, they snuggle up close to her when looking at books together or during snack time. The childminder adequately manages children's behaviour by using suitable strategies to teach them right from wrong. Mealtimes are a calm and relaxed social activity, where children learn to develop acceptable eating habits. The childminder maintains communication with parents by keeping them informed about their children's eating habits and discussing suitable food choices. The childminder provides children with sufficient outdoor play opportunities as part of the daily routine, to encourage them to have regular physical exercise. The childminder shows a positive attitude towards promoting equality and diversity through her range of resources and activities on offer. This promotes children's self-awareness and a positive attitude towards others.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder appropriately safeguards children's health and safety. She adequately implements written policies and procedures and maintains required records, which she shares with parents. The childminder suitably assesses and reviews risks in her home and on outings, and takes reasonable steps to ensure children are mostly safe. However, she has not informed Ofsted of significant changes that may impact on her suitability. This includes new persons living in the household, which is a breach of the associated requirements of the Childcare Register. Furthermore, the childminder's approach to self-evaluation is not effective in helping her to drive forward improvement. Nevertheless, the childminder has sufficiently addressed previous actions from her last inspection.

Setting details

Unique reference number	132433
Local authority	Newham
Inspection number	813776
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered with her local authority in 1992 and her registration was transferred to Ofsted in 2001. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives in Forest Gate, within the London Borough of Newham. Children use the whole of the ground floor. There is an enclosed garden for outdoor play. The childminder takes and collects children from the local nursery and school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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