

1263977

Registered provider: Care Perspectives Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a private company and provides care for up to eight children with mental health difficulties and/or associated complex needs or with social and emotional difficulties. The home was registered in December 2017.

The registered manager is suitably experienced and holds the relevant qualification. They registered with Ofsted on 19 October 2023.

Inspection dates: 4 and 5 March 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 May 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/05/2023	Full	Good
06/06/2022	Full	Requires improvement to be good
29/03/2022	Interim	Sustained effectiveness
23/06/2021	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Three children were living in the home at the time of this inspection. They were all seen and two were spoken to. Since the last inspection, eight children have moved out. Some children returned to live with their families. Others moved to foster care or now live independently, in line with their care plans. Several children left with improved mental health and emotional well-being.

Children experience good-quality care in comfortable and nurturing surroundings. There has been a vast improvement in the home's decor and the quality of furnishings. The entrance to the home has been revamped. This provides children with a warm and inviting welcome when they enter.

Children experience positive moves into the home. The manager and staff meet children before they move in. They use photos of the home and staff to show children where they will be moving to. Staff also get to know children's likes and dislikes. This helps to prepare children for a well-planned and smooth transition.

Staff form positive, healthy and safe relationships with children. Before children leave the home, they identify staff who become lifelong links. These are staff members who children can remain in touch with if they wish to. This is routine practice for all children when they leave the home. Children maintain connections and links to people who become important to them.

Children say they feel safe, are well supported and cared for. One child is able to identify the progress they have made and how staff have contributed to this. They have been well prepared, on a practical level, for their move to semi-independence. The manager involves children in any decision-making. This enables children to feel supported as they navigate their journey towards adulthood.

The manager is an excellent advocate for children. They ensure that children are in appropriate education placements. This provides children with the best opportunity to succeed. One teacher said the quality of care that staff provide supports children to remain in school and that staff 'go the extra mile' to support children's mental health.

Children enjoy an array of fun activities that reflect their hobbies and interests. Some children have positive experiences for the first time in their lives. All children go on holiday and most children experience trips abroad. They relax in the sun and learn about different cultures.

How well children and young people are helped and protected: good

The registered manager and staff take appropriate action to safeguard children. They recognise changes in children's behaviour which may indicate they feel unsafe. The

manager provides excellent oversight of any safeguarding concerns. This includes a high level of coaching and mentoring to staff. This promotes consistent safeguarding practice in the home.

Staff are proactive and responsive when ensuring children's safety. One child's mental health deteriorated and posed an immediate risk to their life. Staff acted quickly and responsibly, which saved the child's life. The child was then admitted to hospital. They later returned to the home and received a high level of care from staff while they recovered.

Children have personalised routines. Children with complex needs who have recently moved in have started to settle. Children have detailed and child-focused behaviour support plans. There are incentives in place to promote positive behaviour. One professional said one child's progress is 'phenomenal' given their starting point.

The registered manager and staff understand and are in tune with children's needs. They are empathic and sensitively understand children's adverse experiences. Children receive trauma-informed care. This promotes and improves children's mental health and emotional well-being.

Incidents in the home are few and, when they do occur, staff generally respond well. However, two serious incidents occurred which resulted in children moving out of the home. The manager and staff did not thoroughly consider potential risks and triggers. This led to children displaying harmful behaviours towards staff. However, staff supported the children well to ensure they moved in a planned way.

Children rarely go missing. If they do, staff manage this well, with timely responses. The manager is actively involved in multi-agency meetings to manage any subsequent risks. The use of physical intervention is rare, is only ever used as a last resort and is proportionate to the risk presented.

The effectiveness of leaders and managers: good

The home is led by a resolute manager who is dedicated to the children they care for. The manager supports the stable and diverse staff team well. The manager and staff are highly resilient and committed. As a result, children receive consistent care which is intuitive to their needs.

The organisation's clinical team supports children's care. They provide staff with support and guidance on their approach to therapeutic care. Children receive therapy which helps them to develop safer ways to process trauma. Staff help children to develop the skills to navigate and overcome adverse experiences.

Staff receive good-quality training which supports their understanding of children's needs. They receive regular and meaningful supervision sessions which encourage them to reflect on their practice. They consider well how they can further enhance children's progress and experiences.

The manager seeks children's views about their care in various ways. They ensure that children feel involved in any decision-making. This provides children with reassurance about their future, particularly as they approach adolescence and independence.

The manager and the clinical team complete learning reviews after children leave. They consider children's progress and areas for improvement as a service and make appropriate recommendations to improve and further support children's care.

The manager's oversight and monitoring of the home are good. Any shortfalls, of which there are few, are identified and rectified quickly. However, some systems used to review the quality of care are not always used effectively. This is a missed opportunity to evaluate the quality of care children receive.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)(b)) In particular, the registered person must ensure that risk assessments consider all known and emerging risks which may compromise the safety of children and staff. They must ensure that measures in place to reduce risk are adequate and that staff understand their roles and responsibilities and have the skills to protect children and prevent them and staff from being harmed.	6 May 2025

Recommendation

- The registered manager should carry out an evaluative review of the quality of care children receive. The review should include children's views, wishes and feelings. It should also include reflection on any lessons learned to promote continuous improvement. Senior managers should ensure there that there is support in place for this review to be completed in line with regulations. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraphs 15.2 to 15.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1263977

Provision sub-type: Children's home

Registered provider: Care Perspectives Limited

Registered provider address: 47 Morris Road, Leicester LE2 6BR

Responsible individual: Rodrigo Ferreira

Registered manager: Sarah Davies

Inspectors

Sarah Berry, Social Care Inspector

Nick Bennison, His Majesty's Inspector

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