

1249264

Registered provider: Radical Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider and provides care for up to 2 children who may experience social and emotional difficulties.

The registered manager left in December 2025. A new manager is in post and has submitted an application to register with Ofsted.

Two children were living in the home at the time of this inspection, and they were both spoken with by the inspector. One child has left the home during this inspection cycle.

Inspection dates: 6 and 7 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 2 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/07/2025	Full	Good
18/06/2024	Full	Good
08/08/2023	Full	Good
18/05/2023	Full	Inadequate

Summary of findings

Children are making progress and enjoy living at the home. They have positive relationships with staff. Staff provide children with positive experiences and keep them safe.

The new manager has begun to implement clearer boundaries for children, which has helped reduce concerning behaviours.

Leaders and managers provide staff with high levels of support and training. This helps staff to understand children's needs and care for them confidently.

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a home environment that is welcoming, child friendly and personalised to their wishes. The children have their own pet rabbit and hamster that they chose, and they take pride in caring for them. The home resembles a family home, and this helps to provide children with a sense of belonging.

Children benefit from a range of activities both inside and out of the home. Staff and the home's psychologist take part in group and individual activities with children. These shared experiences help children form trusting relationships with staff and, in particular, with new members of the team.

Staff and managers provide children with physical affection and praise. Recognition and rewards are generously shared with children. Staff celebrated one child's anniversary of living in the home by making a video with memories from past and current staff. This helps children feel accepted, loved and valued. One child said, 'They [staff] are my family and this is my home.'

Children are supported with their health and staff have helpful discussions with them to support their feelings and wider relationships. This helps children understand positive choices and build confidence in attending appointments relating to their health.

When children move to the home, the needs of all children are considered. Introductions between staff and the child take place, which helps children experience well-planned moves. The manager engages with the children's wider professional networks to help understand their individual needs. However, the manager does not always fully consider the staff's experience and skills to ensure that they can adequately meet these needs.

Children are provided with therapeutic care that reflects their care plans. However, for one child, their care plan did not reflect their learning difficulties or how staff should communicate with the child. This has potential for staff not to understand the most appropriate methods of communication with this child.

How well children and young people are helped and protected: good

Staff have a good understanding of risks to children. Staff complete clear risk management plans that are regularly reviewed and include clear strategies to manage risks. This ensures staff have the right information to help them keep children safe.

Staff are confident in their responses when children go missing from home. Staff work collaboratively with wider professionals to help keep children safe. Children have meaningful discussions with staff following any incidents, which helps them to understand how to keep themselves safe. This has supported children to make safer decisions and has reduced incidents.

Staff are vigilant in recognising indicators of self-harm and deterioration in children's mental health. They closely monitor children and work effectively with external professionals to keep children safe. When risks for one child escalated to an unmanageable level, staff advocated on behalf of the child with partner agencies. This helped the child move to a home that was able to keep them safe.

The manager ensures that safer recruitment checks are completed. New staff are given opportunities to shadow more experienced staff, and a good range of training is provided. This helps staff feel confident in how to respond to the risks and vulnerabilities of the children.

Leaders and managers are quick to act and safeguard children when concerns about staff conduct arise or allegations are made by children. They work closely with relevant partner agencies to ensure that children's views are clearly explored. Appropriate restorative work between staff and children is also undertaken, helping to ensure children's relationships with staff remain positive.

The effectiveness of leaders and managers: good

The manager has a good understanding of the strengths and areas of development in the home. She has identified necessary improvements to staff practice since commencing in her role and has included feedback from children in recruitment practices. These improvements have had a positive impact on the children and staff.

Staff say that they feel well supported by managers, and they hold the manager in high regard. One member of staff said, 'The manager is organised and hands-on, which trickles down to us and how the children are cared for.'

The manager has developed effective and robust monitoring systems, which help her have good oversight of children's care. This, and high expectations of the team, leads to her identifying child-focused actions, which help staff understand their responsibilities, particularly when any practice shortfalls arise. This helps to drive improvement in the care that children receive.

Team meetings and staff supervision sessions take place regularly. These include some discussion about children's needs and how these are being met. However, the team meeting minutes do not reflect discussions about all children and their care needs. This could affect staff's understanding of how to most effectively care for some children.

The manager has a workforce plan, but this, as well as the home's statement of purpose, does not include information about current staff qualifications, training or experience. The manager is currently updating the information in these documents.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff have the experience, qualifications and skills to meet the needs of each child. (Regulation 13 (2)(c))	14 August 2026
The care planning standard is that children— receive effectively planned care in or through the children's home; In particular, the standard in paragraph (1) requires the registered person to ensure— that arrangements are in place to— manage and review the placement of each child in the home. (Regulation 14 (1)(a) (2)(b)(ii)) In particular, the registered person must ensure that children's care plans include all key information relating to their care.	14 August 2026

Recommendation

- The registered person should ensure that the following elements of the workforce plan should be included in the Statement of Purpose: (in accordance with Schedule 1 (paragraphs 19 and 20)) the staffing structure; experience and qualifications of staff and arrangements for supervision of staff practice. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.10)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1249264

Provision sub-type: Children's home

Registered provider: Radical Services Limited

Registered provider address: 2 The Calls, Leeds LS2 7JU

Responsible individual: Helen Sansom

Registered manager: Post vacant

Inspector

Amey Henry, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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