

1277045

Registered provider: Pathway Care Solutions Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home is registered to care for up to four children. It is part of a large national organisation.

The registered manager has been in post since 2018.

Inspection dates: 11 to 12 June 2019

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	good
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The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 5 March 2019

Overall judgement at last inspection: inadequate

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/03/2019	Full	Inadequate

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The enjoyment and achievement standard is that children take part and benefit from a variety of activities that meet their needs and develop and reflect their creative, cultural, intellectual, physical and social interests and skills. In particular, the standard in paragraph (1) requires the registered person to ensure that staff help each child to— develop the child's interests and hobbies; participate in activities that the child enjoys and which meet and expand the child's interests and preferences; and make a positive contribution to the home and the wider community; and that each child has access to a range of activities that enable the child to pursue the child's interests and hobbies. (Regulation 9 (1)(2)(a)(i)(ii)(iii)(b))	24/07/2019
The health and well-being standard is that— the health and well-being needs of children are met; children receive advice, services and support in relation to their health and well-being; and children are helped to lead healthy lifestyles. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff help each child to— achieve the health and well-being outcomes that are recorded in the child's relevant plans;	24/07/2019

understand the child's health and well-being needs and the options that are available in relation to the child's health and well-being, in a way that is appropriate to the child's age and understanding. (Regulation 10 (1) (a)(b)(c)(2)(a)(i)(ii))	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to understand how to keep safe. (Regulation 12 (1)(a)(ii))	24/07/2019

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

The environment has improved in contrast to previous inspections, when there has been a less homely feel. There are now chickens in the garden and new outdoor play equipment. The garden is an inviting place for both children and adults.

Narrative written by staff about the child's daily experiences demonstrates that trusted and secure relationships between the child and staff are emerging.

Specialist advice and guidance have been accessed and are supporting staff to meet the emotional needs of the child. This is having a positive effect on the child. As a result, there has been a significant reduction in challenging behaviours.

The child spends minimal time with other children outside of the school day. This means that opportunities for play and the development of social skills are lost.

There is a marked improvement in the child's attendance at school. His school report further demonstrates positive progress.

Children are provided with clear guidance to enable them to complain anonymously if needed.

How well children and young people are helped and protected: requires

improvement to be good

Opportunities to support the child to keep himself safe are not always planned effectively, specifically in respect of online safety. Staff are aware of safeguarding policies and procedures although lack confidence in safeguarding practice.

Nutritional guidance is unclear in care planning. This may result in different approaches by staff members and does not promote important consistency for the child. Overall, the health needs of the child are well supported. Good practice was seen in respect of teaching the child the importance of brushing his teeth.

Staff are growing more confident in their management of incidents. This is providing important consistent boundaries for the child. The child is becoming increasingly more able to manage his own emotions. He is demonstrating empathy, which will help him to develop healthy relationships both now and as he becomes older.

Risk management guidance is clear and promotes the ability of staff to act appropriately in challenging situations. Recruitment is safe, and regular monitoring of staff practice takes place effectively.

The effectiveness of leaders and managers: good

Management oversight and scrutiny of practice are raising the standard of care provided at the home effectively. Supervision sessions are regular, and child-focused. The impact of the caring role on staff is also explored, and the relevant support is put in place when required. There is a clear focus on the training and development of the staff team overall.

Care planning systems are evolving regularly. The registered manager advocates for the child when they view that care planning by other professionals is not in the best interests of the child.

Team meetings are purposeful forums for reflection. Reflective practice is promoted consistently in conjunction with specialist therapeutic guidance. The child's evolving needs are considered and reviewed, which promotes a shared understanding of these within the staff team. This means that staff are learning the best way to meet the individual needs of the child.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the differences made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Wherever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

Using the 'Social care common inspection framework', this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 1277045

Provision sub-type: Children's home

Registered provider: Pathway Care Solutions Ltd

Registered provider address: 1 Merchants Place, River Street, Bolton BL2 1BX

Responsible individual: Patricia Gregory

Registered manager: Maria Stephens

Inspector

Polly Soper, social care inspector

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