

1275188

Registered provider: Pebbles Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private provider and is registered for up to one child who may have social and emotional difficulties.

At the time of the inspection there was one child living in this home.

The manager registered with Ofsted February 2022.

Inspection dates: 27 and 28 February 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 7 February 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
07/02/2023	Full	Good
14/12/2021	Full	Good
03/03/2020	Full	Good
13/11/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has lived in the home since the last inspection making this an established and stable home for them. They benefit from living in this home, which is warm and welcoming. The child is helped to feel a sense of belonging, and their personality can be seen around the home. Family photos, drawings, awards and other personal items are proudly on display. The child has access to all areas of the home, and they have a sensory room where they can relax and enjoy time alone.

The child has excellent attendance in education. As a result, their education attainment has increased, and they are supported to achieve their full educational potential. The child has started making plans to go to college and has future aspirations for employment. They are supported in the home with further qualifications in line with their chosen college course.

The child's emotional well-being has improved, and their resilience has increased while living in this home. The staff complete thoughts and feelings sessions with the child regularly. The staff are patient and persistent in their approach to these sessions, which are repeated, and have aided with the progress the child has made. The child's understanding and recognition of their own, and other people's feelings, has improved. These are valuable skills that the child can continue to build on as they grow.

Professionals are confident that the child receives consistent care from the staff. As a result of this care, professionals are assured that the child is making progress in all areas of their life. One professional said, '[Name of child] is thriving. They [the staff] are there for them all the time. Their [name of child] communication and independence skills are much improved.'

The staff provide the child with nurture, support and love. The child speaks positively about living in this home. They said, 'This is the best place in the world.' The child is confident and relaxed in the home, and they have fun with the staff, who enjoy the child's company. The staff respond positively to the child's initiation of activities and playing games. Consequently, they are confident that the staff are happy to spend time with them and take an interest in them.

How well children and young people are helped and protected: good

The child is helped to be kept as safe as possible. The child's risk assessments and safety plans are clear, comprehensive and easy for the staff to follow. The staff know the risks for the child, and they know how best to keep the child safe. Regular and repeated conversations are held with the child to give them a greater understanding of what is happening in their world.

The child's successes are recognised and celebrated with them. The staff ensure that the child knows they are proud of them. Positive reinforcement helps to increase the child's self-esteem and promotes their well-being. Their positive behaviour has increased because they are supported to recognise when they have done something well. This consistent approach is helping the child to continue to develop.

The staff are aware that physical intervention must only be used as a last resort. They know what may cause the child to become distressed, anxious or worried. The staff work closely with the therapeutic clinical team to ensure that they all provide the child with the same support plan and coping strategies. This works for the child, and they are helped to increase their own coping skills and build resilience. Because the staff know the child well, there has been no use of physical intervention since the last inspection.

The child is supported to understand how to take safe risks that are appropriate for their age and development. They are supported to spend time away from the home safely. They attend youth clubs and activity groups, both independently and with the staff from the home. The staff work with the child to help them to develop vital safety skills. They are supported to understand how to keep themselves safe online, when using their mobile phone, and the importance of keeping their personal information private.

The effectiveness of leaders and managers: good

The manager is passionate about her role. She works closely with the staff, the clinical team and all other professionals to ensure that the child's needs are met. The manager advocates on behalf of the child, and she works hard to ensure that the child's voice is heard. The manager's oversight can be seen across all documents and logbooks. She is aware of everything that happens in the home. She knows the child and the staff well.

Professionals speak positively about the manager. They say that she ensures that the home's therapeutic model is well-embedded in the home. This is because she has an excellent understanding of the model of care and disseminates this to the staff. One professional said,

'She [name of manager] is in-tune with the child's needs, and she is in-tune with the staff. This helps them [manager and staff] to see beyond [name of child] behaviours and understand what is really happening for them [name of child].'

The manager undertakes regular supervisions sessions with all staff, who say that these sessions are helpful. Their performance is appraised, and they are supported with their development. The child's progress and development are a key feature of the supervision sessions. This ensures that all staff remain focused on the child.

The staff speak positively about the leaders and managers in the organisation. They say that they feel well supported in their work. They feel that the leaders and managers invest in their professional development, and they feel valued at work. The staff speak proudly about their role and how they have helped the child to make progress. This benefits the child as they live in a home where the staff feel happy to be in work.

Effective monthly management monitoring systems are in place. These systems provide an overview of all key documents relating to the staff and child. These systems support the manager in identifying shortfalls and highlight any concerns. The manager takes swift action to ensure that any identified concerns are quickly addressed. As a result, there were no requirements or recommendations made at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1275188

Provision sub-type: Children's home

Registered provider: Pebbles Care Limited

Registered provider address: 2 The Calls, Leeds LS2 7JU

Responsible individual: Luke Chadwick

Registered manager: Hayley Bell

Inspector

Jo Birtwhistle, Social Care Inspector

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