

1252095

Registered provider: Restorative Social Care Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for up to two children who may experience social and emotional difficulties and/or learning disabilities.

There are two registered managers. One manager registered with Ofsted in April 2022. He has been absent from the home for a long period of time. The other manager registered in June 2025 and has been present in the home since January 2025.

At the time of the inspection, two children were living in the home. The inspector spoke with one child.

Inspection dates: 4 and 5 November 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection, and care.

Date of last inspection: 30 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/04/2024	Full	Good
17/05/2023	Full	Good
14/02/2023	Full	Inadequate
22/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children flourish because of the trusting relationships that they have with staff. Staff know the children well and are committed to improving children's experiences. Staff are good role models and provide nurturing support, adapting their skills and approach according to children's individual needs. One child has gained the confidence to hold eye contact and to communicate with those who support them. One professional said that staff have helped them communicate with the child, enabling the child to access essential support.

Staff seek out research and learning to achieve significant progress for children. The progress children make has a positive effect on their physical and mental well-being. One child has achieved a stable sleep routine while another has developed an understanding of the importance of personal hygiene. Staff celebrate and praise children for all their achievements in a way that is meaningful to them as individuals.

Education is prioritised in the home. Staff advocate for children to access appropriate educational support and provisions. One child has access to a bespoke tutor while awaiting an appropriate provision that can meet their needs. Staff provide continuous encouragement and strategies to promote the child's engagement, which provides them with effective educational experiences.

Staff understand the importance of children's own personal identity and family. Children are encouraged to be who they want to be, and staff carry out life-story work to support their identity. Extensive effective planning is done so that children can spend time with their family. Staff have supported one child to develop relationships with family members they were not aware of. This has included going on holiday with one of their siblings.

The home environment reflects that of a lived-in family home. There are aids around the home to support children's understanding of their care, including visual timetables and prompts. These are decorated and presented in a child-friendly way that enhances the family feel of the home.

How well children and young people are helped and protected: outstanding

Children's risk assessments are detailed and provide clear, in-depth guidance and direction to staff. Staff have clear knowledge of the children and their risks. They are confident in the individual processes in place to safeguard children.

High, effective mapping of a child's relationships, associates and locations known to them has been carried out, providing critical knowledge to staff. Staff work in partnership with identified relationships and external agencies to strengthen their

extensive efforts to find children quickly and safely when they go missing from the home.

Children are only physically held when it is necessary for their safety. Managers have in-depth oversight of all incidents, identifying any learning opportunities in staff practice. Effective reflective sessions take place to support staff's understanding of their practice and to explore alternative de-escalation techniques. The registered manager spends time in the home with children to model the excellent quality of care he expects. He has taken proactive steps to modify the home environment to prevent one child from being able to climb up the home's bannister, which has previously resulted in the need for staff to physically intervene. It is therefore anticipated that this will reduce the need for this child to be held to keep them safe.

Concerns regarding staff practice are taken seriously. Staff receive purposeful supervision sessions with management to understand their practice and to identify actions to strengthen future practice. On one occasion, there were significant concerns regarding a staff member's practice relating to the care of children. A full investigation was carried out, and appropriate action was taken to ensure the children's safety.

Door alarms are assessed as a necessity to keep children safe. Relevant professionals are aware of this and agree to them being used. However, these are not reviewed regularly, which could impact children's privacy and dignity in the future.

The effectiveness of leaders and managers: outstanding

Leaders and managers are ambitious and influential in changing the lives of the children they care for. They have high expectations of the quality of care that children should receive, and they lead by example. They have an excellent understanding of the children, their needs, and their previous experiences. The advocacy leaders and managers provide ensures that children receive the correct care and support.

The registered manager has an ethos of continuous development, which has been adopted by staff. The registered manager carries out comprehensive reviews of staff practice and leads staff through these reviews with reflective discussions. Supervision sessions and team meetings are used to provide further reflection of daily care and consistency for children. The continuous reflection, research and innovative efforts of the registered manager have sustained the highest quality of care for children.

Managers have extensive oversight of the home. The registered manager leads a strengths-based approach through their oversight of staff skills and knowledge, creating a positive working environment built on respect and confidence. Staff are trusted and empowered to carry out their roles and individual responsibilities. Staff feel supported and appreciated. They enjoy working here and describe it as a home away from home.

The management team has strong relationships with external agencies and professionals. Regular communication supports multi-agency working, securing positive

outcomes for children. These relationships provide additional expertise regarding children's individual needs, which managers and staff embrace and embed.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the use of monitoring and surveillance is reviewed regularly with the relevant people. ('Guide to the Children's Homes Regulations, including the quality standards,' page 16, paragraph 3.16)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1252095

Provision sub-type: Children's home

Registered provider: Restorative Social Care Services Ltd

Registered provider address: 69a Saddleworth Road, Halifax HX4 8AG

Responsible individual: Benjamin Stenton

Registered manager: Chris Godridge, Stephen Tuck

Inspector

Sarah McGow, Social Care Inspector

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