

1275189

Registered provider: Pebbles Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private provider. It provides care for up to one child.

The manager registered with Ofsted in February 2022.

There was one child living in the home at the time of the inspection.

Inspection dates: 7 and 8 February 2024

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 March 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/03/2023	Full	Good
15/02/2022	Full	Good
24/02/2020	Full	Outstanding
06/12/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The young person, who has remained in this home since the last inspection, has made good progress. This is because of the care and nurture that they receive from the staff. The young person's successes are recognised and celebrated by the staff. When the young person faces challenges and difficulties, the staff are patient, offering reassurance and support. This is helping the young person to talk about their experiences and how to make sense of them.

The staff understand the value of education. The support that they provide to the young person ensures that they achieve their full educational potential. The young person has achieved their GCSE qualifications. They are now enjoying attending college and speak proudly about their college course. The young person's hard work in college is recognised and regularly praised by the staff.

The staff have meaningful conversations with the young person. These conversations focus on things that are important to the young person, such as friendships, time with family and preparations for moving on from the home. The staff also support the young person with sensitive issues such as self-care and bereavement and loss, in a way that demonstrates respect and understanding.

Although the home feels homely, it does look tired in places. The manager recognises that some internal areas of the home require repair and redecoration, and she has included a plan to address this, in the home's development plan.

One young person recognises that they have been helped to increase their independence skills. As a result, they can budget, manage their own money, shop for food, cook and prepare their own meals. They are in receipt of the right benefits and college bursaries. These are essential skills for the young person's future that they can continue to build on.

Family members speak very positively about the care that the young person receives. One family member said, 'They [manager and staff] have been brilliant. They [manager and staff] have done so much for [name of young person].'

The young person is supported well to spend positive time with their family members and friends who are important to them. Consequently, they have a strong support network of people around them.

How well children and young people are helped and protected: good

The young person feels safe. They feel that the staff are there to help and support them. The young person speaks to the manager directly when they have any worries or concerns, and they are confident that the manager will take the

appropriate action. The young person feels that their voice is heard and that the staff will listen to them.

The staff know the young person's risks and how best to help and support them. The young person's risk assessments are comprehensive, easy to follow, up to date and regularly reviewed. They provide the staff with information of the young person's baseline behaviours, potential triggers and what to look out for when the risks may be starting to increase. Clear strategies are in place to help the staff to support the young person to reduce these risks.

The staff know the young person well and they can successfully de-escalate incidents with appropriate use of humour, playfulness and by giving the young person time and space. As a result, physical intervention has not been used during this inspection period. The staff have a clear understanding that physical intervention is only used as a last resort. When incidents do occur, the young person is supported to understand what has happened and how to repair any harm caused.

The staff remind the young person that they are loved and cared for. Praise and rewards are used to promote positive behaviour. When the young person is going through difficult or challenging times, the staff acknowledge this. They focus on the positives and the things that are going well. Equally, they help the young person to find ways to overcome their challenges.

The effectiveness of leaders and managers: good

The manager is open and honest. She knows the strengths of the home and the areas for continued development. She works hard to embed the therapeutic model in the home. The manager knows that this approach works for the young person and ensures that this practice is demonstrated by the staff.

The manager has escalated a complaint to the young person's local authority on their behalf. The young person has consented to this complaint and is happy for the manager to take this forward. The manager has kept the young person involved and up to date throughout. The manager has continued with the escalation of this, even at times when the local authority has lost information and requested extra time to process this. This is not yet resolved for the young person. However, the manager continues to progress this on their behalf.

The manager takes all allegations made by the young person seriously. All relevant safeguarding agencies are informed. The manager ensures that all appropriate investigations are undertaken. The leaders and managers ensure that the young person and the staff are provided with support throughout the process.

The staff speak positively about the overall leadership and management of the home. They say that they feel well supported and that they can speak to the manager about anything. One member of staff said, 'She [name of manager] always listens to us and she 'bends over backwards' for the child.' The manager is equally

as positive when she speaks about the support she receives from the staff and the support that she receives from the responsible individual.

There is a culture of learning in this home. Team meetings are held regularly, with good staff attendance. The staff are encouraged to share learning and good practice in these meetings. This helps the staff to increase their confidence and presentation skills, and it helps to embed learning and improve practice. It also helps the staff to learn from one another.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the children's home is a nurturing and supportive environment that meets the needs of their children. For the home to be so, it will, in most cases, be a homely, domestic environment. In particular, the registered person should repair the wear and tear in the home and redecorate the areas of the home that look tired ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9).

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1275189

Provision sub-type: Children's home

Registered provider: Pebbles Care Limited

Registered provider address: 2 The Calls, Leeds LS2 7JU

Responsible individual: Luke Chadwick

Registered manager: Hayley Bell

Inspector

Jo Birtwhistle, Social Care Inspector

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