

1264016

Registered provider: Care 2 Share Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned children's home that provides emergency and short-term placements for up to six children. The home provides care for children who are experiencing social and/or emotional difficulties. The maximum period that children stay in the home for is 42 days. In exceptional circumstances, this may be extended.

The home and the manager registered with Ofsted on 7 September 2017.

At the time of this inspection, two children were living at the home. One child was staying with family for the duration of the inspection.

Inspection dates: 26 and 27 March 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 February 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/02/2024	Full	Good
08/11/2022	Full	Good
10/02/2022	Full	Good
24/02/2020	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Staff help children to make meaningful progress during their time at the home. Children attend education, and staff work closely with the professional network to ensure that children receive educational support. One child mentioned that they receive wake-up calls every morning, which has helped them attend school regularly.

Children have strong relationships with the staff. Staff understand children's needs well and foster positive, nurturing connections. They prioritise building trust and meaningful relationships, creating an environment focused on the children's well-being and best interests. Regular key-work sessions help children make sense of their lived experiences and discuss their risks. As a result, children respond positively to staff and build secure, trusting relationships.

Children are treated with dignity and respect. They receive care and support that is sensitive and responsive to their individual needs, culture and identity. This assistance helps children develop a positive sense of self, enhances their ability to form and sustain positive attachments, and builds emotional resilience and a strong sense of identity. Children are supported to spend time with their families. This can be either directly or indirectly.

Staff actively promote children's health, ensuring that they attend routine appointments. For instance, one child needed dental treatment but had a phobia of needles and initially refused to attend. Through regular key-work sessions, staff helped the child understand the importance of visiting the dentist, while providing support to address their needle phobia. As a result, the child successfully attended the dentist's.

Care plans are individualised and address children's specific needs, including their religion, ethnicity and identity. Children experience and celebrate religious festivals. Staff support children in developing their independence skills. Children are supported to move on to new stages of life while keeping positive relationships with staff, affording children a sense of belonging and ongoing support. Staff create photo albums for children, which capture children's experiences while living in the home. Children receive a copy of these memories when they move on.

How well children and young people are helped and protected: good

The home environment is warm and welcoming. Children are happy within their environment. However, there is some damage to the home which has not been repaired. For example, a light fixture over the bath does not have a bulb installed, which leaves the socket exposed.

Children can identify a trusted adult they can talk to about any concerns. They say that adults listen to them and support them. One child said that with the home's support, they have reduced their cannabis use.

Staff work with children and the wider network to help them become safer. They create detailed risk assessments that reflect individual risk factors and outline actions for the staff to follow to minimise the risks. However, some children's assessments have incorrect dates recorded, making it hard to know when they were last reviewed.

The suitability assessment is in place but needs improving. For example, it is not clear how leaders and managers consider the location when considering children's risk. There are no clear steps outlined to support staff to minimise the impact of risk on children and there is no clarity on how leaders and managers come to conclusions about accepting children into the home.

Children's behaviour support plans are detailed and easy to understand and follow. They include identified risks, as well as actions for staff to follow to mitigate the risks and support children to manage their behaviours.

Staff regularly conduct key-work sessions with children, focusing on their needs, previous experiences, risks and worries. These sessions support children in understanding their experiences, risk, building their social skills, and to help them to improve their self-awareness.

Incidents of children going missing from the home have significantly reduced. When children do go missing, staff make efforts to maintain contact with them and their family members and report them missing in accordance with the missing-from-home protocol. Managers request independent return home interviews. However, it is unclear how managers oversee this process, as there is no system in place for monitoring it effectively.

Leaders and managers manage incidents effectively when they occur. Children are supported and they are afforded the opportunity to reflect on their actions and engage with staff to come to positive resolutions.

Although managers follow safe recruitment practices when recruiting new members of staff, there are occasional oversights where gaps in employment history are not followed up.

The effectiveness of leaders and managers: good

Leaders and managers are enthusiastic about their role and are aspirational for all children. The registered manager understands the children's needs, their individual plans and the progress that they make to achieve their potential.

The registered manager and staff have created a calm, supportive environment, so children feel cared for. However, in the case of one child's care plan, it is unclear when it was reviewed as some of the review dates recorded are incorrect.

Staff receive monthly supervision sessions. The quality of the records of these sessions is good and consistent. Staff receive a wide range of training that covers diverse topics. When staff are recruited to work in the home, gaps in their employment history are not always fully explored.

Partnerships with parents and professionals are well developed. For example, parents report that they are kept informed of things that happen in their child's life. A professional said that the home supports the plan of reunification and they are really impressed with the level of care and support afforded to the child.

Leaders and managers seek the views of professionals and the child's family members through the home's evaluation forms. The independent person also conducts thorough visits to support the manager's continuous review of the home. However, the independent person has not consulted with family members or professionals for a significant period, which means that professionals' or family views are not obtained independently.

The workforce development plan in place is not sufficient. There are no clear timescales in place to demonstrate how long new staff members will be on induction and probation, when mandatory training needs to be completed and what impact training has on the quality of care provided to children. Additionally, there are no details outlining performance management, the supervision process or how leaders and managers plan to support staff progression.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
When the independent person is carrying out a visit, the registered person must help the independent person— if they consent, to interview in private such of the children, their parents, relatives and persons working at the home as the independent person requires. The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, (Regulation 44 2(a) 4(a)) The registered person must help the independent person gather the views of children, parents and professionals. In addition, the independent person's individual statement must reflect what has been happening in the context of safeguarding over the course of the month.	18 June 2025

Recommendations

- The registered person should ensure that case records are kept up to date and dated by the author of each entry. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.3)
- The registered person should have a workforce plan which can fulfil the workforce-related requirements of regulation 16, schedule 1 (paragraphs 19 and 20). ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.8)
- The registered person should ensure that the impact risk assessment considers the skills and training of staff and the location of the home and how these may impact on each child before deciding to admit a child into the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 56, paragraph 11.4)

- The registered person should ensure that gaps in employment are explored during the staff recruitment process. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)
- The registered person should ensure that the children's home meets the needs of their children. The children's home must comply with relevant health and safety legislations. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1264016

Provision sub-type: Children's home

Registered provider: Care 2 Share Ltd

Registered provider address: 46 The Ridgeway, North Harrow HA2 7QN

Responsible individual: Mehnaaz Chaudhary

Registered manager: Andrea Adolph

Inspectors

Ruth Okezie, Social Care Inspector

Thobekile Bandama, Social Care Inspector

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