

1271587

Registered provider: Greenfields Adolescent Development Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private company. It is registered to provide care for up to five children who may have had adverse childhood experiences that have led to associated trauma and complex behaviours.

The manager registered with Ofsted in May 2024.

Inspection dates: 2 and 3 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 1 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/10/2024	Full	Good
20/06/2023	Full	Good
11/01/2023	Full	Requires improvement to be good
20/04/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, four children were living at the home. Two children chose to speak with the inspector, while two did not wish to share their views. All the children were settled and comfortable in their home.

Children benefit from living in a warm and welcoming family environment, which is decorated to a good standard. Children have contributed to the decor of the home and their bedrooms, which reflect their individual preferences and promote a sense of ownership. Photos of children are displayed throughout the home, helping to foster a sense of belonging and security.

Staff build positive and trusting relationships with children and provide consistent therapeutic care. Children spoke positively about their relationships with staff. One child commented on the caring qualities of staff and said they feel well supported. These relationships contribute to children's sense of safety and emotional well-being.

Children's education is promoted well. All the children are making progress. Some were not engaging in education before moving in, but staff have worked proactively with them and professionals to overcome barriers to learning. One education professional commented positively on the staff's strong advocacy for children, which helps to ensure that children receive the right support to attend and succeed.

Staff support children to maintain relationships with family and friends who are important to them. They recognise the significance of these connections and take proactive steps to ensure that time with friends and family is positive and safe. One parent said staff are supportive of family time and have helped to strengthen relationships.

Staff hold educational sessions that are tailored to children's individual needs and associated risks. These sessions are of good quality and are informed by therapeutic assessments and support plans. Children have made progress in their emotional well-being and the development of coping strategies as a result of this targeted input and the secure relationships they have with staff. The work is further supported by the home's therapists.

Children's moves into and out of the home are well planned by the manager and staff. This helps to ensure that these moves are positive for children. As a result, children settle quickly and experience a smooth introduction to their new home.

How well children and young people are helped and protected: good

Staff put in place clear boundaries and provide a good structure to ensure that children feel safe in the home. The registered manager ensures that children have support plans

that are informed by their therapeutic assessment. Staff demonstrate a strong understanding of these plans and use them consistently to guide their practice. This supports children's safety and contributes to their progress.

Children rarely go missing from their home. When incidents do occur, staff follow individualised protocols and promptly inform safeguarding agencies. Staff demonstrate confidence and clarity in the actions required should a child go missing, which helps to ensure a swift and coordinated response to support children's return to the home.

Since the last inspection, there have been instances when children have required support in relation to substance misuse. Staff have responded proactively, ensuring that medical attention was sought promptly and that specialist support was put in place without delay. This approach has helped to reduce risks and has supported children to remain healthy and safe.

Children are confident in raising complaints. These are responded to promptly by the manager, with children kept informed throughout the process. Children say they are satisfied with the outcomes. This approach helps children to feel heard, respected and valued.

Door alarms are used in the home when there is a clear safeguarding need. One alarm has been activated in response to assessed risk. However, the manager has not reviewed its continued use regularly to ensure it remains proportionate and appropriate to the child's safety needs.

The effectiveness of leaders and managers: good

The registered manager is a committed and dedicated leader. She is supported by a deputy manager and team leaders. They share high aspirations for what children can achieve and work collaboratively to ensure that children receive consistently good-quality care.

The registered manager has effective monitoring and audit systems in place. These ensure that children's needs are met, their views are captured and they are kept safe. This is further strengthened by the oversight of the responsible individual, which promotes consistency and continuity in the quality of care provided.

Staff are well trained and suitably qualified to provide high standards of care to children. They receive regular reflective supervision that supports their professional development and promotes good practice. Staff are further supported by the therapy team, which enhances their understanding of children's complex needs and contributes to the delivery of consistent therapeutic care.

Staff speak positively about the support they receive from the manager and describe how this has contributed to their personal and professional development. They view the manager as a strong and child-focused leader who advocates effectively for children and promotes high standards of care.

The manager and staff work collaboratively with external professionals and agencies to ensure that children's individual needs are met. Professionals report that communication with the team is effective, that staff attend meetings consistently and that they provide good support to children.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that limits on children's privacy and access may only be put in place to safeguard each child in the home (regulation 21(c)(i)). Any decisions to limit a child's access to any area of the home and any modifications to the environment of the home must only be made where this is intended to safeguard the child's welfare. All decisions should be informed by a rigorous assessment of that individual child's needs, be properly recorded and be kept under regular review. This is in relation to door alarms when used in the home.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1271587

Provision sub-type: Children's home

Registered provider: Greenfields Adolescent Development Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Melanie Grace

Registered manager: Nicola Leach

Inspector

Hayley Booth, Social Care Inspector

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