

1264016

Registered provider: Care 2 Share Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private provider. It offers care for up to 6 children who may experience social and emotional difficulties.

At the time of this inspection, 4 children were living at the home. The inspector spoke with 2 children.

The home and manager registered with Ofsted in September 2017. The deputy manager was covering for the registered manager, who was not working at the home at the time of the inspection.

Inspection dates: 16 and 17 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 March 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/03/2026	Full	Requires improvement to be good
26/03/2025	Full	Good
06/02/2024	Full	Good
08/11/2022	Full	Good

Summary of findings

Since the home's last inspection in March 2026, the children continue to make progress in the home. The children build strong and positive relationships with staff who take their time to get to know them well. The children receive individualised care, which helps them to feel valued and listened to.

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from good, individualised care and support. Staff are proactive and ensure that children continue to learn, develop and thrive. Children develop strong relationships with staff, built on genuine care, empathy and respect. Staff engage in meaningful conversations with children, which supports them to make good progress.

Leaders and managers carefully consider the needs of children moving into the home alongside the needs of children already living there. Leaders and managers carry out thorough matching considerations to ensure that any new child moving into the home will have their needs met and will not affect the wellbeing of the child already living in the home. Children are encouraged to visit before moving in. When they leave, their time is celebrated. They take memory books with them, and staff ensure that they can visit their future homes with trusted adults who have cared for them.

Children are making progress from their individual starting points since living in the home. Staff help children to develop independent living skills, with support tailored to their learning needs and personal journeys. This includes teaching them how to budget, shop for food, and prepare healthy meals. Managers and staff are realistic about the challenges children face, while continuing to encourage children to develop. This means that children feel valued and have the confidence to try new things.

Staff promote children's education. Despite the short-term nature of the home, staff take responsibility for identifying education that reflects children's needs and plans.

Children living at the home are provided with stability and a sense of belonging. The home is welcoming and has a family feel. Photos of children and their achievements are displayed throughout the home. Some children's bedrooms are personalised to their individual tastes and provide them with a comfortable space to spend time. However, other children's bedrooms are untidy, with clothes scattered across the floor.

How well children and young people are helped and protected: good

Staff demonstrate a strong understanding of children's risks and needs. Leaders, managers and staff work diligently to ensure children's safety. Care plans and risk assessments guide staff effectively in providing care and support to keep children safe.

Staff show insight into the children's anxieties, offering reassurance, allowing appropriate space and time, while maintaining clear and consistent boundaries.

Children benefit from a stable, well-structured environment where risks are generally understood and managed appropriately. Staff know the children well, including their individual triggers, and use consistent behaviour support strategies and de-escalation techniques to reduce risk and promote positive behaviour. As a result, incidents are minimal, and children are supported to feel settled and secure in the home. Communication systems, such as handovers, team discussions and shared recording tools, support staff to maintain a consistent approach to care.

Staff apply behaviour support strategies consistently. They reinforce clear boundaries and proportionate consequences. Staff rarely rely on restrictive practices or physical intervention. Instead, they encourage children to make safer choices.

Staff know how to respond if children go missing from the home. They work effectively to ensure children's safe return. Meaningful discussions take place with children, and leaders and managers analyse the factors relating to incidents to ensure that staff are proactive in preventing future incidents. Consequently, for some children, incidents of going missing from the home have reduced in frequency.

Children benefit from strength-based, child-centred key-work sessions focused on their individual needs. The key-work sessions support children to reflect on their achievements and any difficulties they may have experienced. Children are supported to make progress towards their goals. Staff use financial incentive charts to promote progress and help children understand what is expected of them. For one child, this is focused on helping them to develop their independence skills as they prepare to move on from the home.

The effectiveness of leaders and managers: good

Since the last inspection in March 2026, the deputy manager has continued to be the main point of contact in the home and has been covering for the registered manager. The deputy manager works closely with the responsible individual, promoting the smooth running of the home and providing staff with strong, consistent support. This has had a positive impact on the quality of care provided to children.

The deputy manager is dedicated to her role and is ambitious for children and staff. The deputy manager promotes a positive and caring culture, which permeates throughout the staff team. The staff who were spoken with spoke very highly about the support that they receive from the deputy manager. One of the children mentioned that they feel comfortable approaching the deputy manager as she listens and responds to requests promptly.

The leaders, managers and staff demonstrate a genuine commitment to the children in their care and strive to make a positive difference to their lives.

Leaders and managers work very well with other agencies to support the day-to-day care of children, and feedback from external professionals on the leadership of the home is positive overall. One social worker said that the managers and leaders communicate effectively with them and always keep them updated.

Staff report being able to approach leaders and managers with suggestions or requests, knowing that their views will be taken into consideration. One staff member said that they were allowed to create an achievement wall where children can write things that they wish to aspire to or have achieved. This has helped children feel valued and appreciated. Staff have also taken initiative with the encouragement of the managers and leaders and have displayed photos of the children in the home, making it more personalised for children.

Staff benefit from inductions, regular supervision and yearly appraisals. They feel able to discuss their development and professional goals. Staff also access and undertake training that benefits them in their roles. Staff are also encouraged to undertake the same training that the children have received, which helps them to discuss and reflect during their key-work sessions.

Managers and leaders continue to use paper files as a way of recording information in the home. Children's files are largely paper-based, although some records are created electronically before being printed. Some documents are not uploaded until several months later, and these documents can easily be misplaced.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure the home continues to provide a nurturing and supportive environment that meets children's needs. In particular, staff should regularly check children's bedrooms to ensure that children are safe and should support children to keep their bedrooms clean and tidy. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that records are maintained in a way that allows them to be easily accessed by anyone with a legitimate need to view them and, where required, reproduced in a legible form. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 14.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1264016

Provision sub-type: Children's home

Registered provider: Care 2 Share Ltd

Registered provider address: 46 The Ridgeway, North Harrow, Harrow HA2 7QN

Responsible individual: Mehnaaz Chaudhary

Registered manager: Andrea Adolph

Inspectors

Rumbi Kawadza-Munsaka, Social Care Inspector
Sadia Akhtar, Social Care Inspector

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