

1267537

Registered provider: Resolute Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private provider runs this children's home. It registered with Ofsted in December 2017 and can provide care and accommodation for up to three children with social and/or emotional difficulties. At the time of this inspection, there were three children living at the home.

The home has a manager. They have applied to become the registered manager.

Inspection dates: 5 and 6 March 2024

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 January 2023

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/01/2023	Full	Outstanding
25/11/2021	Full	Outstanding
11/11/2019	Full	Good
30/01/2019	Interim	Sustained effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children like living at the home. It feels bustling, warm and welcoming. There are children's belongings and photographs throughout. The children have positive and trusted relationships with the staff. Staff are attentive and responsive to children and their needs. They listen to the children and make sure that their views and feelings are fed back into their care and the decisions made.

Children access a range of rich activities in the community, which enable them to learn new skills, gain independence, and be part of their local community. There are many positive examples of children completing acts of kindness, raising money for charity, and supporting organisations that have supported them.

Children are in good health. They attend routine and specialist health appointments when needed. Some children receive bespoke therapy from specialist therapists to meet their individual needs. These help children to manage their emotional and mental health.

Children enjoy and make positive progress in their education. One of the children has made progress this year that is pivotal for their future. The staff and manager have advocated well for the child so that adjustments have been put in place to meet their needs in education.

Staff support the children with developing independence in line with their age and abilities. This helps children to develop and grown into young adults and protect themselves from unsafe situations and people.

Not all children have positive placement endings. One child who recently moved out of the home did not know that they were leaving until they were told they would not return after school. This meant that they did not have the opportunity to process leaving their home, prepare for moving, or say goodbye to the other children who they lived with. They also had to stay somewhere else for a few days before moving to their new placement. There is no recognition of the impact of this or the child's feelings or emotions at the time or afterwards. Another child moved in to the home on the same day. The other children living at the home did not have any time to process the significant changes in their home.

How well children and young people are helped and protected: good

Children feel safe. Managers make sure that safe recruitment processes are followed. This helps to make sure that the risk of unsuitable people providing children's care is reduced. Children can talk to the staff if they are worried or concerned about anything. Staff understand the risks to children's safety and how to

protect them. Children's records contain comprehensive plans, with clear strategies for staff to follow to reduce the risks to children.

Staff support children well with managing their feelings and emotions. When children are upset, staff provide them with comfort and reassurance. This helps to defuse and reduce potential incidents. When incidents occur, staff sometimes use physical holds to protect children and other people. They use these for the shortest time possible and in proportion to the risk to children and others.

Staff help children to learn about the world around them, to develop independence and be aware of dangers. These conversations enable children to learn new skills and gain knowledge about to help protect themselves. These conversations are regularly revisited in natural ways to make sure that children have retained their learning. Children are helped with taking age-appropriate risks. Regular checks are in place to make sure that children are safe when using mobile phones and the internet.

Children are rarely missing from home. When one of the children was missing, staff took appropriate action to try to find them, and reported this to the relevant organisations. There are clear plans in place in the event of other children going missing from home.

Children's bedroom doors are fitted with door sensors. There are no assessments for children to identify whether these are necessary or to regularly review this modification.

The effectiveness of leaders and managers: good

The home is now led by a new, but qualified, manager, who has applied to become the registered manager. The manager was part of the team, and this has provided stability for the staff and the children. The manager has high aspirations for the children's care and is child focused.

Staff feel well supported by their colleagues and the manager. Staff told the inspector that there is a good sense of team working and a shared vision for the care of the children. Staff receive regular and reflective supervision meetings with a manager. They are also trained to enable them to provide children's care to a good standard.

The home has enough staff, and the rota is planned to ensure that there is stability and consistency for children. The manager makes sure that staff are properly

checked before working with children, and there is no use of agency or unregular staff.

There are effective oversight systems and processes in place to enable managers to oversee the running of the home. There is also evidence of manager oversight throughout children's records. This helps the manager to ensure that they have clear oversight of children's care. However, there was use of a sanction for one of the children. This was not recognised as a sanction. Greater recognition of consequences and sanctions is needed to ensure that the use of these is appropriate and the effectiveness is evaluated by the manager.

The location of the home is regularly assessed for risks. However, there has not been any consultation with local relevant agencies since the home opened in 2017. This means that there may be risks in the local area that staff are not aware of and, therefore, not able to reduce and manage.

The manager makes sure that that relevant organisations, including the regulator, are informed of any serious events.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The care planning standard is that children— have a positive experience of arriving at or moving on from the home. (Regulation 14 (1)(b))	7 June 2024
Review of premises When conducting the review, the registered person must consult, and take into account the views of, each relevant person. (Regulation 46 (2))	7 June 2024

Recommendations

- The registered person should make sure that where there are modifications made to the environment that this is informed by a rigorous assessment of individual children's needs and that the assessment is properly recorded and kept under regular review. In particular, this applies to the use of door sensors on children's bedroom doors. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.10)
- The registered person should make sure that consequences and sanctions used are recognised as such so that managers can ensure that these are restorative in nature and their effectiveness is reviewed. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1267537

Provision sub-type: Children's home

Registered provider: Resolute Care Limited

Registered provider address: Girlings & Co, 11 High Street, Ruddington,
Nottingham NG11 6DT

Responsible individual: Paul Bancroft

Registered manager: Post vacant

Inspector

Honor Hamshaw, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024