

Childminder Report

Inspection date

5 July 2018

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly qualified, experienced and skilled. She clearly shows her sheer dedication to promoting children's learning. The quality of teaching is consistently outstanding and children make exceptional progress across all areas.
- The childminder is an inspirational teacher and plans exceptionally stimulating activities. For example, she engages children in analysing how to best use a large cardboard box. Children use their incredible academic thinking and imagination to build the 'rainbow reading bus', where they read books and travel the world. The childminder is an advocate to promoting children's active learning.
- The childminder builds extremely close partnerships with parents and knows children remarkably well. From their early days with her, children benefit from routines that are expertly tailored to their personal needs. They are happy, comfortable and form special bonds with the inspirational childminder.
- The childminder seamlessly threads topics to develop children's awareness of safety into everyday practice. Children are precisely involved in discussions, within the context of their interests and understanding, about keeping safe. For example, they learn to read safety symbols on art resources and safely use scissors during exciting craft activities.
- The childminder is very meticulous about meeting health and safety requirements. She conducts highly effective risk checks of the premises to ensure that children are safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to maintain the outstanding teaching and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as evidence of the suitability of persons living in the household, and the childminder's training and qualification certificates.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder attends safeguarding training and is extremely vigilant to potential signs of abuse. She confidently knows the steps to report concerns about a child or adult. Her utmost priority is to protect children. The childminder is proactive in ensuring parents are aware of her policies and works with them in faultless partnerships. Parents highly praise the childminder's exceptional care and teaching. The childminder actively engages parents in tracking children's progress and expertly obtains their views to improve practice. The childminder is well qualified and rigorously reflects on her practice. She plans to attend further training to continue to promote children's exceptional learning.

Quality of teaching, learning and assessment is outstanding

The childminder has an accurate understanding of children's skills. Her expert knowledge of child development empowers her to plan exceptional activities that inspire children to learn. For example, the childminder proficiently adapts a 'treasure hunt' game so children can play together. They become enthralled while searching for insects, bugs and natural resources. Children enjoy innovative ways to investigate and learn about nature. The childminder plans unforgettable experiences for children, who fully benefit from her passion for the outdoors. They build dens, discuss the weather and play sports. The childminder seizes every opportunity to enhance children's unique learning.

Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive towards children. Their well-being is paramount to her practice. Children's good health is promoted exceptionally well. For example, they delight in tasting the vegetables they have planted and use their produce for cooking activities. Children are physically active and enjoy daily exercise. They show remarkable levels of confidence and independence, and have outstanding self-care skills. This results from the childminder's consistent and enabling routines. The childminder is an excellent role model. She inspirationally coaches children as they learn to manage their feelings. Children behave extremely well. They have excellent opportunities to learn about their community and different cultures around the world. Children are tremendously sociable.

Outcomes for children are outstanding

Children show highly positive attitudes towards play and learning. They are capable communicators and have a genuine interest in mathematics and literacy. For example, children create labels and cut out shapes to decorate their 'rainbow reading bus'. They compare their bus to the bus they rode as they learned with the childminder about the types of transport in their community. Children benefit from the childminder's outstanding links with other settings that they attend. They have exceptional continuous support. Children make excellent progress and are ready to successfully start school.

Setting details

Unique reference number	130253
Local authority	Hertfordshire
Inspection number	1089411
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 April 2015
Telephone number	

The childminder registered in 1989 and lives in Croxley Green. She operates all year round, from 7.45am to 5.30pm from Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

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