

1277049

Registered provider: All Round Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It offers care for up to 2 children who may experience social or emotional difficulties.

At the time of this inspection, 2 children were living at the home. Both children spoke to the inspector.

The manager has been in post since January 2026 and has applied to register with Ofsted.

Inspection dates: 25 and 26 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 9 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
09/10/2024	Full	Good
27/02/2024	Full	Good
12/04/2022	Full	Good
16/11/2021	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

One child has moved into the home since the last inspection. The manager thoughtfully considered the child's needs against the skill set and experience of the staff to ensure that they could provide the necessary care and support. This has helped the child settle into the home and feel safe. Another child has moved out of the home in line with their care plan.

The manager identified that they could no longer meet one child's needs. They provided the placing authority with detailed information to ensure that the child moved to the most suitable home. This reflects a child-centred approach and a commitment to promoting positive outcomes for children. The children who have moved out of the home are still in touch with staff. This shows the positive and lasting relationships they developed with the staff team.

Children's health needs are well understood, and they are supported in accessing a range of specialist services to ensure that their physical and emotional wellbeing is supported. In addition, staff benefit from consultation with the organisation's therapeutic services, which strengthens their understanding of children's emotional and developmental needs. This enhances the consistency of care for children, which is trauma informed.

Staff consistently prioritise children's education and demonstrate a proactive approach to support learning. They work closely with education providers to ensure that each child is actively engaged in learning opportunities that are suited to their individual needs and interests. As a result, staff support children in engaging with their education and working towards achieving recognised qualifications.

Staff work in collaboration with parents to ensure that children maintain connections to people who are important to them. This supports children's sense of belonging and identity. One parent said, 'I wouldn't want [name of child] anywhere else. I don't worry because I know [name of child] is getting the best life.'

Staff consistently recognise and celebrate children's achievements, however big or small, helping them build confidence and a positive sense of self-worth. Staff encourage and support children to develop age-appropriate life skills. This includes cooking, budgeting and helping with laundry. This helps children develop the independence skills they will need in the future.

How well children and young people are helped and protected: good

Children are kept safe by staff who are attuned to their needs and know their strengths and vulnerabilities well. Staff develop trusting relationships, and, as a result, children feel safe and supported.

Staff respond appropriately when there is an incident of self-harm. Children are provided with immediate first aid or alternative medical attention if required. Staff take time to understand children's feelings, fostering a supportive environment. This helps children develop healthier ways to communicate and promotes emotional safety. Additional safety measures, such as room searches, are carried out when necessary to reduce risk. However, it is not always clear how these are discussed with the child when they have not been present at the time of the search.

Risk assessments and behaviour support plans are comprehensive and updated regularly to reflect any emerging concerns. They provide clear guidance for staff and are informed by children's views. This ensures that safeguarding practice is responsive and individual to each child's identified needs.

Staff consistently de-escalate children's behaviours using a therapeutic model of care. There has been only one physical intervention, which was proportionate to the situation. The manager was directly involved in the physical intervention and subsequently carried out the evaluation. As a result, the review of the incident was not fully impartial.

Staff engage children in purposeful conversations on important topics, including vaping, staying safe online, healthy relationships and emotional wellbeing. Staff approach these conversations with genuine curiosity and use relevant resources, such as videos, to support engagement. This helps children develop greater awareness and make safer and more informed choices.

Safer recruitment practices are in place, although applicants' employment histories are not consistently recorded with specific dates. This limits the ability to explore gaps in employment and fully assess suitability.

The effectiveness of leaders and managers: good

There is a new manager in post who has been promoted in the organisation. The previous registered manager is taking up a new role in the organisation and is providing support to the manager during the handover to ensure continuity.

The manager ensures that staff have access to a range of training that supports them in caring effectively for the children. Additional training is offered, which is tailored to the children's specific needs and updated promptly with any emerging needs. This ensures that staff are well equipped to respond effectively and consistently.

Staff receive structured supervision sessions to support and promote effective practice and learning. However, some supervision sessions are not carried out within the necessary time frame. Despite this, staff say they feel well supported by the management team.

A stable and consistent staff team with varied experience is employed to care for children safely. However, staff rotas do not include the hours worked or the availability of the manager.

Staff benefit from regular team meetings and, when needed, consultations with the organisation's therapeutic services. This provides opportunities for staff to reflect on practice through a therapeutic lens and review the experiences and progress of children.

The manager welcomes the independent scrutiny of the home. The independent person visits the home monthly, and any recommendations for improvement are addressed by the manager.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that all employees— receive practice-related supervision by a person with appropriate experience. (Regulation 33 (4)(b)) In particular, the registered person must ensure that they have systems in place so that all staff receive regular supervision, allowing them to reflect on their practice.	24 April 2025

Recommendations

- The registered person should ensure that the actual hours worked, including those of the registered manager, are recorded on the rota. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.3)
- The registered person should ensure that when a room search is carried out, the child is informed of the reason why the search was necessary. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.20)
- The registered person should ensure that records of physical intervention demonstrate that the child has had the opportunity to speak to a person not involved in the intervention about their experience. ('Guide to the Children's Homes Regulations, including the quality standards', page 50, paragraph 9.60)
- The registered person should ensure that applicants provide a full employment history with clear, specific dates so that any gaps in employment can be appropriately explored. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1277049

Provision sub-type: Children's home

Registered provider: All Round Care Limited

Registered provider address: 6 Renwick Square, Ashton-in-Makerfield, Wigan WN4 9NF

Responsible individual: Kelly Mills

Registered manager: Post vacant

Inspector

Shauna Morley, Social Care Inspector

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