

1277656

Registered provider: New Roots Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It offers care for up to 3 children who may experience social and emotional difficulties.

At the time of this inspection, 2 children were living at the home.

The home and manager registered with Ofsted in June 2020.

Inspection dates: 19 and 20 February 2026

Overall experiences and progress of children and young people, taking into account	Outstanding
How well children and young people are helped and protected	outstanding
The effectiveness of leaders and managers	outstanding

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 11 March 2025

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/03/2025	Full	Outstanding
14/02/2024	Full	Good
06/03/2023	Full	Good
15/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children's individual identities are recognised and celebrated. The staff team works creatively to help children understand their backgrounds and needs in a meaningful and age-appropriate way. This thoughtful and nurturing approach helps children feel proud of who they are and promotes their sense of self-worth.

Staff build meaningful relationships with people who are important in children's lives. On one occasion, staff requested a family member's home-made recipe to prepare for a child, offering comfort and emotional reassurance. This helped the child and family member feel valued and included. This approach enables children to benefit from a wider network of supportive adults who contribute to their sense of belonging and help them thrive.

Staff support children in making lifelong memories. Some experience birthday parties for the first time, go on holidays abroad and create family traditions. Personalised memory books capture these experiences, which children cherish. Through these experiences, children can build on their life story with new, positive memories that strengthen their sense of identity and belonging.

Children's physical and emotional wellbeing is prioritised. Their care is underpinned by an evidence-based therapeutic model, and the staff speak positively about the guidance and support they receive from the therapeutic practitioner. Staff also ensure that specialist services are accessed when required to meet children's physical and emotional health needs. This support allows children to receive personalised care tailored to their specific needs.

Children's educational progress is celebrated. Staff work collaboratively with other agencies to remove barriers that may hinder children's learning. As a result, children make good educational progress that increases their future opportunities.

How well children and young people are helped and protected: outstanding

Children are creatively educated about risks in their lives and in the wider community. This helps them develop their own safety plans and build important life skills. Children feel able to confide in the staff caring for them, reflect on sensitive issues and seek support when needed.

Staff are proactive in safeguarding children. A diverse group of professionals contribute their expertise and perspectives to inform safety plans. This multi-agency approach strengthens safeguarding practice and helps children to be safer. However, occasionally the evaluation of information was not consistently reflected within the home's risk assessments creating potential gaps in the management of risk.

Staff work creatively to provide children with opportunities to reduce risks associated with contextual safeguarding. They are reflective about the pull factors linked to exploitation and proactively address them in their practice. Staff focus on developing positive opportunities and safer networks for children, helping them build more secure systems of support in their lives.

The home maintains strong and effective links with local authorities and other safeguarding partners, allowing concerns to be raised promptly and plans for children to be developed together.

The effectiveness of leaders and managers: outstanding

Leaders, managers and staff advocate effectively for children. They challenge external agencies when they believe children are not receiving the support or services required to meet their needs. This consistent advocacy helps children recognise that the adults caring for them are committed to championing their rights and wellbeing.

There are effective support systems in place for the staff team. Staff report feeling supported by their management team. Supervision sessions, team meetings and appraisals take place regularly, and children's progress is consistently a focal point. The manager addresses any practice concerns in a timely manner.

Staff are provided with bespoke training and workshops to support their professional development. They say this training is helpful in meeting the specific needs of the children in their care.

The manager has created a culture that is underpinned by love, high aspirations and empathy for children. Children benefit from consistent staff in their lives, as the team of staff remain committed to the children and one another. Professionals recognise the strength of this culture, with one professional highlighting that the staff team is the best she has ever worked with in her 11 years as a social worker.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that staff should continually and actively assess the risks to each child and the arrangements in place to protect them. Where there are safeguarding concerns for a child, their placement plan, agreed between the home and their placing authority, must include details of the steps the home will take to manage any assessed risks on a day-to-day basis ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)'

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1277656

Provision sub-type: Children's home

Registered provider: New Roots Children's Services Limited

Registered provider address: 139 Stoney Lane, Rainhill, Prescot L35 9JY

Responsible individual: Stephen Howard

Registered manager: Arran Cockburn

Inspector

Carly Quinn, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025