

1270767

Registered provider: K & G Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to 4 children who experience social and emotional difficulties.

At the time of this inspection, one child was living in the home, and their views were obtained for the inspection.

The manager registered with Ofsted in October 2025.

Inspection dates: 16 and 17 December 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 September 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/09/2024	Full	Good
26/09/2023	Full	Outstanding
04/01/2023	Full	Good
13/04/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, 4 children have moved out of the home and one child has moved in. At the time of the inspection, there was one child living in the home and they have done so since July 2025.

Children live in a large home. The children personalise their rooms according to their tastes and interests. The children choose their own colour schemes and make the home their own. However, some areas within the home would benefit from a refresh to maintain the homely presentation.

Staff have worked hard and spent time to build strong and nurturing relationships with the children. Staff are attentive and show genuine care and affection for the children. This has led to the development of good, strong and trusting relationships.

Children are being supported to build on their independent living skills. For example, one child, who is nearing adulthood, is learning to meal plan, make a shopping list and then buy food. These are essential skills to learn and will be highly beneficial when they are living independently.

Staff recognise the importance of children remaining in contact with people who are important to them. For example, staff arranged for one child to meet up with their younger brother and undertake an activity together. Both children were able to spend some quality time together and make happy memories.

Children are offered and take part in numerous activities of their choosing. This allows them to pursue their preferred hobbies but also explore new experiences that broaden their knowledge and interests.

Staff schedule individualised time with the children. During this time, staff focus on specific topics and discuss and explore the topic with the child. This helps children to deepen their understanding and knowledge regarding a particular issue. Staff do not shy away from talking about sensitive or difficult topics. The children's views are valued, but at times, staff do not fully capture their responses.

How well children and young people are helped and protected: good

Staff remain committed to ensuring that the children are appropriately safeguarded. They care for and nurture the children and equip them with information and skills so they can keep themselves as safe as possible.

There has been a low number of physical interventions since the last inspection. However, when staff have recorded these incidents, some key details have been omitted. As a result, the records do not allow for a full understanding of each event.

This limits the manager's ability to review the practice and ensure that the interventions undertaken were safe and proportionate.

When children have been missing from home, staff have been very proactive in their response. They have continually tried to contact the child, check local areas and contact known friends and family. They have been very concerned for the children's welfare and have ensured that the children have access to food and clothing when required.

There is a medication process in place that staff adhere to. One child is prescribed a medication on an as and when basis. However, there is no protocol in place that specifically outlines when the medication should be administered.

Consequences are used at times when children's behaviour is not as expected. On one occasion, the consequence that the child received was harsh. The staff did not explore the child's behaviour or question why they responded like they did. In addition, the child had no opportunity to undertake any restorative actions.

The effectiveness of leaders and managers: good

There has been a change in leadership since the last inspection. The registered manager has left and a new one appointed. Also, a new deputy manager has been recruited. They are working together to create a culture that is open and supportive for the children and team.

When the home started to care for one child, staff were deployed to other homes within the organisation. The aim was to enable staff to expand their skills and develop their knowledge in working with different children who have differing needs.

The manager has full oversight of the home. There are established systems in place to support them in monitoring the work completed. Additionally, the director has been undertaking additional checks to provide greater quality assurance and oversight to support the ongoing development of the home.

Staff receive regular, good-quality and reflective supervision. Managers take time with staff to enable them to explore practice issues and identify any further training. The manager could not locate any supervision records prior to February 2025.

New staff have joined the home since the last inspection. They have received a thorough induction that included undertaking shadow shifts alongside team members. Staff spoke positively about the support they had received from managers as part of the induction process. This support has been available to all staff over time, and staff are of the view that as a team, they work well together to achieve positive outcomes for children.

Staff maintain daily records that they update throughout each shift. However, on occasion, the entries lack sufficient detail to clearly reflect the context or circumstances regarding events of the day.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the measure; the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used or steps taken to avoid the need to use the measure; the name of the person who used the measure ("the user"), and of any other person present when the measure was used; the effectiveness and any consequences of the use of the measure; and a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure; within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that they have spoken to the child about the measure. (Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(c)) In particular, this relates to the registered person ensuring that records reflect the precise details of the physical intervention.	9 February 2026

The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(f)(h)) In particular, this relates to the registered person ensuring that staff receive supervision in line with the statement of purpose, body maps record precise details of injuries and case recordings capture all necessary details.	9 February 2026
---	------------------------

Recommendations

- The registered person should ensure that there is a medically approved protocol in place for all medication that is prescribed. ('Guide to the Children's Homes Regulations, including the quality standards', page 35, paragraph 7.15)
- The registered person should ensure that any consequences used to address poor behaviour are restorative in nature, to help children recognise the impact of their behaviour on themselves, other children and the staff. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)
- The registered person should ensure that staff have the skills and confidence to communicate easily and understand the importance of listening to, involving and responding to the children they care for. In addition, children's views need to be consistently captured in case records. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.10)

- The registered person should ensure that the home environment is nurturing and welcoming for children living in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1270767

Provision sub-type: Children's home

Registered provider: K & G Care Ltd

Registered provider address: Knightsbridge House, Rooley Lane, Bradford BD4 7SQ

Responsible individual: Renee Askew

Registered manager: Abbey Mead

Inspector

Lizette Watts, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025