

1249715

Registered provider: Aspris Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and provides care for up to four children who experience social and emotional difficulties.

The home is on the same site as a school and one other children's home, which are all part of the same organisation. The inspectors only inspected the social care provision of this home. The other children's home on the same site was not part of the inspection.

Three children were living at the home at the time of the inspection. In this home, 'adults', rather than 'staff', is the preferred term for those providing care for the children.

The manager has been registered with Ofsted since October 2018.

Inspection dates: 1 and 2 July 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 13 November 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/11/2024	Full	Outstanding
31/10/2023	Full	Outstanding
21/03/2023	Full	Outstanding
18/08/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children thrive and flourish in this home due to the exceptional care that they receive. They build secure and trusting relationships with adults, who help them to feel valued and cherished. The relationships between children and adults are a significant strength of this home and they support children to make significant progress from their starting points.

Adults know the children extremely well and provide highly personalised care, full of emotional warmth, good humour and genuine connection. Adults role model empathy, understanding and emotional regulation. As a result, children develop language to express themselves and strategies to manage complex emotions. This has a positive impact on their self-esteem and sense of belonging in the home, school and wider community. This level of progress is highly significant given the starting points of the children.

Children enjoy spending time with adults. Adults are skilled at using opportunities to explore children's wishes, feelings and any other relevant issues. This is done sensitively and in a way that is accessible to children. This helps children feel heard and supports them to navigate tricky topics, such as spending time with their family, peer relationships and their own identity.

One child has moved into the home since the last inspection. This move was managed sensitively and at a pace which worked well for the child. Since moving into the home, the child's progress has been extraordinary. They now enjoy positive time with their family and can go out into the community safely. These were not things that they were able to do when they first moved in. This has opened up the child's world and has created positive opportunities for them.

Children enjoy a wide range of activities and pursue their own interests with the support of adults, who are committed to them having as many positive experiences as possible. For example, children regularly enjoy cycling, swimming, baking and playing golf. Adults help to ensure that children have the right balance between education, family time and enjoying the many activities that are available to them.

Adults hold education and learning in high regard. They are aspirational and share a belief that children can achieve well in life. They support children to have healthy routines around school attendance and home learning. Leaders are proactive in communicating with education staff and, when necessary, challenge professionals to secure adequate support. This ensures that children are well supported and understood and that their education is prioritised. One child has recently been supported to return to school after a significant period of time out of education. Another has successfully completed resits of their maths and English exams and has secured a place in college, which they are excited about.

Adults recognise the importance of children spending time with their families, and value families' involvement. Adults are tenacious and creative in their efforts to make family time positive for children, and they work well with external professionals and family members to ensure that children's wishes and feelings are considered. One child is now in contact with a close relative. This was not thought possible before. The support that the child receives before and after this family time is exemplary and this has had a profound positive impact on their life and identity.

The home is welcoming, spacious, vibrant and child centred throughout. Children benefit from good-quality accommodation that has ample room for communal living. It is designed in a way that gives children places to spend time together or to be on their own if they wish.

How well children and young people are helped and protected: outstanding

Safeguarding processes are clear and are applied effectively. Safeguarding records are detailed and comprehensive, and concerns are acted on swiftly. The registered manager and adults understand their safeguarding responsibilities well and ensure that they work together with other professionals to identify and address safeguarding concerns.

Adults demonstrate a comprehensive understanding of children's needs and risks. As a result of this understanding, and the child-focused culture of the home, all children are encouraged to grow and develop, in line with their needs. The ongoing focus on positive growth plays a significant part in helping children to make positive and safe choices. Strategies to help keep children safe are clearly set out in children's individual risk assessments, which are reviewed frequently and fully understood by staff.

Adults use well-planned key-work sessions and house meetings to develop children's understanding of risk and risk management. As a result, children have a strong sense their own safety and well-being.

There are robust processes for managing and administering medication. Adults help children to understand what medication they take and why. This helps children to understand their own health needs and encourages them to contribute to their daily plans and routines.

The effectiveness of leaders and managers: outstanding

The home is led by an inspirational, confident and ambitious registered manager who leads by example. The registered manager has successfully embedded a culture of high aspiration and positivity in the home. As a result, children receive high-quality and consistent care from a stable and cohesive team.

The registered manager is supported by an equally committed and knowledgeable team. Adults are proud of their contribution to helping children succeed. This means that the

children are provided with exceptional care from adults, who have a genuine commitment to achieving the best outcomes for them and who want them to flourish.

The registered manager has effective monitoring and quality assurance systems that provide her with the information needed to thoroughly scrutinise the quality and effectiveness of the care that children receive. Her regular presence in the home also enables her to monitor staff practice and respond swiftly when needed.

The highly motivated team of adults are supported to further develop their extensive skills through training and experience. This means that the care that the children receive is of the highest standard. Adults say that they are well supported by leaders and managers, who take an active interest in their well-being. They highlight the experience and ambition of leaders as being key to the positive experiences that children have and their commitment to their roles.

The registered manager works tirelessly to develop positive relationships with other professionals and with parents. Her approach is underpinned by her unwaveringly child-centred practice, which helps to keep professionals and families focused on the best interests of children. This has facilitated positive change in challenging circumstances for all the children and empowers adults to follow her example. As a result, the registered manager is well respected by all who work with her.

Feedback from parents and professionals is entirely positive. One family member said, 'Without them, [name of child] would not have turned into the lovely chap he is. They have been a constant for him and cared for him extremely well.' A professional said, 'The team are simply brilliant. They hold children at the heart of every decision they make. Because of this, children go on and reach their full potential.'

No requirements or recommendations were made at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1249715

Provision sub-type: Children's home

Registered provider: Aspris Children's Services Limited

Registered provider address: 2 Barton Close, Grove Park, Enderby, Leicester LE19 1SJ

Responsible individual: Michelle Garstang

Registered manager: Caroline Duff

Inspector

Becky Paradise, Social Care Inspector

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