

1269421

Registered provider: Aspris Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned and provides care for up to 3 children who may experience social and emotional difficulties.

At the time of this inspection, 3 children were living at the home. Their views were sought during the inspection.

The manager registered with Ofsted in January 2018.

Inspection dates: 17 and 18 February 2026

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 18 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/03/2025	Full	Good
19/03/2024	Full	Good
13/03/2023	Full	Good
04/01/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children receive exceptional care from an experienced, skilled and dedicated team. They thrive and make rapid progress, which they then sustain. This success is due to the highly individualised care and stability provided by staff who know the children well. Children enjoy a huge range of activities and have opportunities to increase their self-esteem. Through charity events, they contribute to the community, and one child has received support in securing a part-time job. This helps children develop their strengths and pursue interests. Children report feeling well looked after and say that the home feels like home.

Staff are currently decorating children's rooms with their involvement. Children have chosen their colour schemes and personalised their spaces. They also enjoy spending time with each other downstairs, where they have fun gaming and cooking together. Solid relationships are formed, and there is a strong sense of family; children learn how to have empathy for the feelings of others. Children are enabled to regularly see people who are important to them, which maintains their identities and sense of belonging to their families.

The managers and staff have helped children build healthy daily routines. They enjoy taking care of themselves and performing age-appropriate tasks, such as bringing their laundry for washing. Children learn how to be independent incrementally, and they gradually take on responsibilities they can safely manage. One child enjoys catching the bus to their hometown to buy sweets; another child is learning to appreciate the outdoors through the Duke of Edinburgh Award.

Staff provide excellent support to two children with specific medical needs. The deputy manager has strongly advocated for one child to undergo a specific procedure at home. This has significantly reduced their anxiety. The child has made enormous progress in managing their condition independently. This has given them more freedom to enjoy life outside the home.

Children enjoy their school life. Two children attend very well and have positive experiences learning and socialising. Another child has just secured a school place of their choice. This was achieved through the diligence and persistence of the managers. The child is now excited to start school and has prepared their uniform in anticipation.

The manager has developed creative ways to engage with children. The home has a podcast studio that children use to talk about their feelings and significant events. Children find these enjoyable and useful. They also have regular access to a farm, where they find comfort in visiting animals and learning about more exotic creatures. Regular holidays and trips are arranged that offer new experiences and opportunities to see new places.

How well children and young people are helped and protected: good

The manager and staff understand risks posed to and from children. They manage these effectively through detailed risk management and behaviour support plans. When new risks emerge, the staff respond quickly to ensure that children are kept safe from harm.

Children are settled and rarely go missing from home. On one occasion, a child went missing for a short period at night. Staff maintained contact with them and followed all missing-from-home procedures. The child was spoken to afterwards and was able to share the reasons that contributed to the incident. This enabled staff to support the child and reduce the risk of this happening again.

Staff help children manage their emotions in healthy ways. There has been a large reduction in incidents involving children being held to keep them safe. When holds have been necessary, they have been at the lowest level to prevent children from hurting themselves or others. There have been good levels of reflection following incidents, and children have opportunities to express how they felt.

Children are supported in staying safe online. Staff regularly check devices with children's agreement. There was a timely response to some online concerns for one child. This risk is being closely monitored until the child learns more about the online world.

Staff consult an in-house therapist for guidance around how to meet children's emotional needs. The therapist is building relationships with the children, which creates opportunities for structured therapy in the future. Staff implement recommended approaches in children's daily lives to assist them in overcoming some of their anxieties.

The manager responds quickly when concerns are raised about staff. Concerns are addressed through additional supervision and training, and the manager ensures that the impact on children is kept to a minimum. Relevant agencies are informed when required, and there are clear outcomes from these processes. The manager ensures that new staff are recruited safely through appropriate vetting procedures.

The effectiveness of leaders and managers: good

There is a strong and experienced management team led by a dedicated and child-focused manager. The manager has high aspirations for children and recognises the importance of his role in children having positive futures. The deputy managers are experts in the children they care for and guide the team well.

Staff feel well supported by the manager. They provided unanimous positive feedback about his level of competence. Staff appreciate his commitment to the home, and this has a positive influence over staff retention. Staff receive regular supervision, which focuses on children's progress and staff's wellbeing and development.

The manager ensures that staff receive training and development relevant to children's needs. The team is also starting to benefit from the in-house therapist's knowledge and skills. However, the current practice of using 'sanctions' in response to some of the children's behaviour does not fit well with the therapeutic approach specified in the statement of purpose. Managers are yet to fully embed consistency in this area across the team.

The managers make careful and considered decisions about children moving into the home. This minimises the risk of children having to move on in unplanned ways. One child has swapped places with a child at the 'sister home', which has been a successful transition, as both children are now more settled.

Professionals have high levels of confidence in the manager and staff. There are positive relationships with external agencies and frequent communication. Managers attend key meetings with children and are strong advocates for their wishes and feelings. They are influential in the decisions made about children's wider care plans.

What does the children's home need to do to improve?

Recommendation

- The registered person should lead and manage the home in a way that delivers the ethos, outcomes and approach set out in the home's statement of purpose. They should also play a key role in shaping the home's ethos by fostering a culture of high aspiration for children, which is reflected in the care, resources and opportunities provided to them. This includes ensuring that all responses to children's behaviour align with the overall therapeutic approach implemented in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1269421

Provision sub-type: Children's home

Registered provider: Aspris Children's Services Limited

Registered provider address: 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Paula Welsh

Registered manager: Daniel Grant

Inspectors

Laura Walker, Social Care Inspector
Patrick Rowell, Social Care Inspector

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