

1250186

Registered provider: Your Chapter Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and operated by a private company. It provides care for up to 4 children who may experience social and emotional difficulties. At the time of this inspection, 4 children were living in the home. All of the children spoke with the inspector.

The manager has been in post since October 2025 and registered with Ofsted in January 2025. They are working towards a level 5 qualification in leadership and management for residential care.

There is a registered school attached to the home. This is registered separately and was not inspected as part of this inspection.

Inspection dates: 7 and 8 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 April 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/04/2025	Full	Good
30/04/2024	Full	Good
08/08/2023	Full	Good
30/11/2022	Full	Good

Summary of findings

Children are welcomed into the home positively and most experience planned, well-supported moves. Although progress is evident in education, health and emotional wellbeing, 2 children experienced unplanned moves following serious incidents, impacting their stability. Staff build trusting relationships, manage peer dynamics well, and work effectively with external agencies to manage and reduce risk. Episodes of going missing have reduced, and safeguarding responses are strong. Leaders are child-focused and reflective, and maintain effective oversight, with strong multi-agency relationships.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff ensure that children are made to feel welcome through personalised gestures, including welcome baskets and personalisation of their bedrooms. Most children benefit from planned transitions out of the home; however, 2 unplanned moves followed significant incidents. Such unplanned moves are unsettling for children and affect their sense of stability and security.

Children make exceptional progress from their starting points. Staff promote learning, and as a result, children's school attendance significantly improves, and children develop positive aspirations for their future. They are registered with local health services and attend routine appointments. Their emotional health needs are assessed by the commissioned clinical team, with direct therapeutic support put in place. Staff also ensure timely referrals to external specialist health professionals.

Staff respond effectively to children's needs, enabling them to form trusting relationships. Children develop positive relationships with peers, and when conflicts occur, staff encourage respectful and constructive interactions. Children are supported to maintain contact with people who are important to them, in line with their agreed plans overseen by their social workers.

Managers and staff maintain strong working relationships with professionals involved in children's lives. Multi-agency working is a strength, contributing to effective risk management and safeguarding practice. Managers ensure that children's views are understood and advocated for, raising concerns where a lack of information-sharing impacts children's experiences.

Children's daily experiences are positive. They have good routines and enjoy a range of activities. Staff work proactively to help children build resilience and develop the skills required for adulthood.

How well children and young people are helped and protected: good

Staff and managers have a strong understanding of children's risks and behaviours. Risk assessments are effective and provide clear guidance to help staff reduce and respond to risks consistently. As a result, children's risks have reduced from their starting points.

The manager is proactive in advocating and supporting children to take age-appropriate risks that are assessed and agreed with the multi-agency team who support children. This practice enables children to develop their skills to keep themselves safe and receive support if progress cannot be maintained without restrictions in place.

Incidents of children going missing have reduced. When children do go missing, they are sometimes exposed to risks. Staff respond promptly by searching for children, notifying relevant people, and ensuring that children can speak with an independent person on their return. Staff ensure that children are welcomed back safely.

On 3 occasions, police intervention has been required due to the seriousness of behaviours and/or presenting risks. Measures to safeguard children online are well established and effective.

Physical intervention is used only as a last resort, and opportunities for reflection are provided for staff and children following incidents. Staff respond appropriately to children who hurt themselves and recognise when children's needs exceed their skills, ensuring that risks are escalated with relevant individuals, and when necessary, a review of their care needs is undertaken without delay.

Staff and managers maintain clear boundaries which are reinforced through clinical input. Managers work closely with children and those important to them to reduce risk while supporting future care planning arrangements.

The home is maintained and furnished well, making it feel welcoming and homely. However, the manager has not assessed or reviewed the use of electronic alarm devices installed on external doors and children's bedroom doors. Therefore, it is not clear whether this restrictive measure is necessary and proportionate.

The effectiveness of leaders and managers: outstanding

The manager has a clear, child-focused vision that is ambitious for every child. This ethos is fully understood and embraced by the staff team, resulting in a consistent and committed approach to improving children's experiences and outcomes. Managers have a strong understanding of each child's individual needs and have created an inclusive culture where staff feel confident to share ideas that promote children's health, wellbeing and overall development.

Managers take swift and proportionate action when children's needs are not being met. They work proactively with social workers to review support levels and increase staffing where required. When these measures are not sufficient, managers make difficult but necessary decisions to move children in an unplanned manner to ensure their safety.

Leadership is reflective and evaluative. The manager completes critical analysis following serious incidents, using findings to strengthen practice and improve the quality of care. Staff report feeling valued and well supported, and highly praise managers for their guidance and availability. Regular supervision sessions ensure that staff continuously develop their skills and understanding.

Managers and leaders have an accurate understanding of the home's strengths and areas they want to develop. They promote a culture that celebrates equality, diversity and high-quality care for children. Partnership working is excellent; families and external professionals consistently report that communication is strong and that managers go above and beyond to ensure that children receive coordinated, effective support.

Importantly, managers maintain a strong focus on what matters most to children. They ensure systems are in place to capture children's views, wishes and feelings, and that these are listened to and acted upon. This approach empowers children and places their voices at the centre of care planning and everyday decision-making.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that the children's home offers a homely, nurturing and supportive environment that meet the needs of their children. In particular, use of electronic door alarms should be assessed and kept under review to ensure it is the least restrictive option, necessary and proportionate. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1250186

Provision sub-type: Children's home

Registered provider: Your Chapter Limited

Registered provider address: Hobart House, Oakwater Avenue, Cheadle Royal Business Park, Cheadle SK8 3SR

Responsible individual: Amanda Cooke

Registered manager: Caleb Harrison Clark

Inspector

Helen Dunn, Social Care Inspector

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