

Childminder Report

Inspection date	10 December 2015
Previous inspection date	20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points and some reach levels of development that are above typical for their age.
- The childminder successfully promotes children's speech and language development. She listens and responds to children, and encourages them to express their thoughts and use new words. She patiently responds to children's questions.
- Children form close, secure emotional relationships with the childminder and are happy and settled in her care.
- The childminder successfully evaluates her provision and introduces new initiatives that continually improve children's care and learning.

It is not yet outstanding because:

- The childminder does not fully support children's early reading skills. For example, she does not always extend their interest in identifying letters of the alphabet.
- The childminder does not organise resources fully effectively to help further develop children's independent exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their early reading skills
- review and improve the organisation of resources to help further develop children's independent exploration.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' written comments.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her role and responsibilities. Safeguarding is effective. The childminder has successfully improved her knowledge and understanding of child protection procedures since her last inspection. She now keeps separate records of children's development, which maintains confidentiality. The childminder often uses ideas in her setting that she gains from talking with other childminders. For example, she has started to complete weekly activity plans. She uses the plans effectively to monitor children's progress and provide them with challenge. Partnerships with parents are effective. The childminder encourages parents to share information about their children's progress at home to provide continuity. She uses a daily diary which keeps parents well informed about their children's behaviour, activities and outings.

Quality of teaching, learning and assessment is good

Children develop the key skills they need for their future and starting school, and they are motivated in their play. They persist and concentrate well, particularly when using their favourite resources, such as train sets. Children confidently engage in the activities available. For example, they make sand castles, thread beads, pick damsons to make jam and play in tents and tunnels. Children particularly enjoy playing outdoors. The childminder regularly takes them to large open spaces and royal horticultural gardens. Children learn about the seasons, collect leaves, look at animals and investigate spider webs. The childminder plans activities, such as cooking, that she can adapt to meet the needs of all the children.

Personal development, behaviour and welfare are good

The childminder teaches children to be polite and sets clear expectations and boundaries. She provides children with a good role model, particularly in relation to the way she communicates with others in a respectful and positive manner. Children are well behaved, learn to be kind to others and get on well together. The childminder successfully promotes children's physical well-being. Children enjoy being active and show good control of their movements. They independently use slides that provide them with good challenge and enjoy playing games of football. Children develop good self-help skills. They put on their shoes and wash their hands at appropriate times. The childminder successfully develops children's awareness of differences in society and they find out about different religious festivals. For example, they make flowers for Mother's Day, lamps for Diwali, and cook and eat pancakes for Shrove Tuesday.

Outcomes for children are good

Children make good progress in relation to their developmental starting points. They develop the key skills they need for their future and starting school.

Setting details

Unique reference number	131990
Local authority	Kingston upon Thames
Inspection number	836328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 February 2012
Telephone number	

The childminder registered in 1998. She lives in New Malden, Surrey. She provides care for children from Monday to Friday for most of the year.

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