

1257796

Registered provider: Cambian Childcare Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

This home is owned by a large national organisation. It is registered to provide care for up to 12 children who may be experiencing mental health difficulties.

The manager has applied to register with Ofsted and was present for this visit. The responsible individual was also present throughout this visit.

There were eight children living at the home at the time of this monitoring visit. One child contributed to the inspection.

Inspection date: 19 November 2025

This monitoring visit

This monitoring visit was undertaken to review the progress made to meet the three compliance notices set following the last full inspection. Compliance notices were made in relation to regulation 12, the protection of children standard, regulation 13, the leadership and management standard and regulation 14, the care planning standard. This monitoring visit was also undertaken to review compliance with a restriction of accommodation notice issued following the full inspection. At this monitoring visit, the home was compliant with the restriction of accommodation notice, with no other children admitted to the home.

Children remain at risk of harm because of poor care practice in respect of the safeguarding of children and the risk management practices of staff and managers. There is a lack of understanding of contextual safeguarding and professional curiosity, which is having an impact on safe practice and keeping children safe. For example, one child has met an unknown adult male, who they met through the internet, and has been exposed to explicit photographs and videos. There has been a failure to provide an immediate response to these concerns. This has subsequently led to the child receiving inappropriate messages, which has caused distress to the child.

Risk management assessments have been reviewed but updates consist of a chronology of incidents. Leaders and managers have failed to evaluate the risks and learning from incidents and include these within the children's relevant plans. Children's plans do not include how neurodivergent needs would be supported or how best to communicate with children with additional needs. This means that staff do not have clear guidance or understanding of how best to support children in crisis and manage their risks and vulnerabilities.

There is little understanding of the risks that children may pose to each other within the home or the impact of behaviour on other children. The group-living risk assessment has not considered the risks of children harming each other or of going missing together. On one occasion, this led to a poor response in preventing children from leaving the home and going missing, which led to children accessing and taking illegal substances. There have been several incidents of children becoming involved in physical altercations with each other and causing harm. There has been no work carried out with the children about bullying behaviours or restorative work done to improve relationships.

Some poor staff practice has been identified, particularly with decision-making and managing risks to children. This is being managed through HR processes in the organisation. However, staff are still being left in positions of trust and making decisions about shift management. This has the potential to impact on more-inexperienced staff and their responses to incidents and concerns.

New management oversight plans have been implemented very recently so are not yet embedded in practice. These are extensive documents with lists of actions to complete. However, it is unclear how these are being monitored and scrutinised to ensure completion of essential tasks. A programme of staff training has been scheduled. This has not yet been carried out. Consequently, staff's knowledge and skills have not yet been improved.

The responsible individual has not provided sufficient support and oversight to effect change and improvement, particularly in relation to children's experiences of care and safeguarding. They lack knowledge and understanding of key elements of safeguarding and risk management, and standards are yet to improve. Improvement is minimal, so far, and is not yet embedded.

One child left the home after managers decided they could no longer meet their needs. The manager has not recorded where the child has moved to, which is a requirement to ensure that children's records are kept up to date and accurately maintained.

At this visit, none of the compliance notices were met and have been restated in their entirety. In addition, another compliance notice has been issued under regulation 26, fitness of registered provider.

The restriction of accommodation notice will remain because the home is not currently able to accept new children. This is because there has been little improvement since the last inspection and children remain at risk of harm.

Other requirements previously set were not reviewed and have been restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/04/2025	Full	Requires improvement to be good
03/04/2024	Full	Good
16/01/2024	Full	Good
13/12/2022	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
*The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; have the skills to identify and act upon signs that a child is at risk of harm; manage relationships between children to prevent them from harming each other; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12 (1) (2)(a)(i)(iii)(iv)(v)(vi)(b)) Ensure that risk assessments contain thorough and up-to-date information about known and emerging risks and vulnerabilities. Ensure that risk assessments provide staff with clear strategies on how to support children when they exhibit	4 January 2026

unsafe behaviour and that appropriate action is taken to help reduce risks. Ensure that risk assessments include details of neurodiversity and the best ways for staff to communicate with children to help them in unsafe situations. Ensure that managers and staff understand the requirements and expectations in fulfilling risk assessments. Ensure that staff read risk assessments and acknowledge the information contained within them. Ensure that contextual safeguarding and professional curiosity are evident when considering incidents and risk management. This requirement was raised at the last inspection and is restated.	
*The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; use monitoring and review systems to make continuous improvements in the quality of care provided in the home; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; and	4 January 2026

use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(b) (2)(a)(h)(f)(g)(ii)(h)) In particular, ensure systems are in place to enable effective management oversight of the home, including during periods when the manager is away from the home. Ensure that poor staff practice is responded to immediately to minimise the likelihood of such practice occurring again. This requirement was raised at the last inspection and is restated.	
*The care planning standard is that children— receive effectively planned care in or through the children’s home; and have a positive experience of arriving at or moving on from the home. (Regulation 14 (1)(a)) In particular, leaders and managers must implement a more effective system to understand the combined risks of children living together. This requirement was raised at the last inspection and is restated.	4 January 2026
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to attend education or training in accordance with the expectations in the child’s relevant plans.	4 January 2026

(Regulation 8 (1) (2)(a)(i)(iii)(x)) This requirement was raised at the last inspection and is restated.	
*A responsible individual must— have the capacity, experience and skills to supervise the management of the home, or the homes, in respect of which the responsible individual is nominated. (Regulation 26 (7)(b))	4 January 2026
Schedule 4 sets out the other information that the registered person must keep in relation to a children's home. (Regulation 37 (1)) In particular, this relates to ensuring that the children's register contains information about the child's address on leaving the home.	4 January 2026

*These requirements are subject to a compliance notice.

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 1257796

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Michael Coleman

Registered manager: Post vacant

Inspectors

Sarah Orriss, Regulatory Inspector Manager
Majella Russell, Regulatory Inspector Manager

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