

1254745

Registered provider: Homes 2 Inspire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home is operated by a private organisation. It provides care for up to five children with emotional and social difficulties.

The manager registered with Ofsted in April 2025.

At the time of the inspection, four children were living at the home. The inspector observed and spoke to two children. One child was not in the home during the inspection.

Inspection dates: 10 and 11 June 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 January 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/01/2025	Full	Requires improvement to be good
19/03/2024	Full	Outstanding
28/03/2023	Full	Outstanding
24/03/2022	Interim	Improved effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

The home is large and spacious. Areas of the home have been redecorated, providing a comfortable living space. Areas yet to be updated require attention to provide a homely living environment. Children's bedrooms are not clean and tidy. One child's bedroom requires redecoration and additional storage. Staff seek children's wishes when redecorating the home, providing a sense of belonging.

Staff help children access education and children are making progress. When children do not have an education provision, staff escalate this as a concern. Staff have listened to a child who wishes to pursue training in nails and beauty. Staff have sourced a nails and beauty education placement and proposed this as an option.

Staff speak to children about their health needs, ensuring that children have access to a doctor and a dentist. When children require specialist healthcare, staff help them to access this support. If children choose not to access healthcare, staff seek advice to ensure that the child's health needs are still met. For one child, staff are working collaboratively with mental health services.

Staff are helping children to develop interests and enjoy positive experiences. One child is interested in archery and rifle shooting. Another child goes horse riding. Staff take children on holiday. Staff support children to develop independence skills. One child is now able to travel independently, cook healthy meals and budget their money. The staff and children have diverse cultures and experiences. This provides opportunities for children to learn about differences. Staff promote children's culture and identify. A staff member has accessed training to better understand one child's heritage. Staff are seeking support from LGBTQ+ networks to support a child with their gender identity.

Staff have arranged for an advocate to regularly visit the children. This provides an opportunity for children to feel heard and understood. A child has expressed the wish to return to their birthplace, and staff have shared this with the social worker. Staff understand the importance of children spending time with their family. Staff have supported one child to spend a week with extended family and have strengthened another child's relationship with their parent.

How well children and young people are helped and protected: good

Staff proactively work with other professionals to provide a multi-agency response to safeguard children. Professionals said that staff are good at communicating and reach out for support. Staff have training to support them to keep children safe and meet children's needs. Staff speak to children about their needs and the plans in place to keep them safe. At night, staff use sensors upstairs in the home to monitor children's movements. Staff do not allow children to keep razors in their room, which are instead

locked in the staff office. These measures are generalised measures that are not based on children's individual needs.

There are rules in the home and the children know what they are. Staff speak to children about behaviour and how to manage feelings safely. Staff use consequences and reparation in the home. If children agree to reparation, staff reduce proposed consequences. The nature of the consequence used by staff is not always aligned to the behaviour of the child. This makes the use of consequences confusing and not restorative. Leaders in the home felt that consequences used are not effective.

When children go missing from the home, staff look for them and make efforts to contact them. Staff report children to the police when they are missing. When the child is found, and if they do not return home, staff complete regular safe and well checks. When there are concerns about keeping children safe, the registered manager seeks regular meetings with professionals. These meetings are to review care plans and continue to provide strategies to safeguard children. Staff understand what to do if a child makes an allegation to keep the child safe.

Staff take action to help children stay safe when online. Staff identified one child was unsafe while using the internet. Staff took swift action, removing devices that had online access. Staff arranged a meeting with professionals to develop a plan to keep the child safe while online. Staff are working with education professionals to provide a mentor for the child to work with them to develop skills to be safe while online.

The effectiveness of leaders and managers: good

The manager has created a development plan to improve the care provided by staff. This has improved recording and monitoring of children's medication. The manager has improved staff's practice when children go missing from the home. The manager now evaluates episodes of going missing. These changes have helped the manager to identify lessons learned and create plans to continue to develop the care delivered to the children.

The manager does not have robust systems in place to ensure that there is management oversight and evaluation of all aspects of care records. This has meant that children's plans are not up to date, and not all records have sufficient management oversight. The lack of evaluation of records has meant there has been a missed opportunity to identify indicators a child may be at risk of exploitation. The manager has not ensured that care provided is aligned with the therapeutic approach reflected in the home's statement of purpose.

Managers provide staff with regular, meaningful and reflective supervision. A staff member said that supervision 'helps me understand where I can improve and gives me a different view'. Managers facilitate team meetings every month. The manager uses team meetings as an opportunity to share learning, discuss the children and provide opportunity for staff to share their views.

The manager has recruited sufficient, experienced and qualified staff to care for the children. The manager does not use agency staff. This allows children to be cared for by staff who know them well, providing a sense of security and stability. The manager regularly seeks feedback from children, staff and professionals, including asking others to review aspects of care. The manager uses this feedback to continually develop staff's skills and knowledge. The manager has a collaborative approach when working with professionals.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet The Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(h)) In particular, ensure that children's risk management plans take into account information in the child's relevant plans.	4 September 2025
The registered person must ensure that— the privacy of children is appropriately protected; children can access all appropriate areas of the children's home's premises; and any limitation placed on a child's privacy or access to any area of the home's premises— is intended to safeguard each child accommodated in the home; is necessary and proportionate;	4 September 2025

is kept under review and, if necessary, revised; and

allows children as much freedom as is possible when balanced against the need to protect them and keep them safe (Regulation 21(a)(b)(c)(i)(ii)(iii)(iv))

Recommendations

- The registered person should ensure that any sanctions used to address poor behaviour are restorative in nature, to help children recognise the impact of their behaviour on themselves, other children, the staff caring for them and the wider community. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)
- The registered person should ensure that staff are familiar with the home's policies on record-keeping and understand the importance of careful, objective and clear recording. Staff should record information on individual children in a non-stigmatising way that distinguishes between fact, opinion and third-party information. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)
- The registered person should ensure that the home is a nurturing and supportive environment that meets the needs of children. This includes providing bedrooms that are well maintained, well decorated and have appropriate storage for all children's belongings. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1254745

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Lumonics House, Valiant Office Suites, Valley Drive,
Rugby CV21 1TQ

Responsible individual: Carla-Marie Dore

Registered manager: Aran Griffiths

Inspector

Laura Copus, Social Care Inspector

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