

1274672

Registered provider: Harmony Children's Services

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for up to 2 children who may experience social and emotional difficulties, and/or learning disabilities.

At the time of the inspection, 2 children were living in the home. The inspector spoke to both children.

The manager registered with Ofsted on 10 September 2025.

Inspection dates: 3 and 4 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 November 2023

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/11/2023	Full	Outstanding
18/10/2022	Full	Good
29/09/2021	Full	Good
04/03/2020	Interim	Improved effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from well-planned moves into the home. The friendly and approachable staff help the children to settle in quickly and treat the home as their own. The children's sense of belonging and value grows by them living in a newly refurbished and well-maintained home. Children can choose and personalise their bedrooms to suit their interests.

Children receive good-quality care and support that is bespoke to their individual needs. The children's day-to-day experiences mirror a secure family home life, with its highs and lows. The mutually positive relationships between the children and staff give children the experience of having trusted parental role models who offer the children reliable care and support.

Staff value the importance of education. The staff diligently ensure that children attend school so they can achieve their goals. The positive collaboration between the home and education providers helps the children start to gradually adjust to attending school regularly. Staff celebrate children's achievements, no matter how big or small.

Staff support children's attendance at health appointments and promote healthy living. Staff have regular conversations with children about a range of health-related matters, including alcohol and substance misuse. Furthermore, drug and alcohol professionals meet with children to help them to consider the long-term effects of substance misuse on their health and wellbeing.

Leisure activities focus on the children's interests. Children's memory books highlight the fun times and provide special reminders of life at the home that children can look back on. Staff promote family time by building relationships with families, and staff support visits so that children stay connected with their loved ones.

Staff listen to children's wishes and feelings and act on them accordingly. Children's access to advocacy services also provides them with further opportunities to speak to someone independent of the home. In one instance, leaders and managers have reached the difficult decision to end one child's time living at the home. The decision was not an easy one and it was made in the best interests of all the children.

How well children and young people are helped and protected: good

Staff understand the children's vulnerabilities and risks and work diligently to safeguard children. Staff follow the children's written risk assessments, which they reassess dynamically as situations arise. This shows staff using their initiative to make the quickest and safest decisions for children. The coordinated approach between the home and professionals has resulted in decisive action being taken to safeguard children and promote their welfare.

Staff use their positive relationships with the children, clear boundaries and de-escalation skills to resolve any unwanted behaviours in the home and avoid calling the police. A restorative approach helps children to understand how their unwanted behaviours can hurt others, and it informs children about empathy. While leaders and managers notify Ofsted about serious incidents, the manager's rationale for not notifying Ofsted about some repetitive incidents is not evaluated effectively or sufficiently.

Staff act quickly when children's whereabouts are not known and they go out looking for the children. The staff collaborate with the police and social care professionals to ensure the safe return of children. Although the majority of return home interviews take place, the manager's follow-up request for at least one interview has been slow. The manager addressed this matter during the inspection.

Leaders and managers work closely with a recruitment agency to ensure that they recruit suitable staff to care for and safeguard children. While great care is taken to complete a thorough recruitment system, a question about safeguarding is missing from the interview process for new applicants. This does not provide assurances that prospective staff have an adequate understanding of safeguarding children in advance of being appointed.

The effectiveness of leaders and managers: good

The manager and staff have changed since the last inspection. The previous registered manager, staff and the 2 children who lived at the home moved to a larger property close by. The closure of this home for several months allowed for the refurbishment of the property and for leaders and managers to carefully consider the needs of the children moving into this home.

Leaders and managers are ambitious for the children. They are visible, directly involved and actively promote a supportive and inclusive culture. The relevant staff induction and training enable the staff to care for the children with competence and skill. Leaders and managers take decisive action when staff practice falls below expectations.

Staff feel supported by the manager, and receive regular supervision sessions. Team meetings provide further opportunities for the staff team to discuss the children and share any relevant practice issues. Daily handovers ensure that the team has a shared understanding of the previous day's events and the children's progress.

Professionals highly rate the quality of the communication from the home. Leaders and managers are said to be unwavering, child-focused and committed to supporting children. This was characterised by the provider's offer to fund a specialist therapeutic service for a child.

The manager has a strong understanding of the children's needs and their progress. They understand the service's strengths and areas for development and use the

monitoring systems to maintain effective oversight of service delivery. The manager receives effective support and guidance from senior leaders who are visible and approachable. The independent visitor provides a further layer of scrutiny. However, the independent visitor does not routinely consult with stakeholders to get a rounded view of the care the home provides.

The manager has an idea of the direction he wishes the home to take. However, there is currently no workforce development plan for the home. Such a plan would give staff a clearer picture of which areas need improving so better-quality care can be provided.

What does the children's home need to do to improve?

Recommendations

- The registered person should have a workforce plan which can fulfil the workforce-related requirements of regulation 16, schedule 1 (paragraphs 19 and 20). ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.8)
- The registered person should ensure that recruitment of staff safeguards children and minimises potential risks to them by including a safeguarding question during the recruitment process. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)
- The registered person should consider the frequency of incidents and judge whether their cumulative effect makes notification to the regulator appropriate, even if in isolation each event would not warrant this. The registered person should provide a written rationale for not submitting a notification when monitoring incidents. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.11)
- The registered person should implement a system to facilitate the independent person's contact with parents, carers and professionals. This is intended to help the independent person to make a rigorous and impartial assessment of the home's arrangements for safeguarding and promoting the welfare of the children in the home's care. ('Guide to the Children's Homes Regulations, including the quality standards', page 65, paragraph 15.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1274672

Provision sub-type: Children's home

Registered provider: Harmony Children's Services

Registered provider address: 3 Park Square, Leeds LS1 2NE

Responsible individual: Mark Raw

Registered manager: James McDonald

Inspector

Jacqueline Malcolm, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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