

1258089

Registered provider: Horizon Care and Education Group Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned.

It provides care for up to four children, who may experience social and emotional difficulties. There was one child living in the home at the time of the inspection, and they spoke with the inspector.

The home was registered with Ofsted in February 2018. The manager started working at the home in July 2025, and their application to register with Ofsted has been received.

Inspection dates: 22 and 23 September 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/10/2024	Full	Good
15/01/2024	Full	Good
07/12/2022	Full	Good
03/02/2022	Interim	Improved effectiveness

er **Inspection judgements**

Overall experiences and progress of children and young people: good

Staff know the child well, and they are committed to providing a stable and nurturing home. This gives the child a sense of permanence and belonging. The child feels that staff care for them. Family members described the child's well-being as being at the centre of staff's practice.

Staff spend quality time with the child, encouraging them to share ideas, plan activities and develop independence skills. The child is confident in expressing their views and understands how to raise concerns or make complaints. This empowers the child to feel listened to and reassured that their voice matters.

The child enjoys a range of activities linked to their interests. These activities include spending time with pets and animals, shopping and gaming. These opportunities provide the child with enjoyable experiences. This helps them to develop self-confidence and learn new skills.

Staff provide clear and consistent boundaries, helping the child to develop strategies for managing emotions and resolving conflict. This has contributed to the development of positive and trusting relationships between the child and staff.

Education is seen as a priority in the home, and staff understand the importance of continued academic support. There is a range of educational activities offered by staff to encourage the child to progress academically. The manager has continued to advocate when barriers to learning have stalled progress and impacted on attendance.

How well children and young people are helped and protected: good

Some of the staff have worked with the child for a considerable amount of time, and the child can identify staff with whom they can share any concerns. This ensures that the child feels listened to.

Staff take proactive steps to educate the child about online safety. They spend time discussing the risks associated with internet and social media use, and they implement appropriate restrictions and strategies to ensure the child's safety online. These conversations help the child to recognise potential dangers and make informed decisions when using digital platforms.

There have been no missing-from-home episodes since the last inspection, and the child is encouraged to develop independence skills and spend time away from the home. The child has a clear understanding of the time they spend in the community and adheres to agreed boundaries and agreements. This makes the child feel safe.

Physical intervention is rarely used. On the few occasions when this has been used, it was as a last resort to stop the child from hurting themselves or others. All staff are trained to use appropriate restraint techniques. All incidents are reviewed by the manager, and the child is always offered time to talk about the event and how they are feeling.

When safeguarding concerns have arisen, staff have responded promptly and appropriately. Allegations or suspicions of harm are managed sensitively and in line with safeguarding procedures. Relevant information is shared with professionals and those important to the child, including the local authority designated officer, when appropriate. Records are clear, detailed and demonstrate a strong safeguarding culture in the home.

The effectiveness of leaders and managers: good

There is a permanent, suitably qualified manager, who started working at the home in July 2025. The manager is visible and approachable to the child and staff. Staff say they feel listened to and supported by the manager.

The manager actively and regularly monitors the quality of care. The regional manager also carries out regular audits to ensure the care provided is at a good level. This oversight ensures that care remains focused and responsive to the child's needs.

There is a strong commitment from the manager to working collaboratively with partner agencies. This ensures that the child receives timely and appropriate support from external services. The manager has developed effective working relationships with professionals and family members and shares information appropriately to promote the child's welfare.

The manager ensures that staff receive regular supervision and guidance and are supported with training and development. Training is tailored to meet the needs of the child. The ongoing training helps staff to gain a better understanding of their roles and what support the child needs.

The manager seeks feedback from those who know and work with the child, using this information to improve the quality of care and services offered. Consultation processes should be further developed and strengthened to ensure that the manager can be confident in delivering and sustaining high-quality care.

No requirements or recommendations were raised during this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1258089

Provision sub-type: Children's home

Registered provider: Horizon Care and Education Group Limited

Registered provider address: C/O DWF Company Secretarial Services Limited, 1 Scott Place 2 Hardman Street, Manchester M3 3AA

Responsible individual: Richard Lewis

Registered manager: Post vacant

Inspector

Lisa Richards, Social Care Inspector

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