

Childminder report

Inspection date:

10 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder creates a clean, safe and welcoming environment for children, both indoors and outdoors. She organises plentiful resources so children can independently choose their activities. She is aware of the importance of providing a broad and balanced curriculum that offers a range of educational activities for children. She demonstrates that she has a good awareness of how to support children's well-being. For example, the childminder describes how she gets to know children and their families before children settle into the setting. She understands the importance of building strong and loving bonds with children, which helps them to feel safe and secure.
- The childminder knows how to encourage children to lead a healthy lifestyle. For example, she discusses how she would provide them with daily access into the garden, where they can be physically active. In addition, the children have been involved in growing their own vegetables, such as tomatoes, which helps them learn about healthy eating and where food comes from. The childminder explains how children are provided with a wide variety of healthy, nutritious meals, such as a variety of fruit as a snack and home-cooked meals.
- The childminder explains how she places strong emphasis on personal hygiene for both herself and the children, incorporating regular routines, such as handwashing before meals, after outdoor play and following the use of the toilet. To help children develop lifelong healthy habits, she teaches them the correct way to wash their hands using soap and running water, explains why these routines are important and models good hygiene practices herself.
- The childminder outlines how she manages children's behaviour, helping them develop good manners, build positive relationships and respect one another's differences. She consistently applies age-appropriate strategies to guide children in understanding right from wrong. She also recognises that providing interesting activities keeps children engaged and interested.
- The childminder actively collaborates with parents and other settings that children attend to promote consistency in care. She regularly shares information about each child's progress, ensuring parents remain well informed and engaged in their child's development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	131923
Local authority	Kingston upon Thames
Inspection number	10399299
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	27 November 2019

Information about this early years setting

The childminder registered in 2000 and lives in the London Borough of Kingston upon Thames. She operates Monday to Friday from 7.30am to 6pm, all year round, excluding bank holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Rochelle Anderson

Inspection activities

- The childminder discussed how she will ensure she maintains a safe, secure and suitable environment for children when in her care. The childminder showed the inspector around the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems in place to help keep children safe.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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