

Childminder Report

Inspection date

19 April 2016

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a close bond with the childminder and clearly feel very much at home in her care. Children's emotional well-being is good.
- The childminder provides exciting activities which develop children's skills and understanding well. As a result, they are well motivated to play and learn. They are eager and enthusiastic learners and make good progress.
- Children are safe and secure in the childminder's care. She uses robust risk assessments to ensure children are safe in the home and on outings.
- The childminder has developed good partnerships with other day-carers and professionals that are involved in children's care. Children benefit from the consistent care and learning.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to strengthen children's awareness of each other's home languages. She does not always help bilingual children see and hear their home languages during their play to strengthen their communication and language skills.
- The childminder's self-evaluation does not include the views of the parents to enable her to strengthen her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see and hear their home languages during everyday activities to promote their communication and language development more effectively
- strengthen the self-evaluation process by seeking the views of parents, to help identify strengths and areas for future improvement.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs that may cause concerns about children's welfare and the procedures to follow to report those concerns. She is proactive in keeping children safe. The childminder constantly looks at ways to improve the quality of her practice and teaching in order to promote good outcomes for children. For example, the childminder has attended training and childminding forums to develop her knowledge on how best to support children's learning and well-being. She has met the recommendations from the previous inspection and increased resources that reflect diversity. The childminder has also revised her systems for assessment and planning to promote even more positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder implements effective processes to observe, assess and monitor children's progress. This helps her plan exciting activities that meet children's individual abilities and interests. Parents are actively encouraged to contribute their views about their children's development in the ongoing assessment process. Children confidently initiate their own play and use their imagination well. For example, they develop their independence as they use the dressing-up clothes and accessories to transform into various characters. Children also have great fun expressing their creativity. For example, they use musical instruments to sing along to their favourite nursery rhymes. Children are keen to participate in the enjoyable activities.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's good health. For example, she stores and heats up meals provided by parents safely. She also encourages children's understanding of healthy eating through discussion, access to imaginary food and the shopping game. The childminder is skilled at promoting children knowledge of right and wrong. She manages children's behaviour effectively. For example, she talks calmly and sensitively with children and helps them to understand how their actions affect others. The childminder uses the local community well to extend children's learning and provides ample experiences, for them to socialise and develop wider relationships.

Outcomes for children are good

Children make good progress from their starting points in relation to their age. They develop their early mathematical skills well. For example, children relish accessing puzzles and shape sorters to increase their knowledge of shape, space and measurement. They enjoy their time with the childminder and know the routines well. The childminder helps children to think for themselves and learn new skills, which helps them as they move on to the next stage in their learning and school.

Setting details

Unique reference number	131889
Local authority	Kingston upon Thames
Inspection number	840886
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 2
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 December 2010
Telephone number	

The childminder registered in 1999. She lives in Chessington, Surrey. The childminder operates her service Monday to Friday, all year round.

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