

Inspection of Asension Play Holiday Play School

Cundy Play Building, Cundy Park, 295 Victoria Dock Road, London E16 3BY

Inspection date:

4 June 2024

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

The management lack an understanding of what information to inform Ofsted about, particularly when there are changes to the nominated person and committee members for the setting. Despite this, there is no impact for the children. Children's safety is compromised as a result of breaches to the safeguarding and welfare requirements of the 'Statutory framework for the early years foundation stage'. This includes the supervision of children, particularly during the walk back from school and staff's limited knowledge of the dangers of technology used within the setting.

The leaders do not have effective arrangements in place for the monitoring and supervision of staff. They are not aware of the gaps in staff's knowledge. As a result, staff are not aware of changes in statutory guidance.

Mixed ages of children from several nearby schools and the nursery arrive happy and enthusiastic. They are eager to join in. Staff support children to know the routines of the club. They arrive and settle to choose games and activities together. For example, they enjoy setting up a game of chess and chatting together. The youngest children who also attend nursery class are assigned a key person to help to support their emotional well-being. Children demonstrate that they feel safe and emotionally secure.

What does the early years setting do well and what does it need to do better?

- The provider does not meet requirements of the 'Statutory framework for the early years foundation stage'. For example, they have not notified Ofsted of management changes. However, this does not impact on the experiences for children.
- The managers and staff have sound safeguarding knowledge, and they keep their safeguarding knowledge current. For instance, they recognise the signs and symptoms of abuse and know who to report their concerns to within the organisation and external agencies. Staff have a clear policy to follow regarding safeguarding, although this does not include mobile phones and other digital devices. Therefore, staff do not understand the impact on the safety of children regarding technology and devices used within the setting.
- The provider does not have effective monitoring in place for the monitoring and supervision of staff. As a result, they are unaware of the gaps in staff's knowledge in relation to changes in their role and other individual training and support they may need to enhance their skills.
- Staff do not always supervise children appropriately to help maintain their safety, such as when children are being collected from their school and escorted back to

the setting. Staff engagement with children is not consistent. There is a lack of focused interactions for the youngest children and those with additional needs.

- Staff support children to develop their social skills. Children are encouraged to share resources and take turns during team games. For example, during a group game of duck, duck, goose children eagerly remind each other when children have not yet had their turn. This means children have formed strong friendships and enjoy working together.
- Staff support children to behave well, they use manners as they ask each other to pass equipment or when they want to join their play. Children help to tidy activities and toys away. Older children support younger children to learn the routines of the setting.
- Staff support children's healthy lifestyles. They remind children to have drink breaks regularly and to wash their hands after using the toilet and before snack. Children have opportunities to develop their independence skills. They arrive at the setting and immediately put their belongings away. Staff ensure that all areas of the premises used by children are clean and secure before children arrive. For example, they complete risk assessments to help identify and remove any potential hazards. Doors and gates are securely locked.
- Staff build good relationships with parents. They share information about the day and provide feedback on the activities children have enjoyed. Parents comment their children enjoy attending the club and staff are reliable and friendly.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff gain the relevant knowledge about the dangers of using technology and digital devices in the setting and have a written policy on this	25/06/2024
improve arrangements for the supervision of staff, to identify, address and monitor any weaknesses in their practice	25/06/2024

improve staffing arrangements to ensure that children are adequately supervised at all times.	25/06/2024
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Setting details

Unique reference number	132236
Local authority	Newham
Inspection number	10311709
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	27
Number of children on roll	29
Name of registered person	Ascension Play Committee
Registered person unique reference number	RP518820
Telephone number	020 75114978
Date of previous inspection	6 April 2018

Information about this early years setting

Ascension Play Holiday Play School registered in 1999. The setting is situated in Cundy Park, Custom House in the London Borough of Newham. The club opens Monday to Friday from 3pm until 6.30pm during term time. It also opens Monday to Friday from 8am to 6.30pm during half-terms, Easter and the summer holidays. The provider employs three members of staff, all of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the managers about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The managers and the inspector evaluated how they organise and plan the play environment.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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