

# 1277861

Registered provider: Genesis CTE Ltd

Assurance inspection

Inspected under the social care common inspection framework

## Information about this children's home

The children's home is registered to provide care for up to five children. At the time of the inspection, two children were living in the home.

The manager has been registered with Ofsted since November 2024.

**Inspection date:** 13 February 2025

**Date of last inspection:** 11 June 2024

**Judgement at last inspection:** requires improvement to be good

**Enforcement action since last inspection:** none

## Information about this inspection

At these inspections, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection. Both children living at the home were seen and spoken to as part of the inspection.

Leaders and managers have taken some action to address concerns identified at the previous inspection. An appropriate action plan is in place. However, this has not yet been fully embedded. Leaders and managers acknowledge their areas of development and they plan to focus on stabilising and upskilling the staff team prior to any further children moving into the home.

Since the last inspection, two children have moved out of the home. One child was supported to return to live with their family. Another child lived at the home for approximately four weeks. This child's needs were significantly greater than staff could manage safely, and multiple serious incidents took place, including damage to the home, injuries to staff and the police being called to assist. These incidents also impacted significantly on the experiences of the other children living in the home.

Some learning has been taken from this ending. Leaders and managers have reviewed their own admissions processes and are considering how these can be strengthened in the future. Managers have identified a need for additional specialist training for staff, and a plan is now in place to deliver this over the next few months.

One child has been supported to make a complaint about their experiences during this period. Managers have spoken to the child to understand their concerns, and an investigation is currently underway.

Children say that they enjoy living in this home and that they have good relationships with the staff who work here and feel they can talk to them about any concerns they have.

One child living here is making good progress. They are attending school and achieving, and have built positive friendships outside of the home. Children are also supported to regularly take part in activities, such as go karting and attending football matches.

However, leaders and managers have not yet been able to establish a clear ethos or culture in the home, and staff do not consistently show high aspirations for children. For one child, staff have not provided them with enough support to attend education or maintain an appropriate day-to-day routine.

The language used in some records and incident reports is not child focused and is sometimes blaming of children. Some areas of the home remain damaged after recent incidents. The home, overall, is not maintained to a good standard of decoration and, in places, is in need of cleaning.

Leaders and managers are receptive to feedback and are taking action to address the shortfalls that have been identified. At the time of the inspection, managers had identified a need for the home environment to be improved. A plan is in place for the home to be redecorated and refurbished in the immediate future.

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement            |
|-----------------|-----------------|---------------------------------|
| 11/06/2024      | Full            | Requires improvement to be good |
| 13/02/2024      | Full            | Requires improvement to be good |
| 24/01/2023      | Full            | Good                            |
| 12/05/2021      | Full            | Good                            |

## What does the children's home need to do to improve?

### Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

| Requirement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Due date      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—<br/>that staff—</p> <p>manage relationships between children to prevent them from harming each other;</p> <p>understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;</p> <p>take effective action whenever there is a serious concern about a child's welfare; and</p> <p>are familiar with, and act in accordance with, the home's child protection policies;</p> <p>and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm.<br/>(Regulation 12 (1) (2)(a)(iv)(v)(vi)(vii)(b))</p> | 13 April 2025 |
| <p>The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—</p> <p>mutual respect and trust;</p> <p>an understanding about acceptable behaviour; and</p> <p>positive responses to other children and adults.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—<br/>that staff—</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 13 April 2025 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <p>de-escalate confrontations with or between children, or potentially violent behaviour by children;</p> <p>understand and communicate to children that bullying is unacceptable; and</p> <p>have the skills to recognise incidents or indications of bullying and how to deal with them.<br/>(Regulation 11 (1)(a)(b)(c) (2)(a)(xi)(xii)(xiii))</p>                                                                                                                                                                                                                                                                                                                                                                                           |               |
| <p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>promote opportunities for each child to learn informally;</p> <p>and help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1) (2)(a)(v)(viii))</p>                                                                                                              | 13 April 2025 |
| <p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—</p> <p>helps children aspire to fulfil their potential; and</p> <p>promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home.</p> <p>use monitoring and review systems to make continuous improvements in the quality of care provided in the home.<br/>(Regulation 13 (1)(a)(b) (2)(f)(h))</p> | 13 April 2025 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| <p>In particular, the manager should ensure that actions identified in response to shortfalls in practice are progressed in a timely manner.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |
| <p>The quality and purpose of care standard is that children receive care from staff who—</p> <p>understand the children’s home’s overall aims and the outcomes it seeks to achieve for children;</p> <p>use this understanding to deliver care that meets children’s needs and supports them to fulfil their potential.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>ensure that the premises used for the purposes of the home are designed and furnished so as to meet the needs of each child. (Regulation 6 (1)(a)(b) (2)(c)(i))</p> <p>In particular, the registered person should ensure that repairs and redecoration to the home are carried out promptly, and that the home is maintained to an appropriate standard of cleanliness.</p> | <p>13 April 2025</p> |
| <p>The care planning standard is that children—</p> <p>receive effectively planned care in or through the children’s home; and</p> <p>have a positive experience of arriving at or moving on from the home.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home’s statement of purpose.<br/>(Regulation 14 (1)(a)(b) (2)(a))</p>                                                                                                                                                                                                           | <p>13 April 2025</p> |

## Recommendations

- The registered person should ensure that staff are confident talking to children about expectations of appropriate behaviour and that these messages are given to children consistently. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.7)

## Children's home details

**Unique reference number:** 1277861

**Provision sub-type:** Children's home

**Registered provider:** Genesis CTE Ltd

**Registered provider address:** 2/3 The Hawthorns, Hawthorn Lane, Staunton,  
Gloucestershire GL19 3NY

**Responsible individual:** Alison Hudson

**Registered manager:** Rufus Morrell

## Inspector

Janet Jauregui, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025