

Childminder Report

Inspection date

20 July 2016

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her provision highly effectively. She involves parents and children to contribute with their suggestions to help her make continual improvements and maintain outstanding outcomes for children.
- The childminder makes excellent use of her precise assessments of children's development. She has very high expectations of children and helps them to succeed. She provides a broad range of exceptionally well-planned and spontaneous learning opportunities that helps children learn new skills that prepare them really well for school.
- The childminder works in very strong partnerships with parents and teachers. They share very detailed information about children's learning and jointly plan for children's next steps. Children make excellent progress in their learning.
- The childminder is an exemplary role model. She teaches children how to share, care for one another and value each other's differences. Children behave very well, are polite and remarkably well-mannered.
- Children feel emotionally secure in the childminder's care and settle in extremely quickly when they first start.
- Children are independent and exceptionally confident learners. They are very eager to explore the motivating indoor and outdoor learning environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus and target professional development to enhance the already excellent quality of teaching and maintain the outstanding outcomes for children.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector discussed the childminder's self-evaluation and the records of children's progress, and sampled a range of documentation, including policies and procedures.
- The inspector and the childminder jointly evaluated the effectiveness of an activity for children's learning and development.
- The inspector spoke with the children at appropriate times during the inspection.
- The inspector took account of parents' views spoken to on the day and their written comments obtained by the childminder.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements excellent procedures and constantly updates her knowledge to keep children safe. She is very clear how to manage any concerns she may have about children to protect their welfare. The childminder is exceptionally committed to developing her practice and recognises she can build more on her already exceptional teaching skills to maintain consistently outstanding outcomes for children. She has attended training, for example to extend her understanding of how boys learn and she delivers remarkable learning opportunities for them.

Quality of teaching, learning and assessment is outstanding

The childminder joins in children's play extremely well. She uses her expert experience, knowledge and skills to provide high-quality interactions that challenge children's knowledge and learning. The childminder uses simple activities to further young children's mathematical knowledge and to learn early reading skills. For example, she skilfully encourages children to follow a pear cake recipe, measure and weigh the ingredients, and blend the mixture ready for baking. The childminder encourages children's exceptionally imaginative ideas. For example, she helped them to think and solve problems to create a safari display of natural resources and toy animals.

Personal development, behaviour and welfare are outstanding

The childminder's home is highly stimulating and an exceptionally positive environment. She helps each child to feel highly valued and unique. Children thrive and flourish in her care. The childminder questions children's outstanding recognition of emotions, for instance during creative picture making. Children cooperate with one another remarkably and they follow the rules of games especially well. They develop a brilliant understanding of how to lead a healthy lifestyle and be very active. For example, the childminder encourages children to cycle to places, such as adventure parks.

Outcomes for children are outstanding

Children are remarkably enthusiastic and highly motivated learners. They display exemplary behaviour. Children are exceptionally independent and well prepared for their next steps in learning. For example, they freely choose from a wide range of implements that helps them to practise early writing skills. Children learn early reading skills, such as sounding out the letters in words of the objects they find. They confidently make music, sing and move to rhymes. Children learn to use technology resources for different purposes. They count in sequence, match and name the colours during exciting learning experiences. Children act as 'little scientists' and explore how chalk rock dissolves in water, and problem solve to explain why it made the water cloudy.

Setting details

Unique reference number	131959
Local authority	Kingston upon Thames
Inspection number	825521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 2000. She lives in Kingston, Surrey. She operates her service on Monday to Thursday from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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