

1254055

Registered provider: Aspris Care North West Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It offers care for up to 4 children who experience social and emotional difficulties.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in June 2025.

Inspection dates: 19 and 20 May 2026

Overall experiences and progress of children and young people, taking into account	requires improvement to be good
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How well children and young people are helped and protected	requires improvement to be good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home is not yet delivering good help and care for children and young people. However, there are no serious or widespread failures that result in their welfare not being safeguarded or promoted.

Date of last inspection: 27 January 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
27/01/2026	Full	Requires improvement to be good
05/11/2024	Full	Good
23/08/2023	Full	Requires improvement to be good
13/12/2022	Full	Good

Summary of findings

Some children have made progress; however, the progress of others is hindered by a lack of proactive support from staff. Staff responses to risks, including children going missing from home and online safety concerns, are inconsistent. Management oversight needs to be strengthened. Staff report feeling supported by the manager.

Inspection judgements

Overall experiences and progress of children and young people: requires improvement to be good

Children live in spacious and modern home. However, the communal areas do not feel homely. Not all children's bedrooms have been personalised to reflect their tastes, and children are not consistently encouraged to keep their rooms clean and tidy.

Children have positive relationships with consistent staff members with whom they have built strong bonds. However, changes in the staff team have affected the consistency of care provided.

Children's progress in education is varied. One child is studying for their GCSEs, while others are not currently accessing any form of education. When children are not in education, staff do not always promote alternative arrangements.

Children are registered with appropriate health services and are supported to attend appointments.

Children are encouraged to participate in activities of their choice, including boxing and going to the gym. They are also offered opportunities to explore new activities; however, when they are reluctant, staff do not consistently encourage participation or use creative approaches to broaden their experiences.

Staff support children in spending time with people who are important to them. Friends and family members visit children in the home, which helps to promote their sense of identity and confidence.

One child moved back to live with their family after residing in the home for over 2 years. The child remains in contact with staff and said, 'They were like another family to me. They helped me know who I was as a person. They helped me physically and emotionally.'

How well children and young people are helped and protected: requires improvement to be good

Documentation intended to keep children safe and promote their care is unclear. While there is a plan in place for each child, they are not always updated to reflect current risks or the actions staff need to take to keep children safe.

Children's risk assessments outline the actions staff should take to keep children safe; however, these are not consistently followed. For example, when children go missing from home, staff do not always adhere to the correct procedures. On one occasion, a child was missing overnight, and staff did not attempt to locate them or provide the child's parent with regular updates. Furthermore, mobile phone checks are not being carried out in line with one child's risk assessment, despite their online activity presenting a high level of risk.

Children are supported to reflect on their behaviour, and direct work is carried out to educate them about risks they may face. Key-work sessions appropriately involve other professionals, including the fire service and police, where required.

Children receive consequences to encourage positive behaviour; however, these are not always evaluated for their effectiveness. This limits opportunities to review their impact and any changes required.

The effectiveness of leaders and managers: requires improvement to be good

Leaders and managers do not have effective oversight of practice. Incidents are not consistently reviewed to identify learning, and actions are not always followed through. The manager has recognised this as an area for development.

Staff feel valued by the manager and are confident that any concerns or queries they raise will be responded to appropriately.

The manager is aware of the impact that staff turnover has had on children and the staff team. Three new members of staff have been recruited. Temporary staff have not always followed the correct procedures in the home. Leaders and managers are aware of this and plan to strengthen the induction process for both temporary and permanent staff.

Staff benefit from regular supervision. Team meetings are held monthly and provide an opportunity for the manager to share information on a range of topics and practice issues. Agendas are relevant to current matters in the home.

The manager carries out a review of the quality of care, which includes feedback from children and other professionals. The review identifies areas for improvement and outlines the plans in place to support such developments.

Professionals speak positively about effective multi-agency working and the good communication demonstrated by the manager and staff. The manager has established

strong links with the local police, and one officer now provides regular support to the children and staff.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; raise any need for further assessment or specialist provision in relation to a child with the child's education or training provider and the child's placing authority; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of	31 July 2026

exclusion or non-attendance and to return to school as soon as possible; help each child who is above compulsory school age to participate in further education, training or employment and to prepare for future care, education or employment; help each child to attend education or training in accordance with the expectations in the child's relevant plans; and that each child has access to appropriate equipment, facilities and resources to support the child's learning. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(ix)(x)(b)) In particular, the manager must ensure that children living in the home have access to education. Specifically, the registered person must ensure that children who are not in education have a regular routine, including an education timetable, and are supported to engage in appropriate educational activities while not in school.	
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; have the skills to identify and act upon signs that a child is at risk of harm; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person; take effective action whenever there is a serious concern about a child's welfare; and are familiar with, and act in accordance with, the home's child protection policies;	31 July 2026

that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm; that the premises used for the purposes of the home are located so that children are effectively safeguarded; that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(a)(i)(ii)(iii)(v)(vi)(vii)(b)(d)) In particular, the manager must ensure that all staff understand their roles and responsibilities in relation to safeguarding children, particularly when children go missing from home. Leaders and managers must have clear and consistent systems in place to monitor children's risk assessments and ensure that they reflect current risks. Leaders and managers must ensure that staff understand and consistently follow children's risk assessments, particularly in relation to online safety.	
The registered person must notify HMCI and each other relevant person without delay if— an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is an allegation of abuse against the home or a person working there; or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(b)(c)(e))	31 July 2026

Recommendations

- The registered person should ensure that clear routines are established to enable children's bedrooms to be cleaned regularly. Staff should support children to develop the independence skills necessary to maintain their bedrooms themselves. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.20)

- The registered person should ensure that staff evidence how children are progressing towards their independence goals. Children who are developing their independence should continue to receive high levels of nurture and support. ('Guide to the Children's Homes Regulations, including the quality standards', page 17, paragraph 3.27)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1254055

Provision sub-type: Children's home

Registered provider: Aspris Care North West Limited

Registered provider address: 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Grace Cookson

Registered: Nicola Matthews

Inspectors

Sam Baird, Social Care Inspector
Anthony Kyem, Social Care Inspector

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