

Childminder Report

Inspection date

19 May 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder observes children during their play in order to plan challenging and interesting activities, which are focused on their individual stage of development. As a result, children are making good progress and developing well.
- The childminder builds effective partnerships with parents and involves them in their children's learning by regularly sharing information with them about children's development.
- The childminder provides a warm, happy environment and, as a result, children form secure relationships with her, which enhances their well-being.

It is not yet outstanding because:

- Children do not consistently have access to all the resources which, at times, reduces their independent choices during their free play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to enhance children's learning and development so that they are freely available for children to access at all times.

Inspection activities

- The inspector observed the interaction between the childminder and the children.
- The inspector considered the views of parents.
- The inspector held a discussion with the childminder regarding her role in safeguarding children.
- The inspector sampled documents, including policies and information held about the children.

Inspector

Robert Ernest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively observes children in order to establish their stages of development. She uses this information to plan interesting and stimulating learning opportunities for them. Overall, the children are able to take control during their free play, and the childminder acts as a good partner in their play by adding comments and suggestions. The childminder extends children's learning. For example, during a play dough activity, she provides opportunities to develop their understanding of shapes and initiates discussions about events that have taken place at their home. The children are developing very good language skills, as the childminder consistently engages in meaningful conversations with them.

The contribution of the early years provision to the well-being of children is good

The childminder is able to protect children's well-being, as she has a secure knowledge of the signs of abuse and is confident in the reporting procedures. There is a homely environment and the childminder has formed warm relationships with the children, who are happy and secure in her care. Parents provide meals for the children. The childminder promotes healthy eating by encouraging parents to provide healthy options and offers children snacks of fruit throughout the day. The childminder implements effective risk assessments of her home and for all the places she takes children to help keep children safe. She frequently takes children to local toddler groups, which allows children to develop social skills by interacting with other children, and provides them with opportunities to participate in a wider range of activities.

The effectiveness of the leadership and management of the early years provision is good

The childminder has worked well to achieve recommendations from her last inspection. She has a positive approach towards self-evaluation and she is able to identify areas where she wants to make further improvements. The childminder accesses further training as required, so that she is able to enhance how she meets the children's individual needs. The childminder works well with parents and uses a diary to keep them informed of general information from the child's day. Parents are encouraged to use this to tell the childminder about events from the child's home life. The childminder forms effective partnerships with other schools and nurseries attended by the children by sharing information with them. This enables her to provide similar learning opportunities for the children when they are in her care.

Setting details

Unique reference number	130285
Local authority	Hillingdon
Inspection number	836285
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 December 2009
Telephone number	

The childminder registered in 1992. She lives in Harefield in the London Borough of Hillingdon. The childminder offers care for children all day Monday to Friday, all-year round.

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