

1259551

Registered provider: Semi-independent House Limited

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

A private organisation runs this home. It provides care for up to 5 children with social and emotional difficulties.

The manager registered with Ofsted in November 2024

Inspection date: 24 February 2026

Date of last inspection: 8 December 2025

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

Two children were living at this home at the time of the inspection. No children have moved in or out since the last inspection. The inspector spoke to both children. Children said they feel safe and happy. They identified adults they are close to and would talk to if worried.

Staff offer individualised care and understand children's needs. The manager monitors children's progress through time-specific and measurable goals. Consequently, children make progress and achieve stability in this home. One child has lived at the home for over 3 years, while another has lived at the home for 2 years. Children achieve a sense of security enabling them to flourish in other areas of their development.

Staff spend quality time with the children. Interactions between children and staff are warm. Staff provide the children with varied activities outside of the home and support them to spend time with their friends and families. This helps children to maintain connections with important people, broaden their experiences and socialise in the wider community.

There has been a significant improvement in the assessment process for children intending to move into the home. Managers now consider the needs of the children already living there, review staffing capacity and complete comprehensive assessments of prospective children. As a result, managers have avoided rushing admissions and ensured that decisions are made in the best interests of all children.

Staff know the children very well and understand how best to support each child. They are attuned to changes in the children's emotional presentation. For example, staff support one child to manage their emotions associated with moving on, as the child will soon move to supported accommodation. Staff have helped this child to access advocacy support. This supports the child's wellbeing and enables them to share views about their future.

Children rarely leave the home without permission. When they do, staff are quick to respond and ensure they return home safely and as soon as possible. However, on one occasion when a child was missing, a second staff member was needed to support the child's return. Shortfalls in staffing arrangement meant that the second staff member had to take another child with them to collect the child. This interrupted that child's routine.

Staff promote good behaviour. They have conversations with children regarding various issues affecting them, such as online safety and socially appropriate

behaviour. This approach helps children develop an understanding of acceptable behaviour and how to keep themselves safe.

When there are any concerns relating to staff conduct, managers share information with appropriate agencies, such as the local authority designated officer for safeguarding and social workers. Managers complete appropriate internal investigations quickly. The manager seeks to identify any practice concerns and addresses these with staff to improve practice.

The manager prioritises staff development. The manager sets development goals for each member of staff, and these are regularly reviewed. Staff are provided with regular supervision and team meetings focused on children's needs and staff's personal development. Staff complete the varied training the organisation offers. However, one staff member has passed the required time frame to complete their relevant level 3 qualification.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/12/2025	Full	Requires improvement to be good
28/10/2024	Full	Good
13/02/2024	Full	Good
06/12/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
For the purposes of paragraph (3)(b), an individual who works in the home in a care role has the appropriate qualification if, by the relevant date, the individual has attained— the Level 3 Diploma for Residential Childcare (England) ("the Level 3 Diploma"); or a qualification which the registered person considers to be equivalent to the Level 3 Diploma. The relevant date is— in the case of an individual who starts working in a care role in a home after 1st April 2014, the date which falls 2 years after the date on which the individual started working in a care role in a home. (Regulation 32 (4)(a)(b) (5)(a))	31 March 2026

Recommendation

- The registered person should ensure that the home has sufficient staff to meet the needs of each child. ('Guide to the Children's Homes Regulations, including the quality standards', page 51, paragraph 10.1)

Children's home details

Unique reference number: 1259551

Provision sub-type: Children's home

Registered provider: Semi-independent House Limited

Registered provider address: 51 Ploverly, Peterborough PE4 6HZ

Responsible individual: Amanda Charlie

Registered manager: Shayne Roberts

Inspector

Priscilla Koroka, Social Care Inspector

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