

1275189

Registered provider: Pebbles Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider owns and runs this children's home. The home provides care for one child who may have social and/or emotional difficulties.

The home registered with Ofsted in July 2018. The manager registered with Ofsted in February 2022.

Inspection dates: 20 and 21 March 2023

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 February 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/02/2022	Full	Good
24/02/2020	Full	Outstanding
06/12/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child's well-being is at the centre of their care. Staff provide respectful care, focus on the child's strengths and encourage them to express themselves, their views and wishes. Staff work with the support of psychology and therapy staff to support the child with their emotions and feelings. They make sure that staff implement appropriate boundaries and routines. As a result, the child is managing their emotions better and is as involved in their care as they want to be.

The child lives in a warm and welcoming home. Since the last inspection, improvements have been made to the overall presentation of the home. Staff involve the child in making decisions about how their home is decorated. As a result, the child has a strong sense of belonging and enjoys spending time at the home.

Staff encourage and support the child to engage in activities that they may enjoy. Since moving into the home, the child has enjoyed a range of new and positive experiences.

Staff involve the child's family as partners in the child's care. Staff invite the child's family and support them to attend meetings. The child's family participate in helping the child to travel independently to get ready for when they go to college. When the child went on holiday, staff supported their family to visit the child for the day. This supports the child to maintain their relationships with their loved ones and to strengthen their support network outside of the home.

The child attends school every day and is making positive progress academically and socially. Staff make sure that the child attends all medical appointments, and they enjoy good health.

In preparation for the child moving out of the home, work to support them with developing independence is in the early stages. For example, the child is learning how to budget money and cook meals. This will support the child to live more independently when they move out of the home in the near future.

How well children and young people are helped and protected: good

The child told the inspector that they feel safe at the home and can talk to staff about any concerns. The child has an individual risk assessment that is used to identify the risks to their safety, as well as measures to reduce risks. The risk assessment and risk management plan now contain clear information for staff to follow, which is an improvement since the last inspection. Staff make sure that any changes are communicated to the child's social worker and family. This better protects the child from the risk of potential harm.

Staff, including the managers, have worked well to support the child to be able to identify their emotions and feelings and understand the triggers for their behaviours. This is in line with the home's model of care. As a result, there are less incidents, and the severity of these has reduced. There is no use of restraint and the number of staff needed has reduced since the last inspection.

There are no incidents of the child being missing from home. However, the child's records contain plans for staff to follow if this happens. The manager makes sure staff know what to do if the child is missing from home.

Staff talk to the child and provide education to help them keep themselves safe from potential risks. This includes the risks that using the internet may pose for the child. This helps to increase the child's knowledge and skills and to reduce the risks to their safety.

Staff understand their roles and responsibilities in safeguarding the child. The manager makes sure that there is careful recruitment to reduce the risk of potential harm to the child.

The effectiveness of leaders and managers: good

The home is led by a manager and deputy manager that are experienced, qualified and work in a child-focused way. The managers have a clear vision for the care of the child. They lead by example, role modelling how to apply the home's model of care into the child's care. This provides staff with clear leadership and clarity on expectations. Staff also told the inspector that they feel well supported by the managers.

Despite there being a turnover of staff since the last inspection, there is limited impact on the child's care. This is a testament to the managers' effective recruitment of suitable staff and the training, regular supervision and support they provide. There is evidence that the manager challenges staff practice when this falls below the standards expected. This helps the child to receive stable and consistent care.

The manager builds effective working relationships with external professionals. She is a strong advocate for the child. She is well respected for her commitment to the child and acts in the child's best interests. This helps to ensure that appropriate support is in place and delays are limited.

The manager has effective processes to oversee the running of the home. This means that any issues or concerns are identified, and the manager takes action to make any necessary improvements. The responsible individual is supporting the manager to develop the analysis and evaluation of the quality of care, which will further strengthen governance.

The manager understands their learning and development needs. In anticipation of future changes, the manager is working to develop their experience and knowledge in making decisions about children coming to live in the home. This preparation will

support the manager to make sure the home is suitable for any child who lives there.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1275189

Provision sub-type: Children's home

Registered provider: Pebbles Care Limited

Registered provider address: 2 The Calls, Leeds LS2 7JU

Responsible individual: Luke Chadwick

Registered manager: Hayley Bell

Inspector

Honor Hamshaw, Social Care Inspector

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