

1270002

Registered provider: Garway Young People Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for up to 2 children who may experience social and emotional difficulties.

The home registered with Ofsted on 22 May 2018

The manager registered with Ofsted on 2 January 2020

At the time of this inspection, 2 children were living in the home.

Inspection dates: 12 and 13 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 February 2025

Overall judgement at last inspection: Good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/01/2024	Full	Good
07/09/2022	Full	Good
11/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Two children have left the home since the last inspection, and one child has moved into the home. One child was living at the home at the time of the inspection.

The child has lived at the home for a limited period of time. Staff have developed positive relationships with the child and there has been marked improvements in their development and a reduction in incidents, since they have lived at the home.

The health needs of children are promoted. Staff have supported the child to make significant progress in one aspect of their health since moving into the home. This progress has impacted positively on their life opportunities and life experiences.

Staff understand the importance of education and ensure that children are well prepared for school. Professionals from school said that '[the child] is always immaculately dressed for school and his manners are impeccable' and 'Staff keep us well informed about anything that we need to know and are receptive to any suggestions or requests that we make.'

Staff support children, where appropriate, to keep in touch with their families. They transport children to meet with their families and offer support and guidance to children about positive relationships.

Children are encouraged to take part in activities that they enjoy, including walks to the park and the beach, soft play, TV and sensory play. There is a good range of both educational and fun toys, as well as bath toys for the child to enjoy in the home.

Opportunities for extended, planned transitions for children to and from the home have been limited due to the children's individual circumstances. However, recordings do not always reflect the work that staff carry out to support children in this process.

How well children and young people are helped and protected: good

A stable, consistent staff team, who know the children in their care very well, means that there has been a minimal number of serious incidents, physical interventions or sanctions at the home since the last inspection. Staff use their positive relationships, when carrying out regular direct work sessions with children. These sessions are both planned and spontaneous in line with children's needs. Clear records demonstrate the content of the conversations with children and how these help

children to improve their behaviour or deal with any other concerns. Direct work is also used to celebrate children's achievements and success.

Although staff have a good understanding of their safeguarding responsibilities, there have been incidents when staff did not intervene swiftly enough to protect children from inappropriate telephone contact with their parents. Although this was identified by the manager, incidents were repeated, which does not safeguard children.

Episodes of children going missing from the home are low. When children do go missing, staff actively search for them and do their best to bring them home in line with their protocols. When this is not successful, relevant professionals are involved to keep children safe and return them home as quickly as possible.

Staff use their professional curiosity to consider potential safeguarding concerns for children. They liaise well with professionals, who say that staff are proactive in their roles and are always well prepared for meetings. This ensures that all professionals are able to consider relevant information so as to keep children safe.

Staff rarely use sanctions, preferring to use positive reinforcement to support children's behavioural development. There have been no incidents of physical intervention since the last inspection. This reflects staffs' ability to de-escalate challenging situations and help children to manage their emotions. Incidents are well documented and provide a clear account of the incident and how this was managed by staff. The manager has oversight of all incidents and uses this as an opportunity to identify any learning for the team.

The effectiveness of leaders and managers: good

The home is managed by an experienced and qualified manager. She is child focused and advocates for children to ensure that children receive the care and services that they require.

The manager and responsible individual share the ethos and values for the home. They are an effective team and ensure that high standards of care are provided to children living in the home. Professionals praised them for how they advocate for children in their care and how they hold professionals to account if children are not receiving the service that they deserve.

The manager has systems to ensure that standards of care are monitored and any learning identified is used to improve standards at the home. However, these systems are not yet fully embedded and require further development to ensure that all shortfalls are identified and evaluated.

Although there is a family and friends' policy in place, the manager is supervising a member of her family. This is not appropriate and arrangements need to be altered to ensure that safe working practices are promoted.

Staff spoke of the good-quality training that is available to them and how this helps them to provide good-quality care to children. Staff also spoke of the benefit of team meetings and how these help them to work more effectively as a team. Staff say that they use these meetings as an opportunity to discuss the progress of the children as well as resolving any disagreements that they may have, seeking resolutions to improve their working practice as a team.

Staff say that they enjoy working at the home, they feel that they work well together as a team and their consistent approach benefits the child living at the home.

Staff have developed good relationships with the child in their care and use these relationships to engage in positive conversations with them. Staff offer the child affection, and this is reciprocated, reflecting the positive relationship between children and staff.

One social worker said 'The home is brilliant. I was thrilled when I heard my child was going to this home as I have had other children placed here, so I knew that he would be safe and happy.'

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.' The registered person must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; (Regulation 12 (1) (2)(b)) This is in relation to managers ensuring that staff understand their safeguarding responsibilities.	30 April 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) This is in relation to ensuring monitoring systems are embedded and that members of staff are not supervised by members of their family.	30 April 2026

Recommendation

- The registered person should ensure that as well as longer term support for children to move on from the home effectively (regulation 6(2)(b)(vi)), the home has an important role in supporting each child leaving the home in the period immediately before their departure. The registered person should work with the placing authority to ensure that each child's transition is planned and help each child to prepare for leaving both practically and emotionally. ('Guide to the Children's Homes Regulations, including the quality standards', page 57, paragraph 11.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards.'

Children's home details

Unique reference number: 1270002

Provision sub-type: Children's home

Registered provider: Garway Young People Limited

Registered provider address: 23 Immingham Drive, Liverpool, L19 2HB

Responsible individual: Ms Julie Collins

Registered manager: Miss Samantha Hill

Inspector

Julia Toller, Social Care Inspector

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