

Childminder report

Inspection date	13 May 2019
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the high-quality care the childminder consistently offers. She gains in-depth information from parents when children first start. This enables her to enhance how she supports children's emotional well-being.
- The childminder enriches children's communication and language skills well. For example, she provides many opportunities for older children to confidently share their past experiences and stories.
- Children build warm relationships with the childminder. For example, the childminder quickly responds to very young children's emotional needs. She gives them lots of cuddles and reassurance to help them settle quickly.
- Children are motivated and eager to join in. Older children skilfully use one-handed tools, such as cutters and rollers. Younger children enjoy using their senses as they squeeze and bang dough.
- Occasionally, the childminder does not take into account children who prefer to play and learn outdoors.
- On occasion, the childminder does not provide enough challenge to extend children's learning to the highest level, particularly the most able children.
- The childminder's professional development is not focused sharply enough on developing ways to help raise the quality of her teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources for children to explore, particularly for children who prefer to learn outdoors
- provide greater opportunities for the most able children to extend and challenge their learning to the highest level, to help them make the best possible progress
- explore further professional development opportunities to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector had a tour of parts of the premises used for childminding.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed evidence of suitability for the childminder. She discussed the childminder's self-evaluation information with the childminder and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.

Inspector
Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has recently updated her safeguarding knowledge to a higher level. Furthermore, she understands her role in tackling any instances of extreme views and beliefs, to further help keep children safe. She knows the local procedures to follow to report her concerns about a child's safety and welfare. The childminder assesses risk in all areas of her home used for childminding to help identify any potential hazards to children. She helps children learn how to keep themselves safe, such as in the event of a fire and during outings. The childminder effectively seeks the views of parents to help reflect on her practice. For example, she regularly asks them to comment on her childcare service and the good progress their children make.

Quality of teaching, learning and assessment is good

Overall, the childminder makes good use of opportunities to promote learning. For example, she quickly responds to older children who show a keen interest in early writing. Additionally, she provides a range of writing tools and encourages children to write their name. The childminder promotes children's early communication and language skills well. For example, she comments on their play and responds to the gestures they make. Older children enthusiastically talk about holidays, animals and family members special to them. All children are confident communicators. The childminder frequently uses mathematical language alongside children's play, including shapes, colours and numbers. On the whole, the childminder monitors and assesses all children's good progress. For instance, she shares a summary with parents of their children's good progress at the age of two.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is courteous, polite and responds well to the mixed ages of children. Overall, children have ample fresh air and physical exercise. For example, they regularly walk to the local park, visit soft-play activities and regularly attend toddler groups. The childminder supervises children closely to ensure their safety. Children frequently mix with other children to help them learn about people and their local community, for example, through a range of activities and art and craft. The childminder promotes equality and diversity well.

Outcomes for children are good

Older children are well prepared for their move to nursery and school. Younger children enjoy listening to stories and older children learn that words carry meaning. Children are keen to join in and develop independence. Older children use the toilet and wash their hands independently. Younger children make good attempts to wipe their hands before a snack. Older children count confidently beyond 10 and recognise shapes and different colours of dough. All children enjoy the company of others to further develop their social skills. Overall, all children make good progress from when they first start.

Setting details

Unique reference number	128591
Local authority	Lewisham
Inspection number	10064551
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 April 2016

The childminder registered in 1992. She lives in Sydenham, in the London Borough of Lewisham. The childminder operates Monday to Friday from 7.30am until 5.30pm, during term time only.

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