

1258134

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private company that is owned and operated by a national charity. It provides care for up to five children who experience social and emotional difficulties. At the time of the inspection, four children were living in the home.

The manager registered with Ofsted in August 2023.

Inspection dates: 15 and 16 July 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 January 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/01/2024	Full	Good
13/02/2023	Full	Good
08/11/2022	Full	Inadequate
14/07/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The manager and staff team know the children's needs and risk factors well. Staff are confident in how to support each child individually and adapt their approach dependent on the child and their needs. All children have positive, trusting relationships with staff and say that they are happy. The manager and staff achieve a welcoming home environment. One child said that the staff feel like their family.

The staff support the children to maintain relationships with their families and the people who are important to them. This includes transporting children significant distances to visit individuals, supporting family visits at the home and supervising family time in the community. A parent spoke positively about the support they receive from staff during family time with their children.

The manager and staff promote the children's education. One child has successfully finished secondary education after a history of long-term school absence. The manager works with partner agencies to address educational challenges for the children who experience these.

One child is not consistently accessing their education provision and needs support to establish positive routines in readiness for independence. Daily logs for the child lack detail and do not reflect the support provided to them in preparing them for independence and improving their routines.

The children are all in good health and are supported to attend all appointments. Staff support children to access specialist care, such as child and adolescent mental health services. This has promoted positive changes to children's mental health and well-being.

The manager and staff have positively supported children's moves into and out of the home. The manager has developed processes to help inform decision-making around children living together. This system has enabled the manager and staff to successfully help a child to move into the home on an emergency basis and settle well.

Overall, the home environment presents to a good standard. However, the main bathroom needs repairs and refurbishment following damage caused several months ago.

How well children and young people are helped and protected: good

There is an individualised approach to behaviour management of each child. Staff have the knowledge and confidence to respond to children's specific needs and risks. Missing-from-home procedures have been followed correctly. Incidents in the home have been responded to and managed well by staff.

Children's risk assessments and care plans are child specific and reflect their associated risks. The de-escalation techniques used by staff are identified in the children's individual plans. The children have all shared that they feel safe, with one child adding they have the confidence in staff to de-escalate an incident appropriately.

The manager has good oversight of incidents in the home. The manager is reflective of how incidents are managed and can identify improvements and learning when required.

The home is located in an area where antisocial behaviour and risk of exploitation are high. The staff and children are aware of the localised risk factors, and key work has been carried out with the children to help keep themselves safe in the community. The home's risk assessment and children's plans do not reflect the localised risks. This places new children and staff joining the home in a vulnerable position as they are not aware of these local issues.

The effectiveness of leaders and managers: outstanding

Leaders and managers work alongside the staff to ensure that children are supported in line with their individual needs. The manager is committed to ensuring that the children always receive a high standard of care. Staff describe leaders and managers as 'supportive' and 'approachable'.

Leaders and managers have established good working relationships with partner agencies. Professionals say that communication from the manager is effective and proactive. The manager works closely with education providers to improve the children's educational experiences and address any issues. The manager has a good oversight of the children's plans and is proactive in following up actions with staff and partner agencies.

The manager is eager to support and improve staff's knowledge and practice. The staff are supported to access training which improves the care they provide to the children. The manager is working towards implementing research into practice in the home. This process is in its infancy and staff have responded well to this. Team meetings provide an environment for group learning and reflection. All staff receive monthly supervision, which gives them an opportunity for personal reflection, learning and challenge when practice issues arise. The manager is restorative in their approach and identifies actions of support to staff.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the home is a nurturing and supportive environment that meets children's needs. In most cases, children's homes are homely, domestic environments. This particularly relates to the repairs and renovations required to the children's bathroom. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that staff help each child to prepare for any moves from the home, whether they are returning home, moving to another placement or adult care or to live independently. This includes supporting the child to develop emotional and mental resilience to cope without the home's support and, where the child is moving to live independently, practical skills, such as cooking, housework, budgeting and personal self-care. ('Guide to the Children's Homes Regulations, including the quality standards', page 17, paragraph 3.27)
- The registered person should review the appropriateness and suitability of the home's location and premises at least once a year. The review should include the identification of any risks and opportunities presented by the home's location and strategies for managing these. Providers should refer to the non-statutory advice about the location assessment process. This particularly relates to ensuring that children are safeguarded from the localised community risk factors. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1258134

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Suite 3h, Valiant Office Suites, Valley Drive, Swift Valley Industrial Estate, Rugby CV21 1TQ

Responsible individual: Craig Whitchurch

Registered manager: Anna Whitford

Inspector

Chloe Harvey, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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