

1278753

Registered provider: Oasis Adolescent Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It offers care for up to 3 children who may experience social and/or emotional difficulties.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in October 2025.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/02/2025	Full	Good
13/02/2024	Full	Good
10/01/2023	Full	Outstanding
30/11/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 3 children have left the home. Two children moved back to live with their families, and one child moved to a placement more suited to their needs. The child who has recently left visited and spoke with the inspector about their positive experiences of living at the home. This child was observed to have positive interactions with staff.

Children live in a warm, welcoming home environment. The home is comfortably furnished, and children's bedrooms are personalised. One child has recently participated in changing the decor in the home. The child was eager to tell the inspector about choosing the lounge wallpaper and other aspects of living in the home, such as playing games, going out with staff, and feeling comfortable talking to them about their feelings.

Children are registered with health services. One child, who previously refused to engage with health professionals, has received support to attend their appointments for check-ups and immunisations. Children who require support from external services, such as child and adolescent mental health services (CAMHS), are encouraged to attend regularly so that they can receive specialised support that helps them understand their needs and behaviours.

When there have been previous negative experiences of education and learning for children, the staff understand the reasons why and sensitively support children back into full-time learning. One child has 100% school attendance and has recently received an award. Two children who no longer live at the home both passed exams in 2 core subjects.

Children are encouraged to try new experiences and become involved in community activities. One child participated in handing out food hampers with the local police community support officers and staff. When children are reluctant to try new activities, staff take a patient approach to understand the reasons why they may not be feeling confident.

Significant discussions regularly take place with children and cover a wide variety of age-appropriate topics. These sessions capture the child's voice, and staff play a supportive role in understanding their perspective.

Children celebrate their birthdays at the home, which promotes a positive sense of self and identity. Staff support children's religious and cultural needs and provide them with toiletries they need to care for their skin and hair. Additionally, family time is promoted, and staff develop positive relationships with family members so that children can maintain connections with the people who mean the most to them. One child's family member said, 'I am happy; he is the most safe he has been in a long time.'

How well children and young people are helped and protected: good

Since the manager's appointment, risk management plans have been regularly reviewed, providing staff with guidance and strategies to care for children.

However, before the new manager's appointment, safeguarding concerns and serious incidents have received inconsistent responses because staff have not followed children's plans or shown professional curiosity. When a child burnt their hand with a lighter, staff failed to carry out a thorough room search and remove all items that could have caused further harm. Furthermore, staff did not carry out a debrief with the child to understand the reasons for their behaviour or the circumstances that led to the incident. A requirement has been raised to this effect.

For children who are vulnerable to exploitation, the manager takes a proactive, collaborative approach to work alongside a range of external agencies to share contextual information, which helps inform safety planning. When decision-making has been delayed, leaders and managers have raised concerns with the child's placing authority.

When children are upset with one another, staff adopt a balanced approach to understanding the dynamics and finding a solution to help strengthen their relationship. One child informed the inspector how they welcomed a peer into their home to help them feel reassured.

When children go missing from home, staff report the incident, notify the appropriate professionals and external agencies, and make further enquiries with friends and family members to establish the child's whereabouts. However, on one occasion, a child who had been missing returned home with a knife in their possession, but the manager failed to notify His Majesty's Chief Inspector. A requirement has been raised in relation to this.

Since the last inspection, physical intervention has been necessary on one occasion to help keep children and others safe. On this occasion, children and staff were provided with a debrief following the incident. Leaders and managers have full oversight of these incidents and adopt a critical approach to understand the situation from the child's perspective.

Staff provide support and reassurance to children known to criminal justice services, and they have worked with one child to help them meet the court's requirements. This has allowed the child to reflect on past behaviours and consider other options and positive choices for behaviour to ensure that this does not affect their future.

The effectiveness of leaders and managers: good

Since her appointment, the registered manager has made positive changes to the home, internal systems and documentation, and she has been actively involved in recruiting new staff. Internal monitoring is taking place by the manager and the responsible

individual, who staff confirm are both present in the home on a regular basis. Together, they understand the home's strengths and areas for development.

Staff spoken to during the inspection are happy working at the home. They describe the manager as 'supportive' and 'committed'. One member of staff spoke positively about how the manager has helped them develop professionally and increase their confidence generally in the workplace. The manager has high expectations for the care provided to children, and this enthusiasm is mirrored by the staff team.

Staff who are new to the home receive a thorough induction and are regularly supervised throughout their probation period. Staff receive regular training to help enhance their skills and knowledge. Furthermore, the manager has identified additional training for staff to help them understand children's complex trauma and attachment needs, and staff have been attending training facilitated by CAMHS.

Staff receive regular supervision, and sessions were well recorded and detailed. Staff are familiar with the company's whistleblowing procedure and know what to do if they believe a closed culture is emerging. Staff are confident that leaders, managers and partner agencies will promptly and confidentially address any concerns they may have.

Monthly team meetings take place. The attendance at these meetings is high, and the minutes of discussions are thorough. The manager uses team meetings to engage the team in discussions about serious incidents and the importance of engaging with the wider system to inform care planning for children. A recommendation has been raised for the manager to consider engaging the team in reflective learning when children move on from the home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(vi)(viii)) Specifically, the registered person must ensure that staff take the necessary action to protect children from harm by carrying out full and thorough room searches and confiscating items that could cause harm or damage.	17 April 2026
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious. (Regulation 40 (4)(b))	17 April 2026

Recommendation

- The registered person should work with the placing authority to ensure that each child's transition is planned, helping them prepare for leaving, practically and emotionally, while also working with the staff team to reflect on the process of children moving on from the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 57, paragraph 11.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1278753

Provision sub-type: Children's home

Registered provider: Oasis Adolescent Services Ltd

Registered provider address: Hobart House, Oakwater Avenue, Cheadle Royal
Business Park, Cheadle SK8 3SR

Responsible individual: Murtaza Saeed

Registered manager: Samarah Kassab

Inspector

Michelle Greenhalgh, Social Care Inspector

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