

Jamia Al-Hudaa Residential College

Forest House, Berkeley Avenue, Mapperley Park, Nottingham, Nottinghamshire NG3 5TT

Inspection date

29 April 2025

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(2), 2(2)(h)

- At the previous inspection, the school had begun to redesign its secular curriculum. This work was in its early stages. Some of the curriculum plans were led by activities rather than being focused on the knowledge that pupils needed to learn and when. The school had recently broadened its curriculum offer in Years 7 and 8. However, developments in these subjects were at an early stage.
- Since the previous inspection, the school has restructured the curriculum further. It has very recently started to deliver some new subjects in Years 7 and 8, including history and art. However, some of these curriculum changes have not been embedded and are yet to be implemented. As a result, pupils have not had the opportunity to learn and make progress in all subjects.
- These previously unmet requirements of the independent school standards (the standards) remain unmet.

Paragraphs 2(1)(b), 2(1)(b)(i)

- At the previous inspection, some subject curriculum plans did not consider the differing needs and starting points of pupils. The curriculum focused on the knowledge pupils needed to acquire to pass examinations only. The ages, development and needs of pupils were not fully considered.
- The school has developed subject curriculum plans that set out the key knowledge that pupils need to learn and when. These subject schemes of work are appropriately ambitious for key stage 3 pupils and lay the breadth of learning in preparation for key stage 4 and GCSE requirements in most subjects.
- These previously unmet requirements of this standard are now met.

Paragraph 2(2)(i)

- At the previous inspection, the school did not have an oversight of the knowledge pupils needed to know about other communities and cultures that are different to their own, including different religions.
- Since the previous inspection, the school has consolidated its oversight of opportunities and experiences that pupils have of different communities and cultures, for example through multicultural days and visits from representatives from different faith communities.
- This previously unmet requirement of this standard is now met.

Paragraphs 3, 3(a)

- At the previous inspection, teaching did not consistently enable pupils to acquire new knowledge and make good progress according to their abilities in all subjects.
- Since the previous inspection, the school has developed subject curriculum plans that provide teachers with clarity about what needs to be taught and when in different subjects. However, some of these plans are only starting to be implemented now. As a result, pupils have not had the opportunity to learn and make progress in all subjects.
- These previously unmet requirements of this standard remain unmet.

Paragraphs 3(c), 3(d), 3(g)

- At the previous inspection, the school had not ensured that lessons were planned well in all subjects. Some teachers had an inaccurate understanding of pupils' starting points and next steps in learning. The school did not make sufficient checks of pupils' learning. Teaching was not adapted suitably to ensure that pupils kept up with their learning.
- Since the previous inspection, the school has provided staff with training to improve teaching. Teachers use different approaches to check pupils' learning. For example, they use quizzes, tests, recap tasks and ask questions effectively. The school has developed its approach to assessment and the use of assessment information. Teachers have an improved understanding of pupils' needs and previous learning. Teachers use this information when planning lessons and subsequent learning.
- These previously unmet requirements of this standard are now met.
- Some of the previously unmet requirements of the standards in this part remain unmet.

Part 3. Welfare, health and safety of pupils

Part 6. Provision of information

Paragraphs 7 to 7(b), 32(1), 32((1)(c)

- The school ensures that safeguarding arrangements are appropriate. It has maintained an effective culture of safeguarding. The school's safeguarding policy is available on the school's website. The policy reflects the latest statutory guidance.
- The school ensures that staff receive regular safeguarding training. Staff understand their responsibilities well. Leaders know pupils' backgrounds and contexts well. Leaders take swift and appropriate actions when there are concerns about pupils' welfare. They work with external agencies effectively when needed.

- Safer recruitment processes are in place. All pre-employment checks are undertaken before an adult starts working with pupils. These checks are recorded in the single central record.
- The requirements of these standards continue to be met.

Part 5. Premises of and accommodation at schools

Paragraph 25

- At the previous inspection, the school had not undertaken checks on cladding, as requested by the Department for Education (DfE). Consequently, the school had not provided the necessary assurance to the DfE that the school had been maintained to a suitable standard.
- Since the previous inspection, the school has commissioned an external audit to determine any potential risks associated with cladding. The school has responded to, and informed the DfE of, the outcome of this audit. The school has provided the necessary assurance to the DfE. The school building is maintained to a suitable standard.
- This previously unmet standard is now met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(1)(b)

- At the previous inspection, inspectors found that the proprietor had not ensured that the school securely and consistently met all the required standards relating to the quality of education and the suitability of premises and accommodation.
- The action plan submitted to the DfE following the previous inspection was deemed not to be acceptable. An amended plan has not been completed.
- Since the previous inspection, the school has engaged with external consultants to support the strategic improvement required. The proprietor has a clearer appreciation of the priorities that need to be addressed. Leaders continue to demonstrate capacity to bring about school improvement. However, some standards related to the quality of education continue to be unmet.
- The previously unmet requirements of the standard in this part continue to be unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	131119
DfE registration number	892/6012
Inspection number	10401938

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent boarding school
Age range of pupils	11 to 19
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	165
Of which, number on roll in sixth form	22
Number of part-time pupils	0
Proprietor	Jamia Al-Hudaa
Chair	Nasser Ali Zaman
Headteacher	Maha Abu-Taha
Annual fees	£0 to £3,300
Telephone number	0115 9690800
Website	www.jamiaalhudaa.com
Email address	admin@jamiaalhudaa.com
Dates of previous standard inspection	19 to 21 September 2023

Information about this school

- The school is based at Forest House, Berkeley Avenue, Mapperley Park, Nottingham NG3 5TT.
- The school is an Islamic school. It provides a faith-based curriculum alongside a range of national curriculum subjects.

- Jamia Al-Hudaa is an independent boarding school for girls aged 11 to 19 years. The school provides day and boarding provision. The boarding provision is housed in a building adjacent to the school.
- The school does not use any alternative provision.
- The school's previous standard inspection took place from 19 to 21 September 2023. The school received an overall judgement of requires improvement.
- A progress monitoring inspection took place on 10 October 2024.
- This inspection was carried out at the same time as an inspection of the residential provision.
- Parents and carers contribute to the school's annual fees, according to their ability to pay.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This was the second progress monitoring inspection since the previous standard inspection. The inspection was carried out without notice.
- The DfE required the school to submit a statutory action plan. Ofsted evaluated the action plan on 17 March 2025. The plan was deemed to be unacceptable. The DfE rejected the plan. The school has not completed an amended plan.
- The inspector met with senior leaders responsible for safeguarding and the school's secular curriculum.
- The inspector met with a representative of the proprietor body.
- The inspector visited lessons, reviewed samples of pupils' work and discussed the planned curriculum with leaders. Discussions were held with staff and pupils.
- The inspector considered the school's safeguarding arrangements, including the single central record of pre-employment checks and whether the school's safeguarding policy is available to parents. These requirements of the standards are met.

Inspection team

Chris Davies, lead inspector

His Majesty's Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively.
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(h) that all pupils have the opportunity to learn and make progress.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

The school now meets the following requirements of the independent school standards

Part 1. Quality of education provided

- 2(1)(b) the written policy, plans and schemes of work–
- 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan.
- 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.
- 3(c) involves well planned lessons and effective teaching methods, activities and management of class time.
- 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons.

- 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress.

Part 5: Premises and accommodation

- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

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