

1275228

Registered provider: Homes2inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private company that is owned and operated by a large national charity. It is registered to provide care for up to two children with emotional and social difficulties.

The manager registered with Ofsted in September 2024.

Two children were living at the home at the time of the inspection. Both children were spoken to during the inspection.

Inspection dates: 29 and 30 April 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/06/2024	Full	Good
18/07/2023	Full	Good
30/08/2022	Full	Good
18/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children and staff have excellent relationships. The staff are nurturing and kind. Children seek out comfort and reassurance from staff. They want to spend time with staff and feel loved.

The children take part in a range of activities, including swimming, visits to parks, concerts and pantomimes. One child is in a karate club. The manager realised one child had not experienced taking part in a school play. The staff are creating a play and making the child the main character. Another child experienced their first school prom. Children have enjoyable new experiences that they may not otherwise have the opportunity to take part in.

At the time of inspection, one child had recently moved to the home and is not yet accessing an education place. Another child, who has lived at the home for a long period of time, had stopped attending college. However, both children have access to an education coordinator. The education coordinator has ensured that staff are helping children to engage in appropriate alternative educational activities. One child is being home schooled creatively. Another child was looking forward to sitting their mathematics and English exams. The child has engaged with external educational services, exploring apprenticeships and regularly volunteers.

Staff ensure that children are listened to, and their views are taken seriously. Children take part in weekly meetings to share their views. One older child has access to their care records online and can add their views. These are reviewed by the manager. The child is also a voice for other children and helps to interview potential new staff and completes child friendly reviews of other children's homes.

The manager and staff promote time with family and friends. Children spend time with family and friends important to them. One child spends time with their friends independently. Staff encourage children to develop positive relationships.

Since the last inspection, one child has made significant progress because of the staff's commitment and excellent care. The child was able to move on to a foster carer. The foster carer was impressed with the well planned and seamless move. The manager and staff have stayed in touch with the child.

The home is cosy and welcoming and feels like a family home. The children personalise their bedrooms. The home has benefited from a new kitchen and carpets are being replaced imminently.

How well children and young people are helped and protected: outstanding

Safeguarding is exemplary. There has been no incident of holding children, allegations or missing-from-home incidents. One child, who used to regularly go missing from care and be aggressive towards staff, has not for a significant period of time. The child said, 'The best thing is that staff really do care.' Staff have excellent relationships with children, and they feel safe.

The manager recognised that previously the relationships with the community were negative. The manager, senior managers and a child have been instrumental in developing research to promote positive relationships in the community and the decriminalisation of children in care. A neighbour said, 'The manager has worked tirelessly to ensure that there is a sense of belonging for everybody in the community. Embracing the pledge has made a massive difference to everyone.' The research has led to Northamptonshire Children's Trust implementing a policy for all children's homes in Northamptonshire.

Key-work sessions are planned in advance, interactive and excellent quality. They cover important safety topics, including online safety, sexting and love bombing. Staff are creative and use information they have researched to deliver the key work in an interesting way that promotes children's learning.

The manager understands the importance of keeping safeguarding knowledge current. Staff present different research in team meetings. Staff gave a presentation about how trauma can impact children's safety. Staff are dedicated to continuous learning and maintain professional curiosity around safeguarding.

Behaviour support plans are well detailed, creative and individualised. One child is being helped to understand and manage their difficult emotions safely. Another child has been helped to process grief in creative ways, including journaling, writing letters and using music to self soothe. This approach has led to a significant decrease in self-injurious behaviour.

The effectiveness of leaders and managers: good

The manager is dedicated to providing excellent care for children. She is experienced and qualified. Staff are proud to work at the home and are motivated to deliver child-centred care.

The manager has ensured that the staff have accessed specific training to enable them to meet the children's individual needs. Staff said that they have a good understanding of the children's needs due to the thorough training provided. Staff either have a relevant level 3 diploma or are working towards the qualification within agreed timescales.

Staff said that they feel valued, respected and empowered by the manager. Staff have good quality and regular supervision. The manager supports the staff, and they have access to an independent phone counselling service. This support helps to create a stable and resilient staff team that provides excellent care for children.

Social workers are impressed with the care provided by the manager and staff. One social worker said it was the 'most happy and settled' he had seen one of the children. Another social worker said the manager and team were 'amazing' with the child. The manager has become an expert about the child and was an excellent advocate for them.

The manager regularly consults with children. However, to support a thorough review of the quality of care, feedback should be sought from others who are involved in the children's care. The manager had identified this as an action to improve the report previously submitted.

The independent person's monthly reports are generally good quality. However, parents' and professionals' views have not been obtained. This means that external views have rarely been considered by an independent person.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) In particular, ensure that the independent person regularly consults with parents and that the review of the quality of care includes feedback from parents and professionals.	1 August 2025

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1275228

Provision sub-type: Children's home

Registered provider: Homes2inspire Limited

Registered provider address: Lumonics House, Valiant Office Suites, Valley Drive,
Swift Valley Industrial Estate, Rugby CV21 1TQ

Responsible individual: Kathryn Scoltock

Registered manager: Jessica Mitchell

Inspector

Amy Miles, Social Care Inspector

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