

Childminder Report

Inspection date

10 November 2015

Previous inspection date

11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains effective assessment and planning routines for children. She regularly observes their skills to continuously promote their next steps of learning.
- Teaching is good and children make good progress because the childminder has a secure knowledge of children's needs and interests. She provides them with activities and play opportunities across all areas of learning. Children show positive attitudes towards learning new skills.
- The childminder is welcoming and provides children with a home-from-home environment. She works with parents and tailors practice to children's personal requirements, preferences and aptitudes.
- The safeguarding and welfare requirements are effectively met. The childminder is confident in her knowledge regarding the steps to take should concerns about children's safety arise. Additionally, she has links with outside agencies to promptly support children.
- The childminder keeps parents informed of how her provision is managed. She shares information, policies and procedures about the educational programmes with them. Furthermore, she regularly consults parents' views to support children's needs at all times.

It is not yet outstanding because:

- There is capacity to participate in more training to continuously implement new ideas in educational programmes, in order to challenge children's learning even further.
- The childminder does not maximise opportunities to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good educational programmes for children, by undertaking even more training to continuously enhance the teaching practice
- increase the opportunities for children to become even more independent and develop important skills for life.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and looked at relevant documentation, such as evidence of her suitability and training. The inspector and the childminder discussed her self-evaluation.
- The inspector took account of the views of parents through written feedback and questionnaires.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The safeguarding arrangements are effective. The childminder understands her duty to protect children. She attentively minimises risks to them, by conducting daily risk checks of her house and outings. The childminder participates in regular child protection and first-aid training. This helps her to protect children's welfare and well-being. The childminder maintains a well-documented practice to monitor children's needs. Additionally, she attentively supervises them during play. The childminder understands the importance of working with parents, external professionals and other settings that children attend. As a result, children have continuous support. The childminder reflects on her safeguarding practice and evaluates the activities planned for children. This helps her to ensure they are safe and developing their skills.

Quality of teaching, learning and assessment is good

The childminder observes children's skills from their early days with her. This enables her to identify the stages of their learning and their interests. The childminder effectively engages parents in children's educational programmes. She provides them with ongoing summaries of children's progress and obtains from them information about children's learning at home. As a result, children benefit from great attention to their talents and emerging needs. Play areas are well resourced and children have opportunities to develop their creativity and imaginative play, both indoors and outdoors. Children learn through play and purposeful interactions with the childminder during activities. They steadily learn and develop their skills.

Personal development, behaviour and welfare are good

The childminder forms strong bonds with children and parents. As a result, children are comfortable and settle well. The childminder is very caring towards children and effectively manages their behaviour by teaching them what is right and wrong. She praises children's efforts and achievements, therefore, they grow in confidence and self-esteem. Children learn about the world, cultures and their community. They develop social skills as they learn to play together and participate in regular group activities. The childminder keeps children active with daily exercise, outdoor play and outings. Furthermore, children are provided with healthy snacks. Their good health is promoted well. The childminder teaches children to be conscious about safety. Children learn to listen, follow instructions and to be mindful of others during play.

Outcomes for children are good

Through regular assessments of children's learning, the childminder identifies children's starting points in learning and tracks their next steps of development. She understands her responsibility in evaluating and supporting children's ongoing progress. Additionally, the childminder teaches children new skills and narrows gaps in their development. She teaches literacy and mathematical skills to children, through the weekly themed project, routines and activities. This helps children to prepare for school.

Setting details

Unique reference number	130418
Local authority	Hertfordshire
Inspection number	863977
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder was registered in 1993 and lives in Watford. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

