

Childminder Report

Inspection date

23 May 2017

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective ways to build on children's communication and language skills. For example, she engages them in meaningful conversations, repeats words and uses hand gestures to extend their vocabulary. Children make good developmental progress from their starting points.
- Children are highly independent. They are very keen to show what they know and can do, and lead their own play and learning successfully.
- The childminder is kind and gentle to children. She has formed close relationships with them, and children benefit greatly from this. This helps to support their emotional well-being.
- Partnerships with other professionals are positive. For instance, the childminder shares relevant information with the teachers at the school that children attend, to establish a consistent approach in their care and education.
- Partnerships with parents are successful. Parents are happy and feel well informed about their children's activities and achievements.

It is not yet outstanding because:

- At times, the childminder is too quick to offer solutions to the problems children encounter, such as during play.
- The childminder does not make the best use of opportunities to support children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how to find solutions to the problems they encounter, to fully support their problem-solving skills
- provide more opportunities for children to develop their understanding of the benefits of healthy eating.

Inspection activities

- The inspector read the childminder's self-evaluation document and held discussions with her about how she evaluates her provision and identifies areas for improvement.
- The inspector read feedback from parents to obtain their views about the service they receive.
- The inspector checked a sample of documents, including records relating to the suitability and qualifications of the childminder, safeguarding procedures and children's learning records.
- The inspector carried out a joint observation with the childminder and interacted with children at appropriate times.
- The inspector observed the quality of teaching and the interactions between the childminder and children.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do should she have any concerns about a child in her care. For example, she has attended safeguarding training recently to secure further her knowledge of child protection issues. The childminder evaluates her setting well. She seeks and listens to the views of parents and children, to help improve the service she provides. For example, she has reflected on the toys available for children to support their emerging needs and interests. The childminder supports her ongoing professional development. For instance, she works closely with other childminders to share ideas and to ensure her knowledge and practice are up to date.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's learning accurately. She uses her strong understanding of how they learn and develop to help keep them motivated. The childminder pays good attention to what children enjoy and can do, to help plan age-appropriate activities. For example, she spends time looking at books with children to build on their interest and to capture their imagination. Children enjoy being creative. For example, they had fun exploring with the play dough using a variety of tools. The childminder encouraged them to press, mould and to make patterns, to develop, for example, their hand control and concentration skills.

Personal development, behaviour and welfare are good

Children feel safe and secure with the childminder, who is readily available to provide support and reassurance when needed. Children learn to behave well. The childminder follows a consistent approach, for example, and models kindness and respect. She shows children how to share and encourages them to help with tidying away the toys. Children respond very well to this. The childminder supports children's growth and development effectively. Children have many opportunities to develop their social and physical skills, such as when they play outdoors or visit playgroups. They develop good self-help skills, for example, by putting on their own coat and managing their own personal hygiene.

Outcomes for children are good

Children make good progress. They are active and confident learners and show good levels of concentration. For instance, they spent significant periods of time building towers and making beds for their baby dolls. Children develop their early mathematical ideas, such as when they play with cars and toy bricks. They have various opportunities to develop their understanding of the world around them. For example, they take part in meaningful activities and join other children to celebrate different cultural and religious events. Overall, children are well prepared for the next stages in their learning.

Setting details

Unique reference number	130285
Local authority	Hillingdon
Inspection number	1089413
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 May 2015
Telephone number	

The childminder registered in 1992 and lives in Harefield, in the London Borough of Hillingdon. She offers her service from 7am to 6pm, Monday to Friday, except for bank holidays.

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