

1256060

Registered provider: Homes2Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private company that is owned and operated by a national charity.

It provides care for up to 5 children who may have emotional and social difficulties.

The home is led by a registered manager, who registered with Ofsted in October 2023. They were present for both days of the inspection.

There were 4 children living at the home at the time of the inspection. Children contributed their views during the inspection.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 September 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/09/2024	Full	Good
28/11/2023	Full	Good
10/01/2023	Full	Good
08/09/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are provided with stable and consistent care from staff who know them well. Children make consistent progress from their starting points. Staff develop trusting relationships with the children, and this is foundational for helping them make progress.

Children move into and leave the home in a planned and supportive way. Managers consider the individual needs of each child alongside staff skills and experience. Since the last inspection, 2 children have moved out. One child moved to semi-independent living and one child moved to a family member.

Staff work with families and professionals to support their pathway plans. All children receive support to develop skills such as cooking and independent travel. This approach enables children to be confident in their next steps. Children remain in contact with the manager and staff long after they have left the home. This shows the strength of relationships they have developed.

Children are supported with their education and vocational pathways. Managers advocate for bespoke alternatives when children cannot access school on a full-time basis. This ensures that children are being given opportunities to achieve and succeed. One child was proud of their progress in college and is working as a volunteer with horses. This enriches the child's community experiences and opportunities.

Managers are aware of children's medical needs. However, staff do not have access to updated health plans for children. This hampers the ability of staff to understand and meet children's physical and emotional health care needs without up-to-date and accurate plans. Managers have appropriately escalated the concern.

Staff support children to take part in activities in and out of the home. Children are encouraged to try new experiences. One child enjoys going to rugby club, theme parks and annual holidays. Staff create memory books filled with memories and achievements. These experiences help children develop their confidence and self-worth.

Managers have recently increased the frequency of children's meetings. This strengthens their approach to capture the children's wishes and feelings. One social worker said, '[Name of child] feels happy and supported. Even if his key worker is not there, he can talk to others. He feels he has a voice and can express himself.' Children's voices are heard through external advocates and support services. Children benefit from multiple opportunities to share their views.

How well children and young people are helped and protected: good

Staff follow clear procedures when children are unwell. They seek appropriate medical advice to ensure that children receive the care they need. One child contracted a notifiable illness. Managers followed public health guidance. This ensured that other children in the home remained safe.

When children go missing from the home, staff work effectively with external professionals. Children feel safe to share sensitive information when they return. Staff understand their reasons for going missing and help children to recognise risks. Managers source professional advice for children to strengthen their support.

Staff receive training in an approved approach to behaviour management. An accredited instructor reviews records of any physical intervention. This oversight ensures that interventions are proportionate, safely applied and only used as a last resort. This contributes to safer care for children.

Children have informal conversations with staff about the risk and vulnerabilities they face. Children reflect on experiences and develop skills to keep themselves safe. Managers are developing proactive key work to explore age-appropriate topics with children.

Staff develop positive relationships with children who display self-injurious behaviour. One child feels more able to discuss their feelings with staff. This has led to a reduction in self-injurious behaviour and physical intervention.

The effectiveness of leaders and managers: good

The home is led by a suitably qualified, very experienced and child-focused manager. He has a strong understanding of the children's diverse experiences, personalities and needs.

There is a stable, core group of staff who know the children well and provide good care to children. However, the home does have some staff vacancies.

The manager develops positive and effective working relationships with external professionals. A collaborative approach supports coordinated planning when children move into the home. One social worker said, 'They take their time to know a young person individually.' Children feel settled and supported as they adjust to their new environment.

Staff feel valued and supported by the manager. They are motivated to provide children with good-quality care. The staff receive individual professional supervision discussions with the manager or senior staff members. Staff benefit from and report that team meetings take place, and these are well attended and valued by staff. Information about children's needs is shared clearly in writing.

The manager has a good understanding of the home's areas for development. The quality improvement plan sets out clear actions to strengthen practice and outcomes for children. The manager is highly child focused.

Managers have oversight of serious incidents and take appropriate actions to safeguard children. However, following one incident, the manager did not notify Ofsted immediately. On 2 occasions, the manager did not send any notifications to Ofsted. Children were not at risk as the appropriate actions had been taken. However, delay or failure to notify prevents Ofsted from understanding what actions have been taken to keep children safe.

The manager developed an action plan to meet a recommendation made at the last inspection. At this inspection, it is identified that this recommendation is met.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— a child is involved in or subject to, or is suspected of being involved in or subject to, sexual exploitation; an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is an allegation of abuse against the home or a person working there; a child protection enquiry involving a child— is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry); or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(a)(b)(c)(d)(i)(ii)(e)) In particular, this refers to 2 incidents that the registered manager agreed should have been sent as notifications.	24 April 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1256060

Provision sub-type: Children's home

Registered provider: Homes2Inspire Limited

Registered provider address: Black Country House, Rounds Green Road, Oldbury
B69 2DG

Responsible individual: Kathryn Scoltock

Registered manager: Ian Skene

Inspector

Susie Vere, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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