

1277079

Registered provider: Restorative Social Care Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and run by a private company. It provides care for up to two children who may experience social and emotional difficulties and/or learning disabilities. Two children were living at the home at the time of this inspection.

The manager has submitted their application to register with Ofsted.

Inspectors were aware during this inspection of a serious incident concerning a child that had occurred since the last inspection. While Ofsted does not have the power to investigate incidents of this kind, actions taken by the setting in response to the incident were considered alongside other evidence available at the time of the inspection to inform inspectors' judgements.

Inspection dates: 4 and 5 March 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 March 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/03/2024	Full	Good
07/03/2023	Full	Good
15/03/2022	Full	Good
16/10/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are happy and feel safe in this home. Children are comfortable in the home's environment, which mirrors that of a family home. Both children living in the home were spoken with during the inspection and they both said that they like their bedrooms.

Children have positive and trusting relationships with staff. Children feel at ease around staff and can rely on them for support. These relationships have enabled staff to help children to understand risks and the consequences of their actions. This has resulted in children making progress in areas of their lives, such as independence.

Staff listen to children and ensure that their views, wishes, and feelings are heard and inform the development of the home. Staff also ensure that children are involved in the decisions about their care and their daily lives.

Children access a wide range of age-appropriate activities. They enjoy activities that include go-karting and going to the cinema. Children can share these experiences with their friends. Children have had opportunities to go on holiday and staff are actively planning future holidays. Staff also support children with their independence, developing their skills and preparing them for adulthood.

Children are helped to safely spend quality time with their families and others who are important to them. Children's relationships with their families have developed through staff support. The manager has introduced new ways of capturing these moments to provide important memories for children.

Children experience positive moves both into and out of the home. When children are preparing to come to live at the home, they are supported to visit and spend time with staff and other children. This helps children to feel at ease and start developing relationships. When children have plans to move out of the home, they have the opportunity to celebrate their time spent living in the home and the positive memories and achievements gained.

How well children and young people are helped and protected: good

Staff are skilled and knowledgeable about how to prevent and respond to the risks that children experience. They consistently respond to missing-from-home incidents and liaise with appropriate people. Staff have extensive knowledge of children and their peers, to be able to identify possible locations and people who children may be with. When necessary, staff use external agencies, including the police, to help them to find children and return them home safely.

Children rarely need staff to physically intervene to keep them or others safe. When children are physically held, the staff know the approach to use to help the child. After a

physical hold there is the opportunity for children and staff to talk about the incident, and the manager's oversight of it is effective.

Staff provide children with emotional support and nurture them through challenging times. Staff understand the risks for children and take proactive measures to protect them. Feedback from professionals is very positive. They feel that the staff are invested in the welfare and safety of children. External professionals could not identify any shortfalls in the staff's support of children.

Concerns regarding staff practice and conduct are taken seriously. They are dealt with appropriately and professionally by leaders and managers.

Closed-circuit television and other monitoring systems have been used to support the safety of children. However, the instillation of these systems has not followed the provider's own policy. The use of these measures has not been regularly reviewed to ensure that it remains necessary and proportionate.

The effectiveness of leaders and managers: good

The manager is currently in the process of registering with Ofsted and a new assistant manager was appointed. Both managers speak fondly of the children and spend quality time with them. The managers know the children and they support staff to have a full understanding of the children's needs, promoting children receiving high-quality care.

Staff are supported in their roles and development. Team meetings occur regularly, focusing on staff well-being and the progress of children. Supervisions are regularly received by staff, providing staff the opportunity to reflect on their practice and the impact that they have on children's outcomes. Staff said that they feel supported and have seen positive changes in the home since the change in management.

Safer recruitment is practiced, and leaders and managers are actively recruiting staff to strengthen the team. The current staff team is experienced. Most of the staff have an appropriate qualification for their role or are working towards gaining it. Staff receive child-specific training and this develops their skills, knowledge, and ability to support children.

Managers have developed good working relationships with professionals and the children's families. They update all relevant people regularly about the children's care experiences and significant incidents. They have effective links with each child's local authority and work closely with them to promote children's well-being.

The manager has oversight of the staff practice in the home. However, the manager's ability to learn from incidents is affected by unclear incident records. Also, children's assessment records do not always reflect the risks that are relevant to each child. This could affect the care and support offered to children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet The Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) In particular, ensure that children's documents clearly reflect the child's most relevant needs and up-to-date information. In addition, ensure that incident recordings are clear, accurate and reflect identified learning.	6 June 2025

Recommendation

- The registered person should ensure that they adhere to their own policy in regard to the use of closed-circuit television and ensure that the use of monitoring equipment is reviewed regularly with the relevant people. ('Guide to the Children's Homes Regulations, including the quality standards,' page 16, paragraph 3.16)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1277079

Provision sub-type: Children's home

Registered provider: Restorative Social Care Services Ltd

Registered provider address: 69a Saddleworth Road, Halifax HX4 8AG

Responsible individual: David Copping

Registered manager: Post vacant

Inspectors

Sarah McGow, Social Care Inspector

Jo Cansfield, Social Care Inspector

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