

1277045

Pathway Care Solutions Ltd

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This children's home is registered to care for up to four children. It is part of a large national organisation.

The home has a registered manager in post.

Inspection date: 25 and 26 April 2019

This monitoring visit

This children's home was judged inadequate at the last full inspection on 5 and 6 March 2019. This monitoring visit was conducted to view the progress made in respect of the requirements issued at the full inspection.

A child has left the home since the last inspection. The registered manager's view was that staff were unable to meet the needs of this child.

The staff team remains in its infancy, with a significant number of new staff joining the home very soon. Therefore, a stable staff team is not currently in place.

An emerging nurturing approach towards challenging behaviour was observed during this visit. Expert therapeutic parenting training has been provided to the current staff. However, good practice is not embedded within the home at this time.

Care planning systems have been amended and improvement can be seen. Risk assessments still do not provide appropriate guidance for staff to manage aggressive behaviours. Therefore, consistent good practice is not in place.

There is a clear procedure for when children go missing. Records are detailed, and support is provided for children when they return home. Physical interventions are well documented, and the rationale and context for these is clear. However, on one occasion an unrecognised technique was used, placing children and staff at risk of harm.

The child who lives at the home is fully engaged with their education. There is a marked improvement in the child's attendance at school.

Fire drills are now completed on a regular basis. During this visit, one of the fire alarms was malfunctioning. Repair work is in progress.

Senior leaders are providing a great deal of support to the registered manager. The ability of the registered manager to put this advice and guidance into practice will be closely reviewed at the next full inspection.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/03/2019	Full	Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The positive relationships standard The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on mutual respect and trust; an understanding about acceptable behaviour and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure that staff— meet each child's behavioural and emotional needs, as set out in the child's relevant plans; help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding; help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful; help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship;	15/04/2019

strive to gain each child's respect and trust; understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children; are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same; de-escalate confrontations with or between children, or potentially violent behaviour by children. (Regulation 11 (1)(a)(b)(c)(2)(a)(i)(ii)(iii)(iv)(v)(vii)(viii)(ix)(x) and (xi))	
The leadership and management standard The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home's workforce provides continuity of care to each child; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) and (2)(a)(c)(e)(h))	15/04/2019
The education standard children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the	15/04/2019

registered person to ensure that staff - help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible; help each child to attend education or training in accordance with the expectations in the child's relevant plans; and that each child has access to appropriate equipment, facilities and resources to support the child's learning. (Regulation 8 (1)(2)(a)(i)(ii)(iii)(iv)(v)(vi)(viii)(x) and (b))	
Behaviour management policies and records The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the	15/04/2019

measure; the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used, or steps taken to avoid the need to use the measure; the name of the person who used the measure ("the user"), and of any other person present when the measure was used; the effectiveness and any consequences of the use of the measure; and a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure; within 48 hours of the use of the measure, the registered person, or a person who is authorised by the registered person to do so ("the authorised person")— has spoken to the user about the measure; and has signed the record to confirm it is accurate; and within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(b)(i)(ii) and (c)(iv))	
Fire precautions The registered person must ensure, by means of fire drills and practices at suitable intervals, that persons working at the home and, so far as is reasonably practicable, children are aware of the procedure to be followed in case of fire. (Regulation 25 (1)(d))	15/04/2019
Independent person: visits and reports The registered person must ensure that an independent person visits the children's home at least once each month. The independent person must provide a copy of the independent person's report to HMCI. (Regulation 44 (7)(a)) In particular, ensure that these reports reach Ofsted in a	15/04/2019

timely manner.	
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Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 1277045

Provision sub-type: Children's home

Registered provider: Pathway Care Solutions Ltd

Registered provider address: 1 Merchants Place, River Street, Bolton, Lancashire BL2 1BX

Responsible individual: Patricia Gregory

Registered manager: Maria Stephens

Inspector(s)

Polly Soper, social care inspector

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